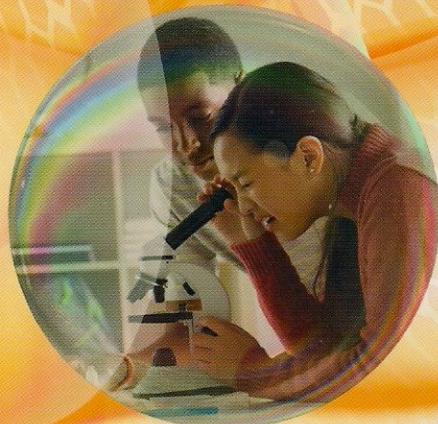


2nd edition

# Got it!

S  
Starter

Student Book  
& Workbook



Includes:  
**Online Workbook**  
enhanced with  
**extra activities**

Philippa Bowen & Denis Delaney  
Diana Pye

OXFORD

# Got it!

**S**  
Starter

Student Book  
& Workbook

Philippa Bowen  
Denis Delaney  
Diana Pye

**OXFORD**  
UNIVERSITY PRESS

# Contents

## Welcome

page 4

- Classroom language
- The alphabet
- Numbers 1-100
- Colors

Class

Unit	Vocabulary	Grammar	Com...
1 <b>Hi, I'm Jacob</b> page 10	Countries and nationalities	Subject pronouns be: Simple present (affirmative) Possessive adjectives The indefinite article: <i>a / an</i>	Greetin...
2 <b>Who's Lucia?</b> page 18	The family	be: Simple present (negative, yes / no questions and short answers) Question words	Asking...
<b>Review A:</b> page 26		<b>Extra communication A:</b> page 27	<b>Culture club A:</b> page 28
3 <b>There's a pizza under the bed!</b> page 30	House and furniture	Prepositions of place <i>There is / isn't, There are / aren't</i> (affirmative and negative) <i>Is there ...? / Are there ...?</i> (yes / no questions and short answers) Plural nouns (regular plurals, spelling variations, and irregular plurals)	Talking...
4 <b>Whose music is this?</b> page 38	Possessions	<i>Whose ...?</i> and the possessive 's Demonstratives: <i>this, that, these, those</i>	Talking...
<b>Review B:</b> page 46		<b>Extra communication B:</b> page 47	<b>Culture club B:</b> page 48
<b>Remember:</b> pages 50-51			
5 <b>Here he comes now</b> page 52	Daily routines	Simple present (affirmative, spelling variations, pronunciation) Prepositions of time: <i>on, in, at</i> Adverbs of frequency	Asking...
6 <b>He doesn't want to play soccer!</b> page 60	School subjects	Simple present (negative, yes / no questions and short answers) Question words + Simple present Object pronouns	Asking...
<b>Review C:</b> page 68		<b>Extra communication C:</b> page 69	<b>Culture club C:</b> page 70
7 <b>Can you do karate?</b> page 72	Sports	<i>can</i> (ability), yes / no questions and short answers Degrees of ability Imperatives	Talking...
8 <b>He's in front of Lucia</b> page 80	Clothes and prices	Present progressive (affirmative, spelling variations, negative, yes questions and short answers) Question words + Present progressive	Shoppi...
<b>Review D:</b> page 88		<b>Extra communication D:</b> page 89	<b>Culture club D:</b> page 90
<b>Writing builder:</b> pages 92-95		<b>Puzzles:</b> pages 104-107	

Communication	Skills
Greetings	<b>Reading:</b> A web page article about the Friends and Flags project <b>Listening:</b> Factfiles about two school students <b>Speaking:</b> A factfile about you and your partner <b>Writing:</b> A personal profile of your partner for the Friends and Flags project
Asking and telling the time	<b>Reading:</b> A blog about identical twins <b>Listening:</b> Families talking about themselves <b>Speaking:</b> Talking about members of your family <b>Writing:</b> A description of a member of your family

My progress A: page 29

Curriculum extra A, Geography: pages 96-97

Talking about location	<b>Reading:</b> An article about different types of homes <b>Listening:</b> A conversation about someone's new home <b>Speaking:</b> Describing your home <b>Writing:</b> A description of your partner's home
Talking about dates	<b>Reading:</b> A blog about someone's favorite things <b>Listening:</b> A description of someone's room <b>Speaking:</b> Talking about your friend, or a member of your family <b>Writing:</b> A reply to an e-mail

My progress B: page 49

Curriculum extra B, Social science: pages 98-99

Asking for and making suggestions	<b>Reading:</b> An article about life at a soccer academy <b>Listening:</b> A description of a typical day at a ballet school <b>Speaking:</b> Talking about weekends <b>Writing:</b> The daily routine of someone in your family
Asking and answering personal questions	<b>Reading:</b> An article about schools with a difference <b>Listening:</b> Two teenagers talking about their new school schedule <b>Speaking:</b> Talking about school subjects <b>Writing:</b> A reply to an e-mail about your school day

My progress C: page 71

Curriculum extra C, Science: pages 100-101

Talking about frequency	<b>Reading:</b> A blog about teenagers and sports <b>Listening:</b> A radio show about sports <b>Speaking:</b> A presentation about your partner's favorite sports <b>Writing:</b> A comment for a blog
Shopping for clothes	<b>Reading:</b> An article about fashion in New York <b>Listening:</b> An interview about a teenager's style <b>Speaking:</b> Talking about clothes <b>Writing:</b> An e-mail about your style

My progress D: page 91

Curriculum extra D, Biology: pages 102-103

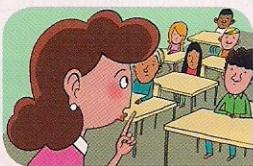
## Classroom language

1 1.02 Match the words with the pictures.  
Listen and check.

Close your book. Don't talk. Don't write.  
Listen. Look. Open your book. Read.  
Repeat. Sit down. Stand up.



Listen.



1



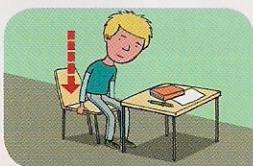
2



3



4



5



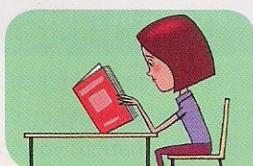
6



7



8



9

## Look!

positive  
Talk.negative  
Don't talk.

## 2 Write the opposite of the classroom language in exercise 1.

Don't listen.

3 1.03 Match the questions with the pictures.  
Listen and check.

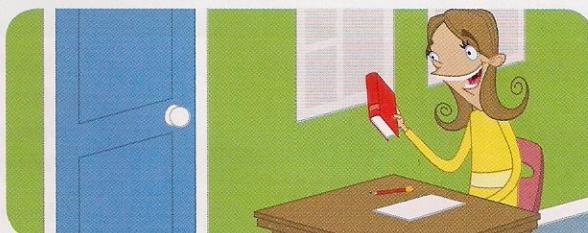
Can I close the window? Can I go to the bathroom?  
Can I open the window? Can I use a dictionary?



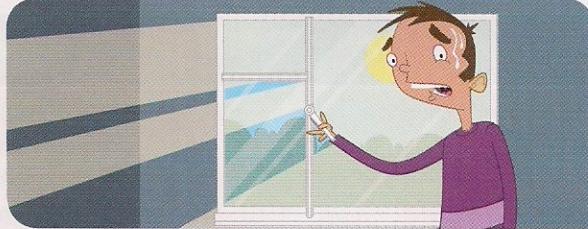
Can I go to the bathroom?



1



2



3

4 1.04 Listen to the questions and answers.  
Write a check (✓) for a positive answer.  
Write a cross (✗) for a negative answer.  
Listen and check.



1

2

3

# The alphabet

1 1.05 Listen to the alphabet. Listen again and repeat.

a b c d e f g h i  
j k l m n o p q  
r s t u v w x y z

2 1.06 Listen and circle the correct letters.

E 3 U / O 6 G / J 8 V / W  
1 J / Y 4 E / A 7 P / B 9 H / A  
2 U / W 5 I / Y

3 1.07 Listen and write the names under the photos.



Chloe



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

4 1.08 Listen to the dialogue. Listen again and repeat.

A What's your name?

B My name's Chloe.

A How do you spell that?

B C-H-L-O-E.

5 Pairwork Practice the dialogue in exercise 4 with the names from exercise 3. Practice again with your name.

# Numbers 1-100

1 1.09 Complete the chart with the numbers in the box. Then listen and repeat.

one hundred eight eighty eleven  
fifteen fifty five nine thirty  
three twelve twenty twenty-six

1	one	20	_____
2	two	21	twenty-one
3	<u>three</u>	22	twenty-two
4	four	23	twenty-three
5	_____	24	twenty-four
6	six	25	twenty-five
7	seven	26	_____
8	_____	27	twenty-seven
9	_____	28	twenty-eight
10	ten	29	twenty-nine
11	_____	30	_____
12	_____	40	forty
13	thirteen	50	_____
14	fourteen	60	sixty
15	_____	70	seventy
16	sixteen	80	_____
17	seventeen	90	ninety
18	eighteen	100	_____
19	nineteen		

2 1.10 Listen and circle the correct number.

7	17	78	3	47	57	14
1	3	33	4	26	62	72
2	99	49	5	55	44	68

3 1.11 Listen and complete.



Milly  
I'm 13.



Takuma  
1. I'm \_\_\_\_\_.



2 I'm \_\_\_\_\_.



3 I'm \_\_\_\_\_.

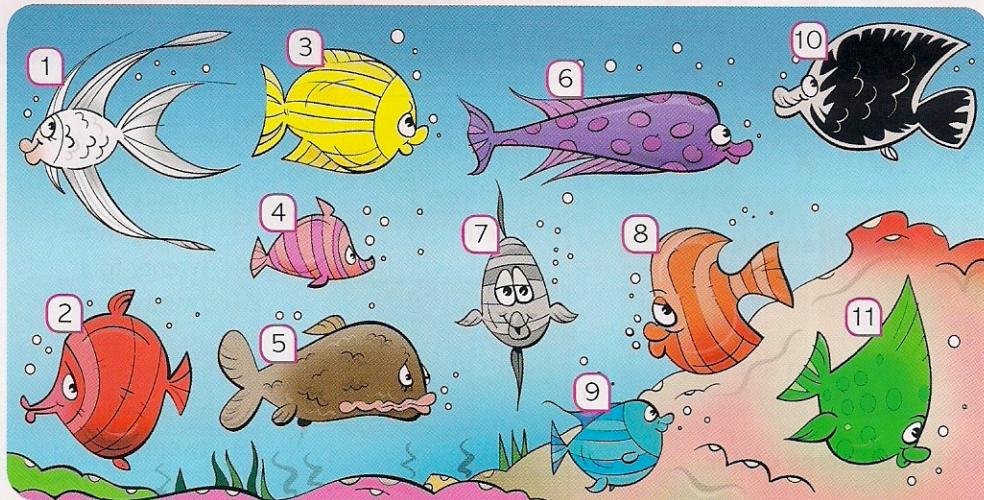
4 Pairwork Imagine you are a person in exercise 3. Ask and answer questions about your age.

A How old are you? A You're Takuma!  
B I'm 45.

# Colors

1 1.12 Match the words in the box with the fish. Listen and repeat.

black blue brown gray green orange pink purple red white yellow



1	white
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____
11	_____

2 1.13 Listen and repeat.

A What's your favorite color?  
B It's green.

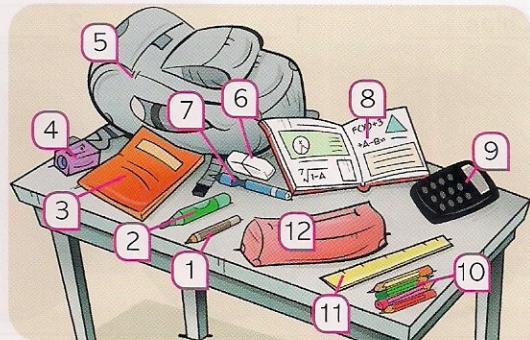
3 Pairwork Ask and answer about your favorite color.

# Classroom objects

1 1.14 Match the words with the pictures.

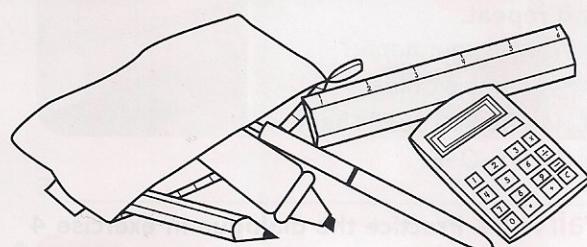
Listen and repeat.

backpack	_____	pencil case	_____
calculator	_____	pencil sharpener	_____
notebook	_____	eraser	_____
marker	_____	ruler	_____
pencil	1	text book	_____
pen	_____	colored pencils	_____



2 1.15 Listen and write the classroom objects. Color the objects in the picture.

a pink **ruler** \_\_\_\_\_  
 1 an orange \_\_\_\_\_  
 2 a brown \_\_\_\_\_  
 3 a blue \_\_\_\_\_  
 4 a red \_\_\_\_\_  
 5 a black \_\_\_\_\_



3 1.16 Listen to the dialogue. Listen again and repeat.

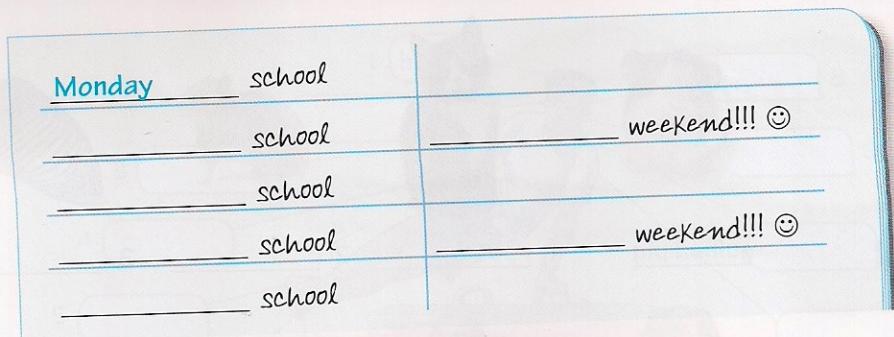
A What's this?      A What color is it?  
 B It's a pen.      B It's blue.

4 Pairwork Ask and answer questions about the objects in exercise 2.

# Days, months, and seasons

1 Complete the diary with the days of the week.

Friday Monday Saturday Sunday Thursday Tuesday Wednesday



2 1.17 Listen and check. Listen again and repeat.

3 Write the months in the correct order.

April August December February January July June  
March May October September November

January, ...

4 1.18 Listen and check. Listen again and repeat.

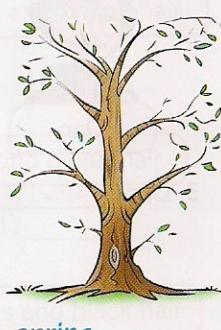
5 Match letters in A with letters in B to form months.

A Jan Feb Mar Ap Ma Ju Ju Aug Sep Oct No De

B vember ust cember ruary ly ober uary tember ch y ril ne

6 1.19 Match the seasons with the pictures. Listen and repeat.

fall spring summer winter



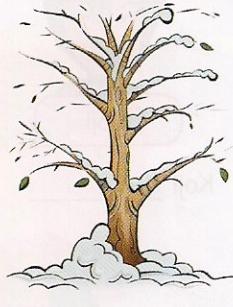
spring



1



2



3

7 Pairwork Ask and answer about your favorite day, month, and season.

A What's your favorite day / month / season?

B It's Saturday / December / spring.

# Animals

## 1 Match the words with the pictures.

bird cat dog fish guinea pig hamster horse mouse rabbit snake



guinea pig

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

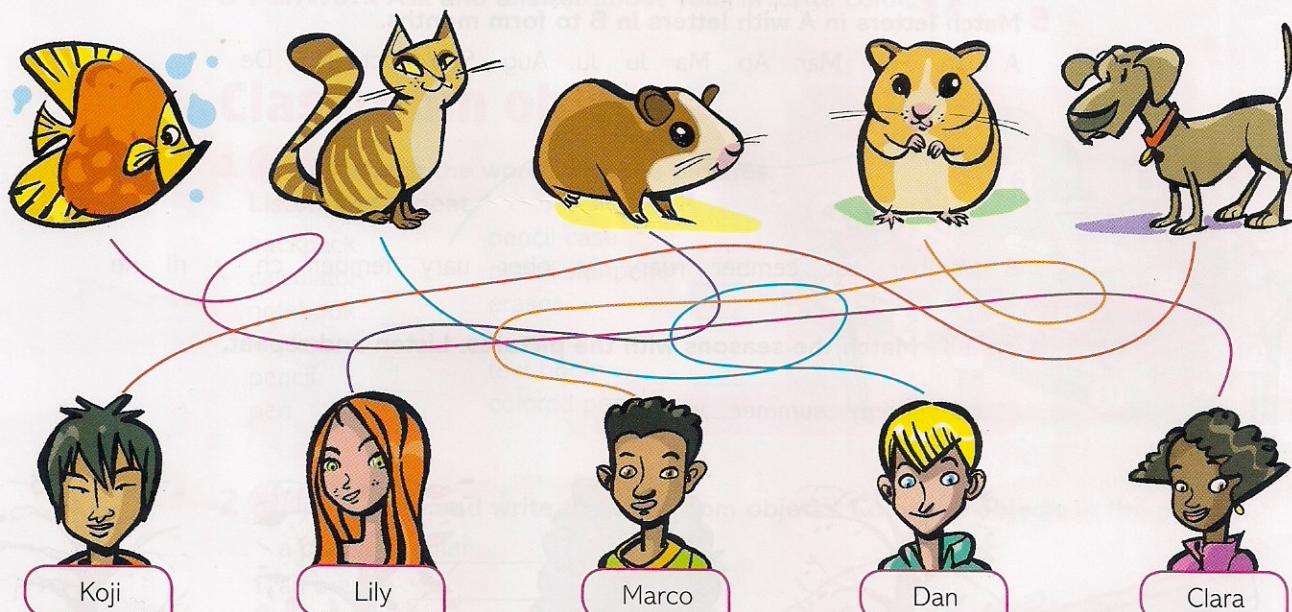
7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

## 2 1.20 Listen and check. Listen again and repeat.

## 3 Follow the lines and write the animals.



Koji dog

1 Lily \_\_\_\_\_

2 Marco \_\_\_\_\_

3 Dan \_\_\_\_\_

4 Clara \_\_\_\_\_

## 4 1.21 Listen and repeat the dialogue.

A What's your favorite animal, Koji?

B It's a dog.

## 5 Pairwork Ask and answer questions about your favorite animal.

A What's your favorite animal?

B It's a ...

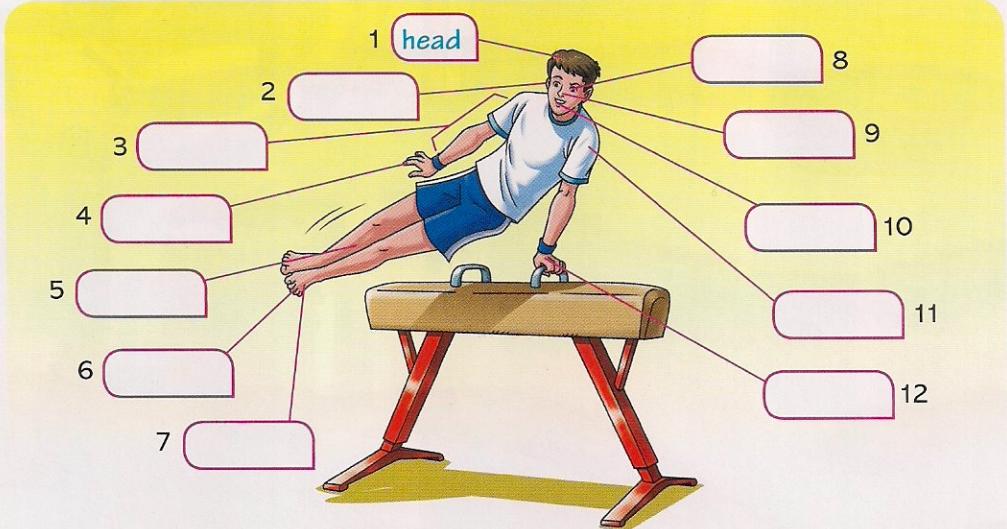
# Parts of the body

## 1 Write the parts of the body.

arm ear eye finger foot hand head leg mouth nose shoulder toe

### Look!

singular	plural
one arm	two arms
one eye	two eyes
one leg	two legs
but	
one foot	two feet



## 2 1.22 Listen and check. Listen again and repeat.

## 3 Find eleven more words for parts of the body in the wordsearch.

E	<b>N</b>	O	S	E	L	E	T
A	F	I	N	G	E	R	O
R	R	N	M	O	G	T	S
D	A	F	O	A	B	O	A
S	H	O	U	L	D	E	R
N	A	O	T	E	O	A	M
I	N	T	H	E	A	D	H
N	D	F	O	T	E	Y	E

## 4 1.23 Listen and read. Match the descriptions with the people.

I have green eyes and brown hair.

Luis



I have blue eyes and blond hair.

1



I have brown eyes and black hair.

2

Hajin



Serena

## 5 Pairwork Describe your eyes and hair.

I have ... eyes and ... hair.

## 1

## Hi, I'm Jacob



## 1 1.24 Read and listen

Who thinks that Lucia is awesome?

**Lucia** Oh, no!

**Jacob** Sorry.

**Lucia** It's OK.

**Jacob** Hi, I'm Jacob.

**Lucia** Hello, Jacob. My name's Lucia.

**Jacob** Lucia ... that's a nice name.

**Lucia** Thanks. It's Spanish. My dad's from Chile.

**Jacob** Cool. Here's your book.

**Lucia** Thanks.

**Jacob** And here's your cell phone.

**Max** Come on, Jacob! We're late!

**Jacob** Bye, Lucia.

**Lucia** Goodbye, Jacob.

**Jacob** See you later, Lucia.

**Max** Jacob, we're late for soccer!

**Jacob** Oh, yeah ... soccer. Wow! She's awesome!

## Check it out!

Find these words and check their meaning.

Sorry. Come on!

Cool. See you later.

## 2 Comprehension Who says these sentences? Write Jacob, Lucia, or Max.

"Lucia ... that's a nice name." Jacob

1 "My dad's from Chile." \_\_\_\_\_

2 "Here's your book." \_\_\_\_\_

3 "We're late for soccer!" \_\_\_\_\_

4 "She's awesome!" \_\_\_\_\_

## Language focus

### 3 Dialogue focus Complete the dialogues with the phrases in the box.

here's your cell phone. My dad's from Chile.

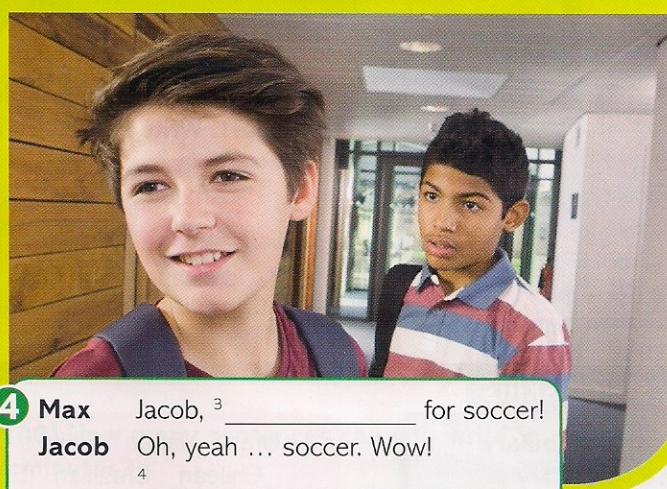
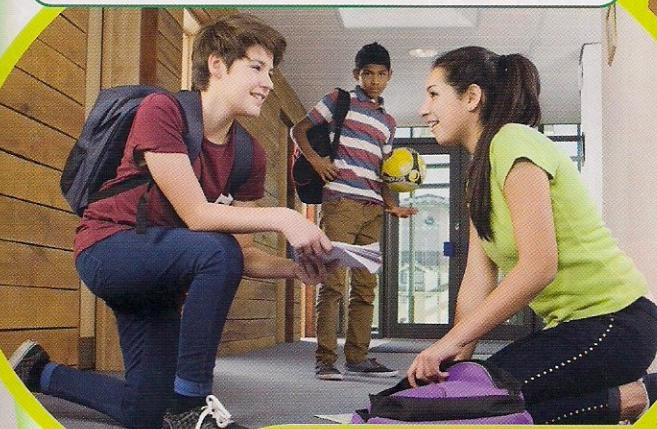
My name's Lucia. She's awesome! we're late

**1** **Jacob** Hi, I'm Jacob.

**Lucia** Hello, Jacob. My name's Lucia.

**2** **Jacob** Lucia ... that's a nice name.

**Lucia** Thanks. It's Spanish. <sup>1</sup> \_\_\_\_\_



**3** **Jacob** Here's your book.

**Lucia** Thanks.

**Jacob** And <sup>2</sup> \_\_\_\_\_

**4** **Max** Jacob, <sup>3</sup> \_\_\_\_\_ for soccer!

**Jacob** Oh, yeah ... soccer. Wow!

<sup>4</sup> \_\_\_\_\_

### 4 1.25 Listen and check. Listen again and repeat.

### 5 Focus on you Complete the dialogue with information about you and your partner.

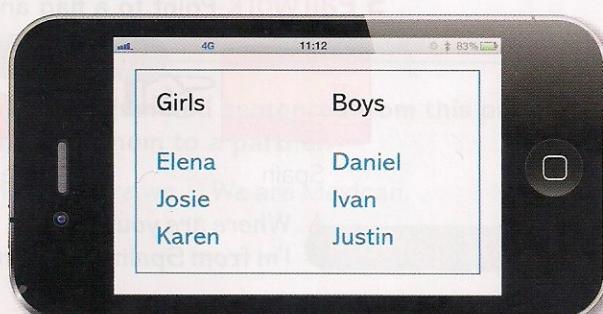
A Hi, I'm \_\_\_\_\_.

B Hello, my name's \_\_\_\_\_.

A That's a \_\_\_\_\_ name.

B Thank \_\_\_\_\_.

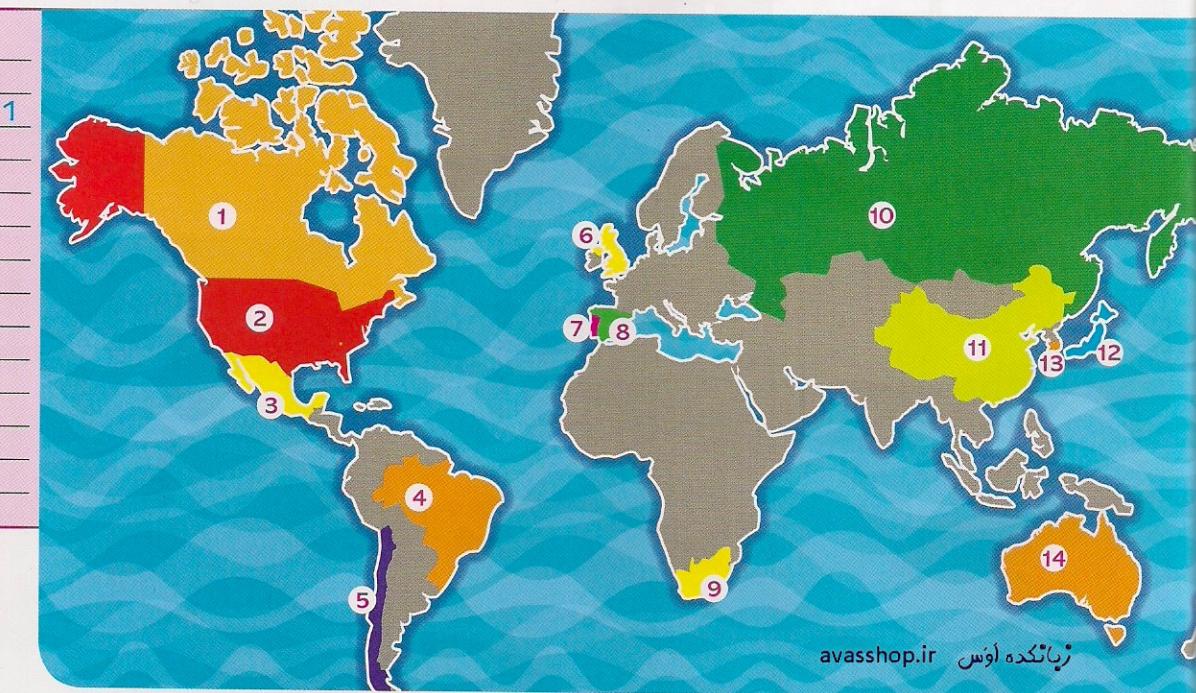
### 6 Pairwork Practice the dialogue in exercise 5. Then make more dialogues. Use the names on the phone.



## Countries and nationalities

1 1.26 Match the numbers on the map with the countries. Then listen and check.

Australia  
Brazil  
Canada  
Chile  
China  
Japan  
Mexico  
Portugal  
Russia  
South Africa  
South Korea  
Spain  
the United Kingdom  
the United States



avasshop.ir زبانکده اونس

## Look!

In English, country AND nationality words have capital letters.  
He's from **Brazil**.  
He's **Brazilian**.

2 1.27 Look at the example and match the adjectives in the box with the countries in exercise 1. Write sentences about the countries and nationalities. Then listen and check.

American Australian British Brazilian Canadian Chinese Chilean  
Japanese Korean Mexican Portuguese Russian South African Spanish

1 I'm Canadian. I'm from Canada.

3 Put the words in the box into two groups.

Brazil Japan Chile China  
Chilean Brazilian Spain  
Chinese Japanese Spanish

Country  
**Chile**

Nationality  
**Chilean**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 1.28 Pronunciation Look at the words in exercise 3 and write the number of syllables. Then listen and check.

Chi•le - 2 syllables  
1 2

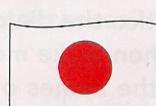
5 Pairwork Point to a flag and ask and answer questions.



Spain



Chile



Japan



Portugal



Russia

A Where are you from?

B I'm from Spain. I'm Spanish.

## Subject pronouns

I'm Jacob. She's awesome!

Singular	Plural
I	we
you	you
he	
she	they
it	

### Think!

Match 1–5 with a–e.

1 it	a Barbara
2 she	b a book
3 he	c Julia and Juan
4 they	d Ana and I
5 we	e Matthew

Rules p.W2

### 1 1.29 Rewrite the sentences with subject pronouns. Then listen and check.

Dan is from Toronto. **He is from Toronto.**

- 1 The pen is green.
- 2 Maria and I are friends.
- 3 David Wright is a teacher.
- 4 Emily is Australian.
- 5 The boys are students.
- 6 The Statue of Liberty is in New York City.
- 7 You and Josh are American.
- 8 Boram and Yejun are 13.

## be: Simple present

### Affirmative

I'm Jacob. We're late.

Full forms	Short forms
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're

Rules p.W2

### 2 Choose the correct answers.

She **is** / are American.

- 1 You **am** / are late!
- 2 They **is** / are English books.
- 3 I **am** / are Liza.
- 4 He **is** / are awesome!
- 5 We **is** / are Mexican.
- 6 It **am** / is a nice name.
- 7 You and Tom **are** / is intelligent!

### 3 Complete the TeenChat profile with short forms of be.




Hi,

My name's Hannah and I <sup>1</sup> **m** new on TeenChat. I <sup>2</sup> **13** years old and I <sup>3</sup> from Ottawa. It <sup>4</sup> the capital city of Canada and it <sup>5</sup> cool. My mom <sup>6</sup> Canadian, but my dad <sup>7</sup> British. He <sup>8</sup> from London in the U.K. My best friends are Kate and Jim. They <sup>9</sup> in my class at school. We <sup>10</sup> in the school music club. It <sup>11</sup> on Friday after school. We <sup>12</sup> fans of One Direction. They <sup>13</sup> awesome!

### 4 Game! How many sentences can you write in two minutes?

I'm 12 years old.

I	from Brazil
you	Korean
he	a teacher
she	a student
it	12 years old
we	a big city
you	cool
they	intelligent
'm	
's	
're	

### Finished?

Write five jumbled sentences from this page and give them to a partner.

**Mexican are we We are Mexican.**

**Puzzle p.104**

## Greetings

1 1.30 Listen and complete the dialogues. Listen again and check. Then listen and repeat.



And you? Bye bye. Hello

1 Sarah Hi, Ricky!  
 Ricky Hello, Sarah!  
 Sarah How are you, Ricky?  
 Ricky Not bad, thanks. <sup>1</sup> \_\_\_\_\_  
 Sarah I'm fine.  
 Ricky Bye then! See you later!  
 Sarah <sup>2</sup> \_\_\_\_\_ See you!



How are you? Good afternoon Goodbye.

2 Mr. Wilson Good afternoon, Mrs. Costa.  
 Mrs. Costa <sup>3</sup> \_\_\_\_\_, Mr. Wilson. <sup>4</sup> \_\_\_\_\_  
 Mr. Wilson I'm very well, thanks. And you?  
 Mrs. Costa I'm fine.  
 Mr. Wilson Goodbye, Mrs. Costa. Have a nice weekend.  
 Mrs. Costa Thanks. <sup>5</sup> \_\_\_\_\_ See you on Monday.

## Check it out!

How do you say these words in your language?

Mr. \_\_\_\_\_ Mrs.  
 Miss \_\_\_\_\_ Ms.

## Learn it, use it!

When you meet	When you leave
Good morning / afternoon / evening.	Goodbye.
Hello / Hi!	Bye bye / Bye.
"How are you?" "I'm fine."	See you on Monday / Tuesday.
"And you?" "I'm very well, thanks."	Have a nice day.

2 1.31 Listen and complete the dialogue.

Dan Hi, Kate!  
 Kate Hi, Dan!  
 Dan <sup>1</sup> \_\_\_\_\_  
 Kate I'm fine, thanks. And you?  
 Dan <sup>2</sup> \_\_\_\_\_  
 Kate Oh, here's my mom. Bye, Dan!  
 Dan <sup>3</sup> \_\_\_\_\_

3 Pairwork Choose two people below and write a dialogue. Use the dialogues in exercise 1 as models. Then practice your dialogue.

Beth Bruno Lily Mr. Harper Mrs. Silva Simon

Mrs. Silva Good morning, Bruno.  
 Bruno Good morning, Mrs. Silva.  
 Mrs. Silva How are you today?  
 Bruno I'm very well ...

## Possessive adjectives

My name's Lucia. Here's **your** cell phone.

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

### Think!

Complete the sentences with possessive adjectives.

- 1 He's Fabio. It's \_\_\_\_\_ pen.
- 2 She's Julia. It's \_\_\_\_\_ book.
- 3 We're students. Ms. Grant is \_\_\_\_\_ teacher.

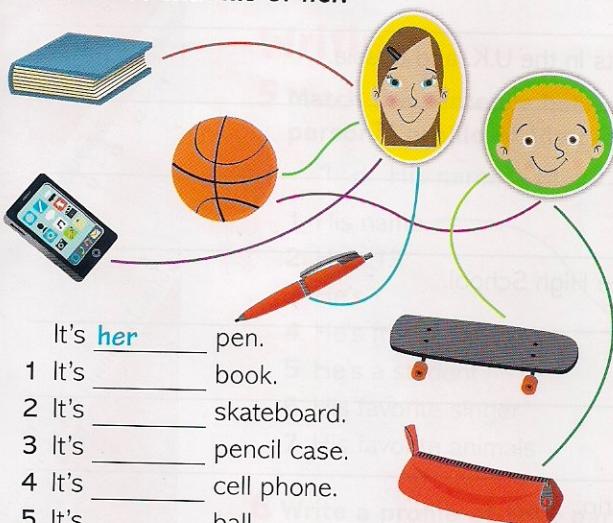
Rules p.W3

### 1 Choose the correct answers.

My brother is sixteen. **His** / Her name is Jake.

- 1 My mom is Canadian. Her / His name is Mary.
- 2 Rio de Janeiro is famous for its / their carnival.
- 3 They're my friends. Their / Our names are Brad and Olivia.
- 4 We're from Mexico City. Our / Its city is very big.
- 5 "Here's your / her pen, Isabella." "Thanks."
- 6 Jorge is Brazilian. Its / His last name is Garcia.

### 2 Follow the lines and match the people and their possessions. Then complete the sentences with **his** or **her**.



### 3 Complete the sentences with possessive adjectives.

They are in **their** classroom.

- 1 Jenny is 12 years old. \_\_\_\_\_ friend is 12 years old, too.
- 2 Hi! \_\_\_\_\_ name's Dylan.
- 3 My school is in Westside. \_\_\_\_\_ name is Brightwell High.
- 4 We're in seventh grade. \_\_\_\_\_ math teacher is Mr. Ellery.
- 5 You're late! \_\_\_\_\_ teacher is in the classroom!
- 6 William is American, but \_\_\_\_\_ mom is Canadian.

## The indefinite article: **a** / **an**



It's **an** eraser. It's **a** pen.

### Think!

Complete the rule with **a** or **an**.

We use **1** \_\_\_\_\_ before a vowel sound and **2** \_\_\_\_\_ before other sounds.

Rules p.W3

### 4 Complete the sentences with **a** or **an**.

It's **a** skateboard.  
 1 It's \_\_\_\_\_ pencil case.  
 2 It's \_\_\_\_\_ awesome book.  
 3 It's \_\_\_\_\_ bag.  
 4 It's \_\_\_\_\_ orange pencil.  
 5 It's \_\_\_\_\_ calculator.  
 6 It's \_\_\_\_\_ American name.

### Finished?

Write sentences about a classmate's favorite things (color, animal, singer, sport) and test your partner. What's the classmate's name?

His favorite color is blue.

He's Felipe.

No. His favorite sport is soccer.

He's Daniel.

Yes!

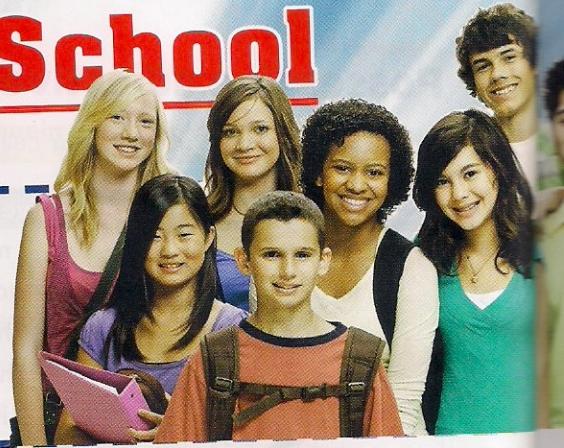
Puzzle p.104

# Eagle Rock Middle School

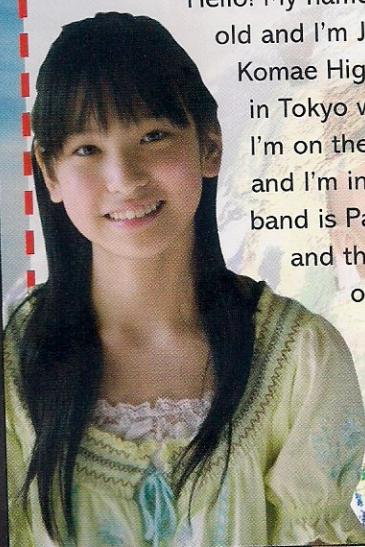


## Hello World!

We're students at Eagle Rock Middle School in Pasadena, California. We're in seventh grade. Our school is part of the Friends and Flags International Project. It's a project for students in different countries. We're friends with students in Brazil, Canada, Japan, and Australia. Aiko and Flavio are two of our friends.



### Aiko



Hello! My name is Aiko. I'm 12 years old and I'm Japanese. I'm a student at Komae High School. It's a big school in Tokyo with over 1,300 students. I'm on the school basketball team, and I'm in a karate club. My favorite band is Paramore. They're American and they're great! Here's a photo of their singer,

Hayley Williams.

She's cool!



### Flavio

Hi! I'm Flavio. I'm 13 years old. I'm Brazilian and I'm a student at the Colégio Nacional in Recife, Brazil. I'm in a volleyball club at school. It's my favorite sport. In the photo I'm with my dog, Tiago. He's 4 years old, and he's very intelligent. Movies are my passion! My favorite movie is *The Wolverine* and my favorite actor is Hugh Jackman. He's awesome!



## Reading

### 1 1.32 Read and listen to the web page. Then correct the sentences.

Eagle Rock Middle School is in Tokyo, Japan.

Eagle Rock Middle School is in Pasadena, California.

1 The Friends and Flags project is for students in California.

2 The students are friends with students in the U.K. and Russia.

3 Aiko is from the U.S.

4 She's on the school volleyball team.

5 Hayley Williams is a student at Komae High School.

6 Flavio is 12 years old.

7 Tiago is his cat.

8 His favorite actor is Leonardo DiCaprio.

## Listening

2 1.33 Listen to Lily and Erika. Write *L* (Lily) or *E* (Erika) in the factfile.





Age		Favorite color	
12 years old	—	red	—
13 years old	L	blue	—
14 years old	—	green	—
Nationality		Favorite actor	
Australian	—	Zac Efron	—
Canadian	—	Logan Lerman	—
American	—	Daniel Radcliffe	—
Year		Favorite animal	
seventh grade	—	horses	—
eighth grade	—	dogs	—
ninth grade	—	hamsters	—

## Speaking

3 Complete the factfile with information about you.

	You	Your partner
Name	_____	_____
Age	_____	_____
Nationality	_____	_____
School	_____	_____
Favorite color	_____	_____
Favorite actor	_____	_____
Favorite animals	_____	_____

4 Pairwork Introduce yourself to your partner. Use the information from exercise 3. Listen and complete the factfile for your partner.

My name's .... I'm ... years old and I'm ...

## Writing

5 Match the sentence halves. Use the sentences to write a personal profile of Matt for the Friends and Flags project.

1 d His name is Matt Thompson.

1 His name  
2 He's 13  
3 He's  
4 He's from  
5 He's a student  
6 His favorite singer  
7 His favorite animals

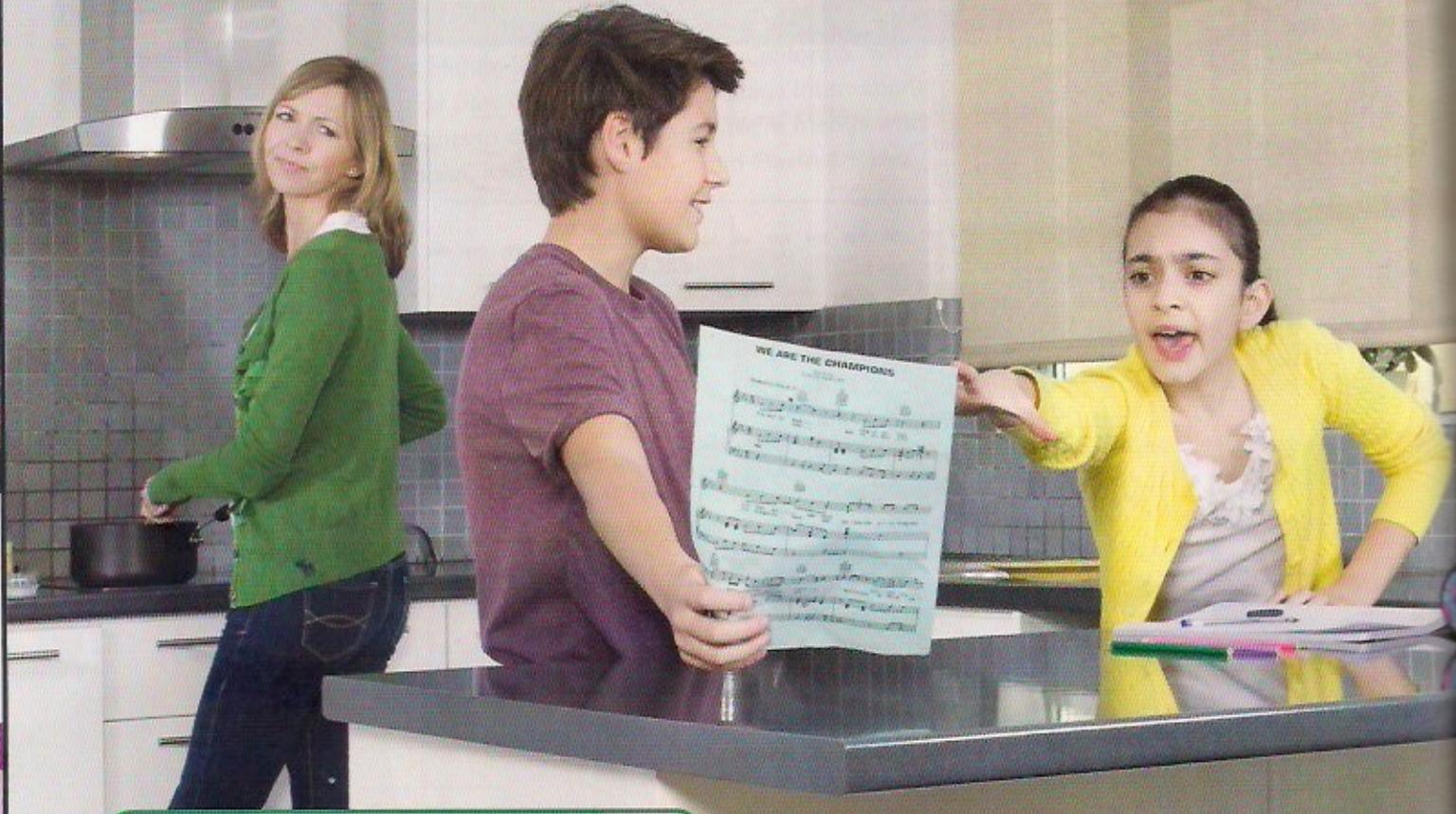
a Melbourne in Australia.  
b Australian.  
c is Asher Roth.  
d is Matt Thompson.  
e are snakes.  
f years old.  
g at Royston High School.



6 Write a profile of your partner for the Friends and Flags project. Use the factfile in exercise 3 and the sentences in exercise 5 to help you.

## 2

## Who's Lucia?



## 1 1.34 Read and listen

**Where is Jacob?**

a at school   b at home   c at soccer practice

**Sophie** What time is it, Mom?**Mom** It's six o'clock.**Sophie** I'm hungry. When's dinner?

Is it ready?

**Mom** Yes, it is. Where's your brother?**Jacob** I'm here. What's this?**Sophie** Hey! It's my choir music.

Don't touch it!

**Jacob** You and your stupid choir!**Sophie** It isn't stupid. It's cool!**Jacob** Choirs aren't cool. They're boring!**Sophie** No, they aren't!*The phone rings in another room.***Dad** Sophie, it's for you. It's Lucia.**Mom** Who's Lucia?**Sophie** She's a new girl at school.**Mom** Is she in your class?**Sophie** No, she isn't. She's in the choir.**Jacob** Oh! Lucia's in the choir. Hmm ... maybe choirs aren't boring!

## Check it out!

Find these words and check their meaning.

Is it ready?      Don't touch it!  
What's this?      It isn't stupid!

## 2 Comprehension Are the sentences true or false? Correct the false sentences.

It's seven o'clock.

False It's six o'clock.

1 Jacob is hungry.

2 Dinner is ready.

3 Jacob is at school.

4 Sophie is a new girl at school.

5 Jacob is in the choir.

## Language focus

### 3 Dialogue focus Complete the dialogues with the questions in the box.

Is she in your class? What's this? What time is it?  
When's dinner? Where's your brother? Who's Lucia?

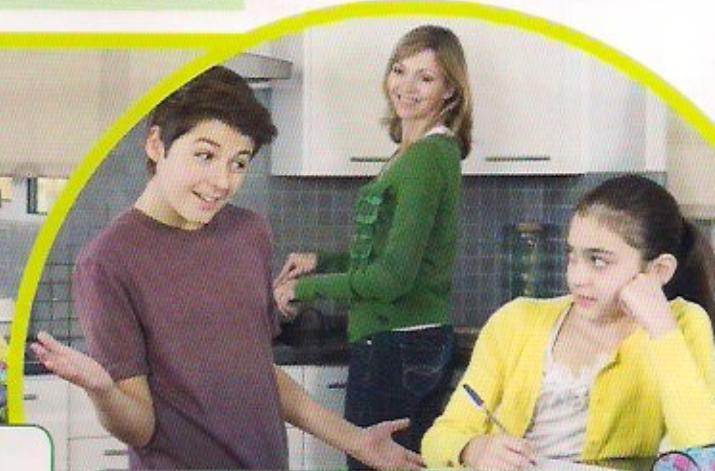


1 Sophie What time is it, Mom?

Mom It's six o'clock.

Sophie I'm hungry. 1 Is it ready?

Mom Yes, it is.



2 Mom 2

Jacob I'm here. 3

Sophie Hey! It's my choir music. Don't touch it!



3 Mom 4

Sophie She's a new girl at school.

Mom 5

Sophie No, she isn't. She's in the choir.

### 4 1.35 Listen and check. Listen again and repeat.

### 5 Focus on you Complete the dialogues about two students at your school. Use the words in the box.

's 's Is is isn't He Who's

A Who's Carla?

B She 1 a girl at school.

A 2 she in your class?

B No, she 3.

A Who 4 Felipe?

B 5 's a boy at my school.

A Is he in your class?

B Yes, he 6.

### 6 Pairwork Practice the dialogues in exercise 5. Then practice new dialogues with names of students at your school.

## The family

1 1.36 Complete Martin's family tree with the words in the box.  
Then listen and check.

aunt brother cousin dad grandma grandpa  
grandparents mom parents sister uncle



## Look!

mom = mother  
dad = father  
mother + father = parents  
grandma = grandmother  
grandpa = grandfather  
grandmother + grandfather = grandparents  
cousin = a boy or a girl

2 Follow the lines and write the names of members of Martin's family.

## 1 Sophie - sister

1 Sophie      r the b o r  
2 Carlos      a d d  
3 Elena      s n i o c u  
4 Juan      e l n c u  
5 Ethan      t u a n  
6 Grace      t s e s i r  
7 Helen      a d n r p g a  
8 Jake      a m g n r d a  
9 Evan      o m m

3 Pairwork Draw your family tree. Ask and answer questions with your partner.

A Who's Lucas?

B He's my cousin.

**be: Simple present****Negative**

It isn't stupid. Choirs aren't cool.

Full forms	Short forms
I am not	I'm not
you are not	you aren't
he / she / it is not	he / she / it isn't
we / you / they are not	we / you / they aren't

## Think!

You are Korean. He is Korean.  
**Are you** Korean? **Is he** Korean?

## Choose the correct alternative.

- In affirmative sentences, we use:
  - be + subject pronoun
  - subject pronoun + be
- In yes / no questions, we use:
  - be + subject pronoun
  - subject pronoun + be

Rules p.W8

## Think!

## Complete the rule.

In negative sentences, the word \_\_\_\_\_ is after the verb *be*.

Rules p.W8

**1 Write negative sentences. Use short forms of the verb *be*.**

I / thirteen. I'm not thirteen.

1 they / from Australia	4 you / a teacher
2 she / his sister	5 we / late for our English class
3 it / a nice name	6 I / Spanish

**2 Complete the sentences for you. Use short forms of the verb *be*.**

I'm / am not Brazilian.

1 My teacher _____ from America.
2 My mom _____ a teacher.
3 We _____ at school.
4 I _____ 12.
5 Our school _____ very big.
6 My cousins _____ Mexican.

**3 Write the questions in the correct order.**

Canadian / cousin Mark / is / your / ?

**Is your cousin Mark Canadian?**

- student / you / are / a ?
- late / I / am ?
- 80 / your / is / grandma ?
- is / new / book / it / your ?
- cousins / you / are ?
- your / is / she / sister ?
- they / are / new / teachers / the ?

**4 Match short answers a-h with the questions in exercise 3.**

Example - a "Is your cousin Mark Canadian?"  
 "No, he isn't."

a No, he isn't.	e No, she isn't.
b Yes, they are.	f Yes, it is.
c Yes, she is.	g No, you aren't.
d No, I'm not.	h Yes, we are.

## Finished?

Write five questions for your partner. Then ask your partner.

**Is soccer your favorite sport?**  
**Are your parents American?**

Puzzle p.104

## Asking and telling the time

1 1.37 Complete the sentences with the numbers in the box.  
Then listen and check. Listen again and repeat.

fifteen fifty-five forty-five ten thirty-five twenty-five



2 Look at the clocks. Write the time in numbers. Then write the time in words.



09:00



08:00



08:00



08:00

It's nine o'clock. 1 \_\_\_\_\_



08:00



08:00

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Look!

a.m. and p.m.

24-hour clock

00:00–11:59 = a.m.

12:00–23:59 = p.m.

5:00 p.m. = 17:00

3 1.38 Listen and complete the dialogue with the words in the box. Then listen again and repeat.

at five o'clock time What

A What time is it?

B It's six oh one.

A It's two time is dinner?

B It's three seven four.

## Learn it, use it!

You ask	You answer
What time is it?	It's six o'clock. It's six oh five. It's six ten. It's six forty-five.
What time is dinner?	It's at eight o'clock.

4 1.39 Listen and write the time.  
Listen again and check.

5 Pairwork Ask and answer questions with a partner about the activities in exercise 4.

A What time is math?

B It's at nine fifteen.

9:15 math  
1 English 4 choir practice  
2 computer club 5 dinner  
3 volleyball

## Question words

Where's your brother? Who's Lucia?

Question word	Verb	Subject
Who	is	he?
What	is	your name?
Where	are	they?
When	is	the concert?
How old	are	you?

### 1 Choose the correct answers.

“**What / Where** are they?” “They’re DVDs.”

- 1 “**Who / What** is your favorite actor?”  
“It’s Taylor Lautner.”
- 2 “**Where / What** is Robert?” “He’s at school.”
- 3 “**When / How old** is your grandma?”  
“She’s 62.”
- 4 “**When / What** is her birthday?” “It’s in May.”
- 5 “**What / When** time is it?” “It’s six o’clock.”
- 6 “**Where / What** is your favorite book?”  
“It’s *New Moon*.”

### 2 Match the questions and answers.

- 1 What's your cell phone number? e
- 2 How old is your sister? —
- 3 Who's she? —
- 4 When's your birthday? —
- 5 What's your favorite color? —
- 6 Where are you from? —

- a I'm from Argentina.
- b It's green.
- c She's my sister.
- d It's in August.
- e It's (771) 009 4949.
- f She's 9.

### 3 Write the questions in the correct order.

your / What / is / name ? **What is your name?**

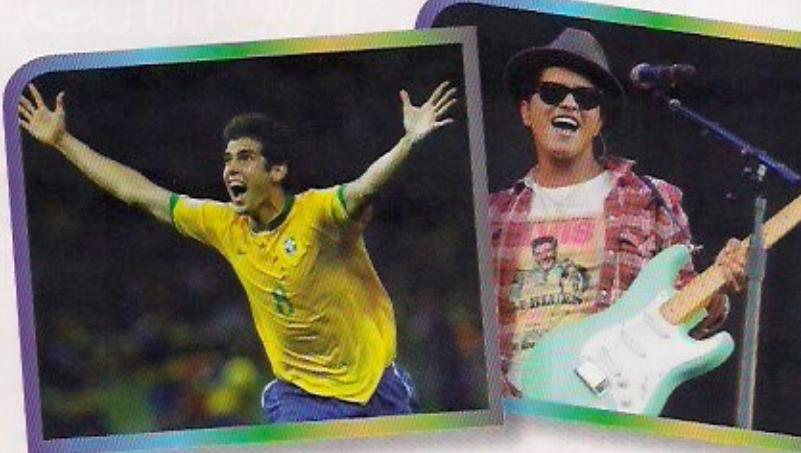
- 1 from / Where / you / are ?
- 2 are / How old / you ?
- 3 parents / Where / from / your / are ?
- 4 favorite / color / is / What / your ?
- 5 friends / best / Who / are / your ?
- 6 birthday / is / your / When ?

### 4 Ask and answer the questions in exercise 3 with a partner.

A **What is your name?**

B **My name's ...**

### 5 Complete the e-mail with question words.



Sent: Friday July 27, 15:33

Hi,

My name's Charlie. I'm from Manchester in England and I'm your new pen pal. **Where** are you from? I'm 13 years old. How old are you? My birthday is in June. <sup>1</sup> **When** is your birthday?

My favorite sport is soccer, and I'm a fan of Manchester United and Real Madrid. My hero is Kaká. <sup>2</sup> **What** 's your favorite sport? And <sup>3</sup> **Who** 's your favorite sports star? Bruno Mars is my favorite pop star. His song *Grenade* is cool! <sup>4</sup> **Who** 's your favorite pop star? <sup>5</sup> **What** 's your favorite song?

Write soon,

Charlie

### 6 Complete the questions in the dialogue.

A **What's your** name?

B My name's Rachel.

A <sup>1</sup> **Where** from?

B I'm from Toronto.

A <sup>2</sup> **When** you?

B I'm 12 years old.

A <sup>3</sup> **When** birthday?

B My birthday is in September.

A <sup>4</sup> **What** favorite color?

B My favorite color is green.

A <sup>5</sup> **Who** favorite singer?

B My favorite singer is Shakira.

### Finished?

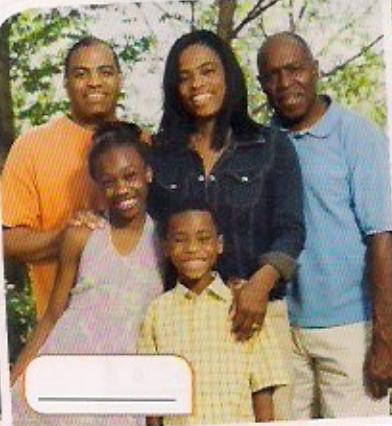
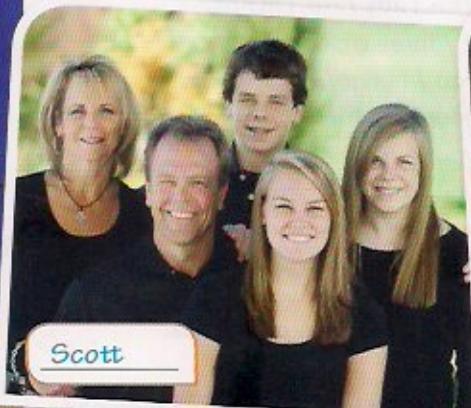
Write five questions for your partner. Use **Who**, **What**, **Where**, **When**, and **How old**.

**Who's your favorite actor?**

**Puzzle p.104**

**Listening**

2 4 1.41 Listen and match the speakers with the families in the photos. Write *Ana*, *Scott*, and *Chloe*.



3 4 1.42 Listen to Scott's description of a member of his family.

Choose the correct answers. Then listen again and check.

How old is Julia?	2 What color are her eyes?	4 What is her favorite TV show?
a She's 14.	a They're blue.	a <i>American Idol</i> .
b She's 15.	b They're brown.	b <i>American Pop</i> .
1 When's her birthday?	3 What is her passion?	5 Who's her favorite star?
a It's in June.	a tennis	a Taylor Swift.
b It's in July.	b music	b Rafael Nadal.

**Speaking**

4 Choose a member of your family. Answer the questions in exercise 3 for the person in your family.

*Cousin Juan: He's 16 ...*

5 Pairwork Ask and answer the questions in exercise 3 about the person in exercise 4.

A His name's Juan.

B Who is Juan?

A He's my cousin.

B How old ...?

A He's ...

**Writing**

6 Complete the description of Scott with the words in the box.

birthday brother brown eyes star tennis 13

Scott is my **brother** ... He's <sup>1</sup> \_\_\_\_\_ years old. His <sup>2</sup> \_\_\_\_\_ is in September. His hair is <sup>3</sup> \_\_\_\_\_ and his <sup>4</sup> \_\_\_\_\_ are brown, too. His passion is <sup>5</sup> \_\_\_\_\_. His favorite <sup>6</sup> \_\_\_\_\_ is Rafael Nadal. His favorite TV show is *American Dad*.

7 Write a description of the member of your family in exercise 4.

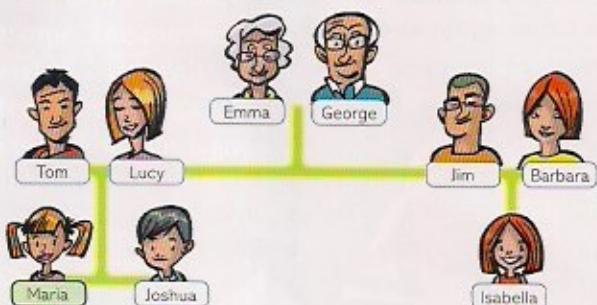
*Juan is my cousin. He's ...*

## Vocabulary

1 Complete the table with country and nationality words.

Country	Nationality
Brazil	Brazilian
1	Canadian
China	2
3	Chilean
Japan	4
Mexico	5
6	Portuguese
Russia	7
South Africa	8

2 Look at Maria's family tree. Then complete the sentences about her family.



Tom is my dad.  
 1 Joshua is my \_\_\_\_\_.  
 2 Isabella is my \_\_\_\_\_.  
 3 Lucy and Tom are my \_\_\_\_\_.  
 4 Jim is my \_\_\_\_\_.  
 5 Barbara is my \_\_\_\_\_.  
 6 Emma is my \_\_\_\_\_.

## Grammar

3 Rewrite the sentences in the affirmative (+) or negative (-), or write a yes / no question (?). Use short forms where possible.

Is Kate in the choir? (+)

**Kate's in the choir.**

- 1 We're late. (-)
- 2 Is your brother in 10<sup>th</sup> grade? (+)
- 3 They're 12 years old. (?)
- 4 I'm hungry. (-)
- 5 New York's on the Hudson River. (?)
- 6 You aren't my best friend! (+)
- 7 Eva's at school. (-)
- 8 You're from Portugal. (?)

4 Write questions with the verb *be*. Then write short answers.

you / 12 years old?

**Are you 12 years old?**

**Yes, I am. / No, I'm not.**

- 1 it / three o'clock?
- 2 you / hungry?
- 3 your best friend / American?
- 4 your mom / 43?
- 5 your school / big?
- 6 your favorite color / yellow?

5 Match question words 1–6 and endings a–f. Then answer the questions.

**1 – f**

**What is the capital of Argentina?**

**Buenos Aires is the capital of Argentina.**

<b>A</b>	<b>B</b>
1 What	a is your birthday?
2 Who	b is your dad from?
3 What	c is your favorite actor?
4 Where	d is your favorite TV show?
5 When	e are you?
6 How old	f is the capital of Argentina?

6 Complete the sentences. Use subject pronouns or possessive adjectives.

I'm Jenny. I 'm a new student.

I'm a new student. My name's Jenny.

- 1 We're students. Our school is Liberty Middle School.
- 2 That's Mr. Lee. His 's my English teacher.
- 3 They're my cousins. Their names are Juan and Olivia.
- 4 Vancouver is a beautiful city. It's in Canada.
- 5 Ellen and Lisa are twins. They're my best friends.
- 6 My favorite singer is Shakira. Her songs are amazing!

7 Complete the sentences. Use *a* or *an*.

Maria is a student.

- 1 He's an actor.

- 2 Rio de Janeiro is a big city.

- 3 Her mom is an English teacher.

- 4 It's an eraser.

- 5 Harvard is a university in the U.S.

- 6 My grandpa is an old man.

## Communication

8 1.43 Choose the correct answers. Then listen and check.

**Suzie** Hello, Tom.

**Tom** Hi, Suzie.

**Suzie** 1, Tom?

**Tom** 2, thanks. And you?

**Suzie** Not bad, thanks. Oh, no! Here's Mr. Craig, the principal. Bye, Tom! See you later!

**Mr. Craig** 3, Tom. How are you today?

**Tom** 4, thank you, Mr. Craig.

**Mr. Craig** 5, Tom?

**Tom** It's ten thirty.

**Mr. Craig** What time is your English class?

**Tom** Umm, 6 ten fifteen.

**Mr. Craig** You're late, then! Goodbye, Tom.

**Tom** 7, Mr. Craig.



a Goodbye

b Hi

1 a How are you

b How is it

2 a I'm American

b I'm fine

3 a See you later

b Good morning

4 a I'm very well

b Not bad

5 a What time is it

b When is it

6 a it's

b it's at

7 a Good afternoon

b Goodbye

## Pronunciation

/t/ and /tʃ/

9 1.44 Listen and check (✓) the numbers and times you hear. Then repeat the numbers.

a 18	_____	b 80	✓
1 a 16	_____	b 60	_____
2 a 17	_____	b 70	_____
3 a 12:30	_____	b 12:13	_____
4 a 2:40	_____	b 2:14	_____
5 a 9:15	_____	b 9:50	_____

13 80 50 14 60  
40 15 70 16 30  
17 90 9

## Listening

10 1.45 Listen to five short dialogues and check (✓) the correct answers.

Where is Mark from?	3 Who is Lola?
a the U.S. <input type="checkbox"/>	a his mother <input type="checkbox"/>
b Australia <input type="checkbox"/>	b his sister <input type="checkbox"/>
c Canada <input checked="" type="checkbox"/>	c his aunt <input type="checkbox"/>
1 How old is Kate?	4 What's her favorite day?
a 12 <input type="checkbox"/>	a Friday <input type="checkbox"/>
b 15 <input type="checkbox"/>	b Saturday <input type="checkbox"/>
c 14 <input type="checkbox"/>	c Sunday <input type="checkbox"/>
2 What nationality is Elena?	5 What time is dinner?
a Canadian <input type="checkbox"/>	a 7:00 p.m. <input type="checkbox"/>
b Argentinean <input type="checkbox"/>	b 7:30 p.m. <input type="checkbox"/>
c American <input type="checkbox"/>	c 8:00 p.m. <input type="checkbox"/>

11 1.46 Listen to the conversation and complete the factfile.

Name	Tom	1
Age	2	
From	3	
Birthday	4	
Favorite color	5	
Lucky number	6	

# THE U.S. AND ITS PEOPLE

The population of the U.S. is about 314 million. It's a multicultural country. American people are from all over the world. Native Americans are the original North Americans. Their culture is very old.



## Multicultural America

New York City is in the east of the U.S., next to the Atlantic Ocean. It is four hundred years old. The population of New York is about eight and a half million. It isn't the capital city. Washington, D.C. is the capital. New York is a multicultural city. The Hispanic, African American, and Chinese communities are big. Chinatown is an exciting part of the city with Chinese restaurants and stores.

Los Angeles (L.A.) is in California. It's in the west of the U.S., next to the Pacific Ocean. It's over two hundred years old. The population of the city is about four million. It's a modern city with big communities of Mexicans, Chinese, and Filipinos. Spanish is an important language and Mexican food is popular. Hollywood is a famous part of L.A. It's the center of the movie world!

### Who are Americans?

European Americans	200 million
Hispanic Americans	52 million
African Americans	37 million
Asian Americans	13 million
Native Americans	5 million

"I'm from New York City. My parents are from China, but they are American now. My grandparents aren't American. Their home is in Shanghai, China." **Lily, 13**

"My family is from Mexico. Our home is in L.A. now, and we're American. My cousins aren't American. Their home is in Tijuana, Mexico." **Miguel, 12**

"My family is from Nigeria in Africa. Our home is in New York City. My grandma is here on vacation, but she isn't American. Her home is in Nigeria." **Aina, 11**

## Culture focus

### In the U.S.:

- Americans from Central and South America, and the Spanish-speaking Caribbean are called "Hispanic Americans."
- Black Americans are called "African Americans."
- Native Americans are the descendants of the first people in North America.

## Check it out!

Find these words and check their meaning.

about  
over  
east  
west  
on vacation

## Reading

1 1.47 Read and listen to the text. What cities are Lily, Miguel, and Aina from? What countries are their families from?

	City	Country
Lily	New York City	
Miguel		
Aina		

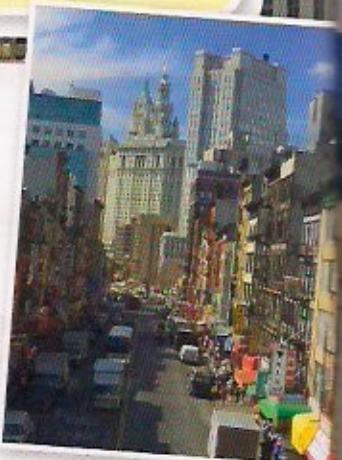
2 Read the text again. Find eight more mistakes in the text. Then correct the mistakes.

New York City is in the **east** west of the U.S. Its population is about four million. It's the capital city of the U.S. It's a European city. Hollywood is an exciting part of the city. It's famous for its Chinese movies and stores.

Los Angeles is in the west of the U.S. Its population is about three million. Portuguese is an important language in L.A. The Mexican and Chinese communities are big. Chinese food is very popular.

3 **Presentation** Prepare a short presentation on a city in your country. Use the questions to write a description. Present your city to the other students.

- What's its name?
- Is it the capital city?
- Where is it?
- What's the population?
- Who are the people?
- What is an exciting part of the city?



## Vocabulary and speaking

I can say the names of countries and their nationalities. (p.12)

A1

## 1 Choose the correct words.

I'm from Brazil / Brazilian.

1 Chicago is in the U.S. / American.

2 Lily is China / Chinese.

3 The students are from Mexico / Mexican.

4 We're Spain / Spanish students.

5 Are you from Canada / Canadian?

\_\_\_/5

I can greet people. (p.14)

A1

## 2 Complete the dialogue with the words in the box. Then practice the dialogue.

bad Bye How later morning well

**Lucy** Hi, Tom! How are you?

**Tom** I'm very <sup>1</sup> \_\_\_\_\_, thanks. And you?

**Lucy** Not <sup>2</sup> \_\_\_\_\_. Oh, Here's Mr. Lee.

<sup>3</sup> \_\_\_\_\_, Tom.

**Tom** Bye. See you <sup>4</sup> \_\_\_\_\_. Hello, Mr. Lee.

**Mr. Lee** Good <sup>5</sup> \_\_\_\_\_, Tom.

\_\_\_/5

I can give personal information about myself and others, and talk about my favorite things. (p.17) A1

## 3 Reorder the words and write sentences.

name / Daniel / is / my

**My name is Daniel.**

1 is / years / brother / 13 / my / old

2 color / blue / favorite / is / his

3 Tokyo / students / the / in / are

4 Vancouver / from / are / in / they / Canada

5 animals / our / are / dogs / favorite

\_\_\_/5

I can identify people in a family. (p.20)

A1

## 4 Reorder the letters and write the family words. Then say true sentences to your partner.

Holly is my sister. (iretss)

1 Harry is my \_\_\_\_\_. (lcenu)

2 Emily is my \_\_\_\_\_. (darmang)

3 Diego is my \_\_\_\_\_. (icunos)

4 Fiona is my \_\_\_\_\_. (tnau)

5 Sam and Ana are my \_\_\_\_\_. (naspre)

\_\_\_/5

I can ask and tell the time. (p.22)

A1

## 5 Complete the dialogues. Then practice the dialogue.

A What time is it?

B It's ten <sup>1</sup> o' \_\_\_\_\_.

A <sup>2</sup> \_\_\_\_\_ time is math?

B It's <sup>3</sup> \_\_\_\_\_ eleven fifteen.

A What <sup>4</sup> \_\_\_\_\_ is PE?

B It's at ten <sup>5</sup> \_\_\_\_\_ five.

\_\_\_/5

I can ask and answer information questions. (p.25)

A1

## 6 Write the questions. Then write true answers. Practice the questions.

What / name?

**What's your name? My name's Ben.**

1 Where / from?

2 How old?

3 What / favorite / color?

4 Who / best friend?

5 When / your birthday?

\_\_\_/5

## Reading, listening, and writing

I can read and answer basic information questions about people. (p.16) A1

I can understand basic information about people. (p.17)

Got it?		
Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can write a profile page with personal information. (p.17)

I can read and answer questions about different people. (p.24)

I can understand descriptions of people. (p.25)

I can write about a person in my family. (p.25)

## 3

## There's a pizza under the bed!



## 1 1.48 Read and listen

## Who is in the choir?

**Max** Your bedroom's a mess! There's a pizza under the bed ...

**Jacob** Good! I'm hungry.

**Max** Gross! And there are some shoes on the bed.

**Jacob** Shut up, Max! You aren't my mom!

**Max** OK, OK ... Are there any video games in here?

**Jacob** Yes, there are. There are some games on the shelves next to the door.

**Max** Umm, there are some DVDs here, but there aren't any games.

**Jacob** Look in the closet, or under the bed!

**Max** What's this? Choir practice on Monday.

**Jacob** Oh, yes. Guess what? Lucia's in the choir. Let's check it out.

**Max** What? Forget it! Soccer practice is on Monday and there's a big game soon!

**Jacob** OK, Max. Soccer's important ... but Lucia's important, too.

## Check it out!

Find these words and check their meaning.

Gross! Let's check it out.  
Shut up! Forget it!

## 2 Comprehension Choose the correct answers.

There's a **pizza** / sandwich under the bed.

- 1 There are some **shoes** / **books** on the bed.
- 2 There are some **shelves** next to the **desk** / **door**.
- 3 Choir practice is on **Monday** / **Tuesday**.
- 4 Soccer practice is on **Monday** / **Tuesday**.

## Language focus

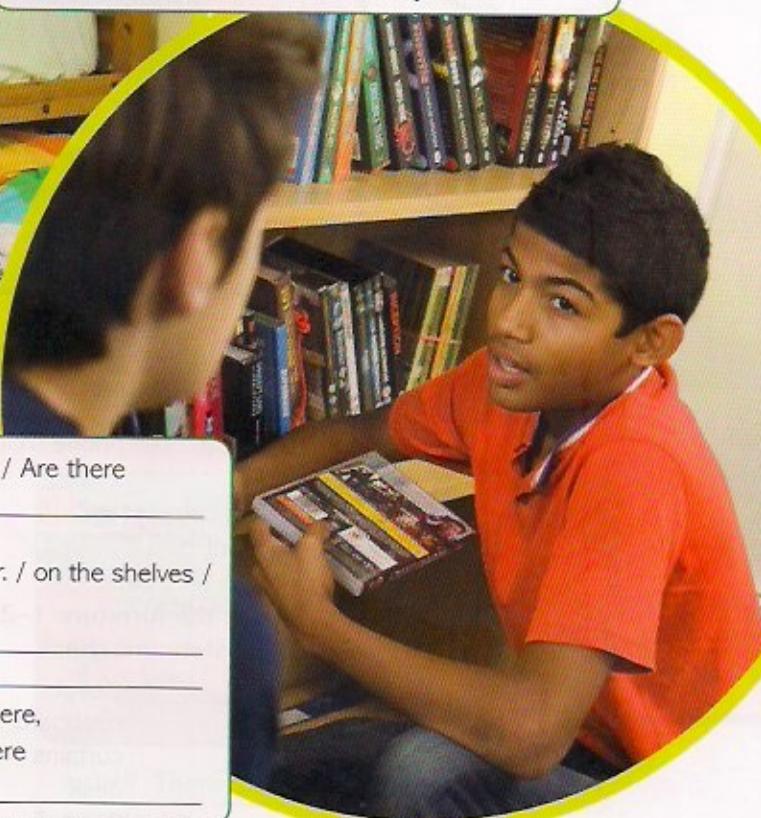
3 Dialogue focus Write the sentences in the correct order and complete the dialogues.



1 Max Your bedroom's a mess!  
the bed ... / a pizza / There's / under  
There's a pizza under the bed ...

Jacob Good! I'm hungry.  
Max Gross!  
on / And / the bed. / some shoes / there are  
1

Jacob Shut up, Max! You aren't my mom!



2 Max any / in here? / video games / Are there  
2

Jacob Yes, there are.  
some games / next to the door. / on the shelves /  
There are  
3

Max Umm, there are some DVDs here,  
but / any games. / aren't / there  
4

4 1.49 Listen and check. Listen again and repeat.

5 Focus on you Change the underlined words and write true sentences  
about your bedroom. Use the words in the box.

closet computer desk hamster pizza snake TV

There's a computer in my bedroom.

There isn't a computer in my bedroom.

6 Pairwork Describe your bedroom. Then listen to your partner and  
check (✓) his / her things.

computer  pizza  hamster   
desk  TV  closet

7 Write sentences about you and your partner's rooms.

There's a computer in my room.

There isn't a computer in his / her room.

## House and furniture

1 1.50 Match the rooms a–h in the picture with the words in the box. Then listen and check.

bathroom \_\_\_\_\_ bedroom **a** \_\_\_\_\_ dining room \_\_\_\_\_ hall \_\_\_\_\_  
 kitchen \_\_\_\_\_ living room \_\_\_\_\_ office \_\_\_\_\_ stairs \_\_\_\_\_



2 Pairwork Find these things in the picture in exercise 1. Ask and answer with your partner.

calculator cat cell phone clock photo soccer ball

A Where's the calculator?

B It's in the hall.

## Look!

a fridge = a refrigerator

3 1.51 Match the furniture 1–20 in the picture in exercise 1 with these words. Then listen and check.

armchair	_____	closet	_____	fridge	_____	sink	_____
bathtub	_____	cupboard	_____	lamp	_____	sofa	_____
bed	_____	curtains	_____	mirror	_____	stove	_____
bookcase	_____	desk	_____	shelf	_____	table	_____
chair	_____	dresser	<b>1</b>	shower	_____	toilet	_____

4 Match the furniture in exercise 1 with the rooms.

bathroom shower, bathtub, mirror, toilet

1 bedroom \_\_\_\_\_  
 2 dining room \_\_\_\_\_  
 3 kitchen \_\_\_\_\_  
 4 living room \_\_\_\_\_  
 5 office \_\_\_\_\_

5 Pairwork Ask and answer questions about the furniture in exercise 4.

A Where's the stove?

B It's in the kitchen.

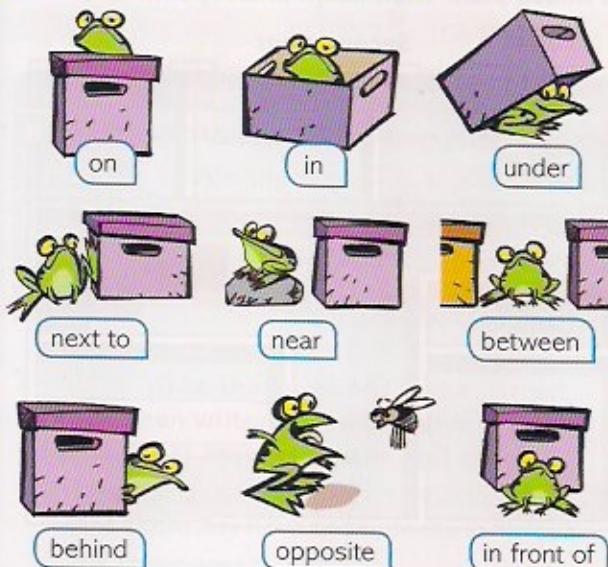
6 Ask and answer questions about the furniture in your home. Use the words in exercise 2.

A Where's the sofa?

B It's in the living room.

## Prepositions of place

There's a pizza **under** the bed.



1 1.52 Look at the picture and complete the sentences with the prepositions in the box. Then listen and check.

behind between in in front of near  
next to on opposite under



The ball is **near** the dog.  
1 The cat is **under** the rocking chair.  
2 The lamp is **between** the rocking chair.  
3 The sink is **near** the stove and the fridge.  
4 The cupboards are **near** the window.  
5 The dog is **under** the fridge.  
6 The sink is **between** the fridge.  
7 The mouse is **under** the cupboard.  
8 The shoes are **near** the rocking chair.

## There is / isn't, There are / aren't

### Affirmative and negative

**There is** a mouse in the cupboard.  
**There isn't** a table.

Affirmative	
Singular	<b>There is</b> ( <b>There's</b> ) a rocking chair.
Plural	<b>There are</b> three armchairs.
Negative	
Singular	<b>There isn't</b> a sofa.
Plural	<b>There aren't</b> two sofas.

### Think!

Complete the rules with **singular** or **plural**.

We use **There is** before <sup>1</sup> **nouns**.  
We use **There are** before <sup>2</sup> **nouns**.

Rules p.W14

2 Look at the room and write sentences.

Use **There's**, **There isn't**, **There are**, and **There aren't**.



a shelf **There's a shelf**.

1 a computer	5 two clocks
2 three lamps	6 a dresser
3 a mirror	7 a closet
4 two chairs	8 two desks

3 Game! Look at the picture in exercise 2 for one minute. Close your book. What can you remember? Write sentences with **There is** / **There are** and prepositions of place.

### Finished?

Make true and false sentences about your home. Can your partner guess the false sentences?

A **There are three TVs in my house.**

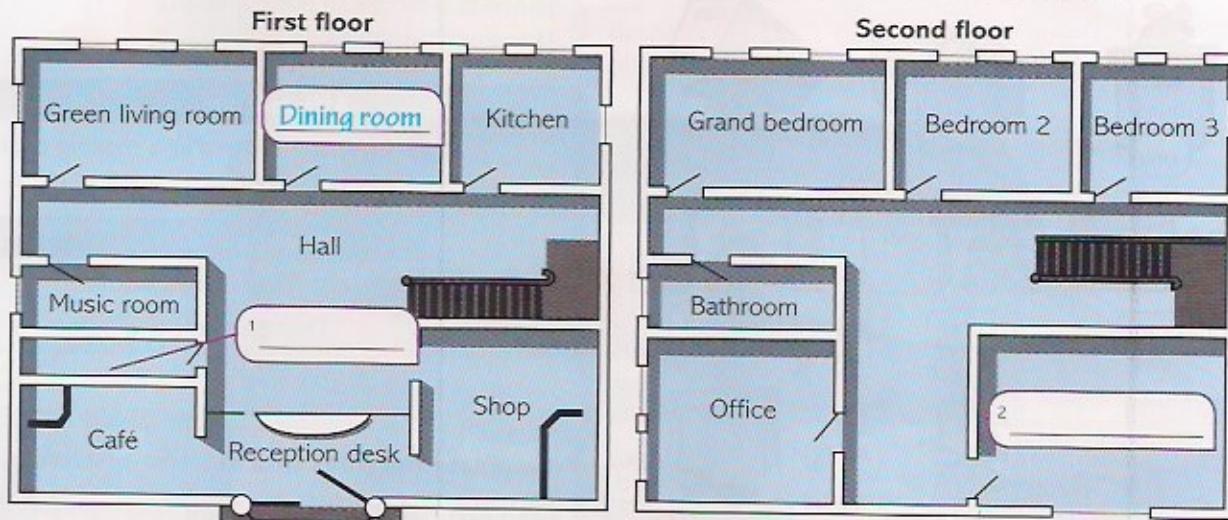
B **False!**

A **No, it's true!**

Puzzle p.105

## Talking about location

1 1.53 **Read and listen** to a dialogue between a visitor and a tourist guide. Write the missing rooms on the house plan. Then listen and repeat.



**Visitor** Excuse me. Where's the dining room?

**Guide** It's on the first floor. It's between the green living room and the kitchen.

**Visitor** Thank you.

1

**Visitor** Excuse me. Where's the blue living room?

**Guide** It's on the second floor. It's next to the stairs and opposite the office.

**Visitor** Thanks.

2

**Visitor** Excuse me. Where are the restrooms?

**Guide** They're on the first floor. They're next to the café and near the reception desk.

**Visitor** Thanks.

## Learn it, use it!

You ask	You answer
Excuse me. Where's the ... , please?	It's on the first / second floor.
Excuse me. Where are the ... ?	They're next to / opposite / between / near ...

2 1.54 **Look at the house plan in exercise 1. Listen to the tourist guide and write the rooms.**

grand bedroom

2 \_\_\_\_\_

4 \_\_\_\_\_

1 \_\_\_\_\_

3 \_\_\_\_\_

5 \_\_\_\_\_

3 **Pairwork** Ask and answer questions about the house in exercise 1. Use the words in the box.

bathroom green living room kitchen reception desk restrooms shop

A Excuse me. Where's the green living room?

B It's on the first floor. It's ...

A Thanks.

**Is there ...? / Are there ...?****yes / no questions and short answers****"Is there a desk in the office?" "Yes, there is."**

yes / no questions	
Singular	Is there a computer in your bedroom?
Plural	Are there any TVs in your house?
Short answers	
Singular	Yes, there is. / No, there isn't.
Plural	Yes, there are. / No, there aren't.

1 1.55 Write the questions in the correct order. Then write short affirmative (✓) or negative (✗) answers. Listen and check.

there / in his school / are / any Korean students? ✗

**Are there any Korean students in his school?****No, there aren't.**

- 1 there / a lamp / is / in your living room? ✗
- 2 any DVDs / there / in his bedroom / are? ✓
- 3 a table / next to your bed / there / is? ✗
- 4 four people / are / in her family / there? ✗
- 5 near their school / is / a park / there? ✓

2 Ask and answer the questions in exercise 1 for your home and school.

**Are there any Korean students in your school?**  
**No, there aren't.****Think!**

Look at the sentences and complete the rules with **some** and **any**.

There are **some** DVDs.There aren't **any** video games.We use **some** and **any** with plural nouns.

- We use **1** **\_\_\_\_\_** in affirmative sentences.
- We use **2** **\_\_\_\_\_** in negative sentences and yes / no questions.

**Rules** p.W15

3 1.56 Write affirmative sentences (✓), negative sentences (✗), or yes / no questions (?). Use **there are** and **some** or **any**. Then listen and check.

pizzas / in the fridge (?)

**Are there any pizzas in the fridge?**

- 1 Mexican / students in my school (✗)
- 2 dogs / in the park (?)
- 3 books / in your backpack (✓)
- 4 DVDs / under the TV (✓)
- 5 sandwiches / in the fridge (✗)

**Plural nouns**There are some **games** on the **shelves**.**Regular plurals**

Singular	Plural
cousin + s	cousins
book + s	books

**Spelling variations**

Singular	Plural
class + es	classes
box + es	boxes
sandwich + es	sandwiches
family y + ies	families

**Irregular plurals**

Singular	Plural
man	men
woman	women
child	children
person	people
shelf	shelves

4 Complete the sentences with the plural form of the words in the box.

book box color country person taxi

My favorite **colors** are blue and green.

- 1 They are flags from six European \_\_\_\_\_.
- 2 My video games are in \_\_\_\_\_ in my room.
- 3 "Who are the \_\_\_\_\_ in the photo?"  
"They're my cousins."
- 4 My \_\_\_\_\_ are in my bag.
- 5 The \_\_\_\_\_ in New York are yellow.  
They're famous.

**Finished?**

Write five questions about your school. Use **Is there ...? / Are there ...?** Then ask and answer with a partner.

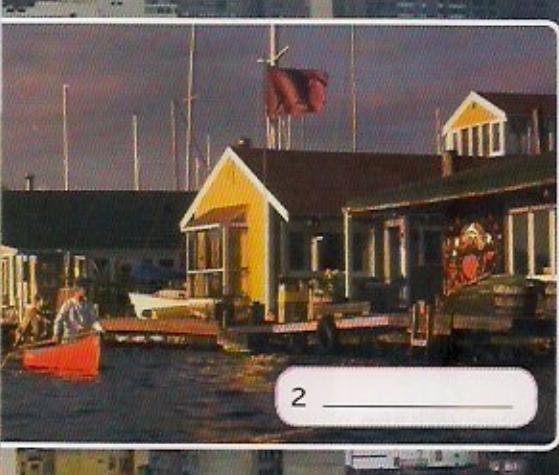
**Is there a computer in your classroom?****Are there any ...?****Puzzle p.105**

## Different places

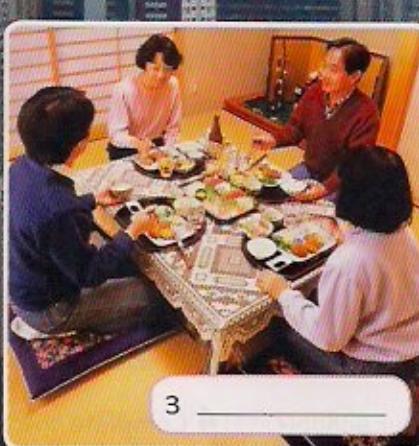
## Different homes



1 Joana



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

Write to **TeenMag** and tell us about your home. Where is it? Is it big or small? Is there a yard?

My home is a boat! It's on Lake Union in Seattle, Washington. It isn't very big, but it's cool! There's a living room, a bathroom, and two bedrooms. The kitchen is very small with a stove and a fridge. There isn't a yard, but there's a porch outside. It's a beautiful house! **Sarah, 12**

My home is a ranch near Buenos Aires, Argentina. It's nearly 200 years old. There's a living room, a dining room, two bathrooms, four bedrooms, and a big kitchen. There's a big porch outside with a barbecue. It's my favorite place in summer! **Miguel, 13**

My home is an apartment in São Paulo, Brazil. It's on the 34<sup>th</sup> floor of an apartment building. There are five rooms and a bathroom. The kitchen is small, but it's modern. My favorite room is my bedroom. There's a big window with an awesome view of the city. **Joana, 13**

My home is near Kyoto in Japan. My bedroom is upstairs. There's a desk with a computer, but there isn't a bed! My bed is a 'futon' on the floor! There are two rooms and a kitchen downstairs. There aren't any chairs in the dining room. We sit on the floor! **Futoshi, 14**

## Check it out!

Find these words and check their meaning.

porch  
upstairs  
floor  
outside  
view

## Reading

1 1.57 **Read and listen** to the article. Match the writers of the texts with their homes.

2 **Read the article again and answer the questions.**

What is Sarah's home? **Her home is a boat.**

1 Where is Sarah's home?	5 What floor is Joana's home on?
2 What is outside?	6 What is her favorite room?
3 What is Miguel's home?	7 Where is Futoshi's home?
4 How old is it?	8 What furniture is there in his bedroom?

## Listening

3 1.58 Listen to a conversation between two friends, Amy and Sam. Where is Amy's new home?

4 1.59 Read the questions and options. Check their meaning. Listen to the end of the conversation, and choose the correct answers. Then listen again and check.

Amy's new home is ....

a an apartment  
b a house

1 The house is ....  
a big  
b small

2 There are ....  
a two bedrooms  
b three bedrooms

3 Amy's favorite room is ....  
a the living room  
b her bedroom

4 There's a big yard ....  
a in front of the house  
b behind the house

5 There's a garage for ....  
a one car  
b two cars

### My listening skills

#### Multiple-choice questions

Read all the questions and options. Check you understand them before you listen. The questions are in the order of the listening. Listen and choose the correct answers.

## Speaking

5 Complete the chart about your home.

	You	Your partner
Type of house	big apartment	
Location		
Number of rooms / Number of bedrooms		
Other (yard, garage, balcony, porch)		
Your favorite room		
Furniture in your favorite room		

6 Pairwork Ask and answer questions about your homes. Complete the chart in exercise 5 for your partner. 

A What type of house is it?  
B It's a ...  
A Where is it?  
B It's ...  
A Is there a ...?  
B Yes / No, there ...

A Is there a ...?  
B Yes / No, ...  
A What furniture is in the ...?  
B There's ... and ...  
A What's your favorite room?  
B My favorite room is ...

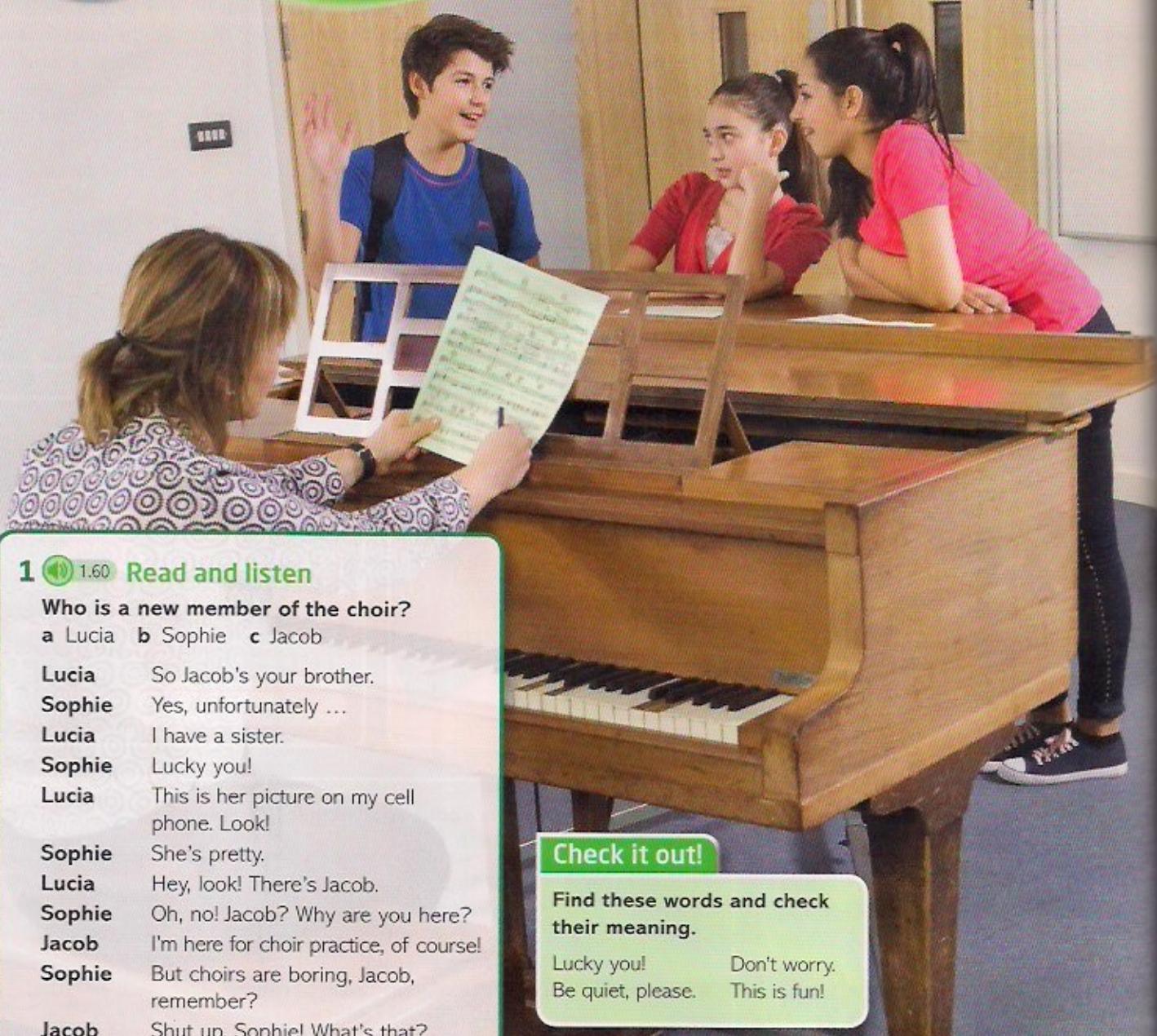
## Writing

7 Complete the text about your partner's home. Use the information in exercise 5.

My partner's home is a small house. It's in .....  
There are ..... rooms. There are .....  
bedrooms. There's ..... and ..... There isn't .....  
..... favorite room is .....  
There's ..... and ..... in my favorite room.

## 4

## Whose music is this?



## 1 1.60 Read and listen

Who is a new member of the choir?

a Lucia b Sophie c Jacob

**Lucia** So Jacob's your brother.

**Sophie** Yes, unfortunately ...

**Lucia** I have a sister.

**Sophie** Lucky you!

**Lucia** This is her picture on my cell phone. Look!

**Sophie** She's pretty.

**Lucia** Hey, look! There's Jacob.

**Sophie** Oh, no! Jacob? Why are you here?

**Jacob** I'm here for choir practice, of course!

**Sophie** But choirs are boring, Jacob, remember?

**Jacob** Shut up, Sophie! What's that?

**Lucia** It's our music.

**Jacob** Whose music is this?

**Sophie** It's Lucia's. Ask Mrs. Gray for some music, Jacob.

**Mrs. Gray** OK, guys. Be quiet, please.

**Jacob** Hello, Mrs. Gray. I'm new. There isn't any music for me.

**Mrs. Gray** Don't worry. Look at Lucia's music. One ... Two ... Three ...

**Jacob** Hey! This is fun!

**Lucia** You're a good singer, Jacob!

**Jacob** Thanks, Lucia! The choir's cool! ... But what about Max and soccer?

## Check it out!

Find these words and check their meaning.

Lucky you! Don't worry.

Be quiet, please. This is fun!

## 2 Comprehension Are the sentences true or false? Correct the false sentences.

Lucia and Sophie are at choir practice.

**True**

1 Lucia's sister is pretty.

2 Lucia is angry with Jacob.

3 Mrs. Gray is their music teacher.

4 Max is a good singer.

## Language focus

3 Dialogue focus Write the sentences in the correct order.



1

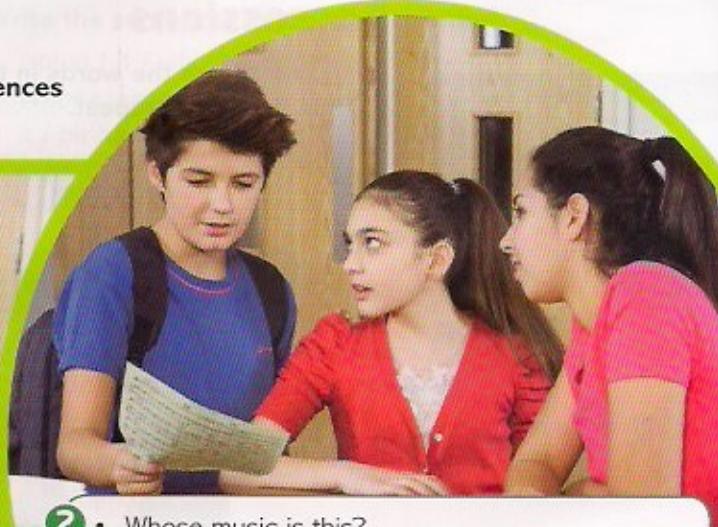
- She's pretty.
- I have a sister.
- Lucky you!
- This is her picture on my cell phone. Look!

Lucia I have a sister.

Sophie 1

Lucia 2

Sophie 3



2

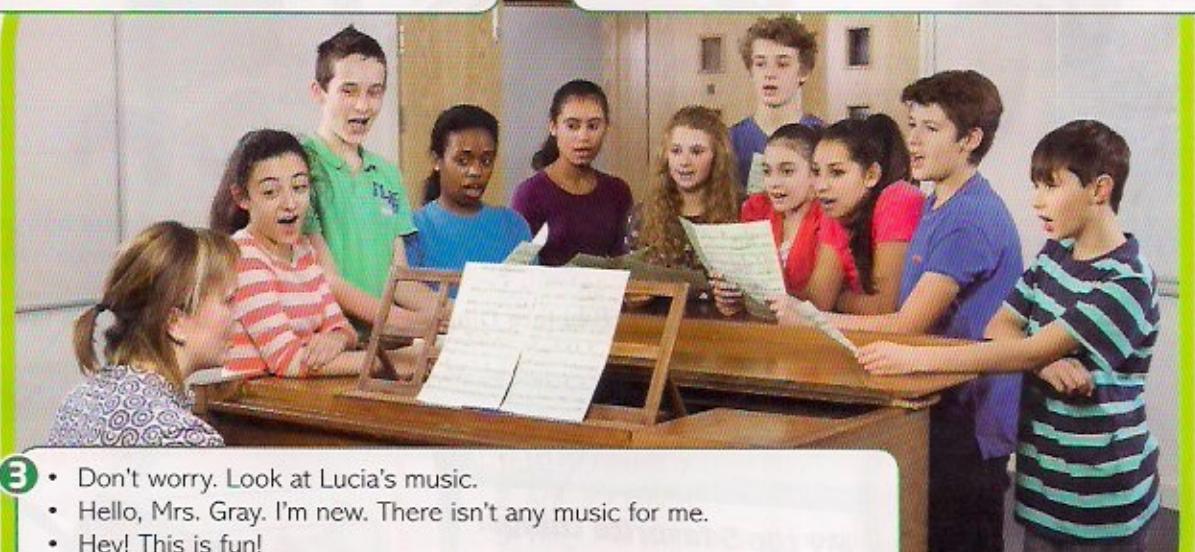
- Whose music is this?
- It's Lucia's. Ask Mrs. Gray for some music, Jacob.
- It's our music.
- Shut up, Sophie! What's that?

Jacob 4

Lucia 5

Jacob 6

Sophie 7



3

- Don't worry. Look at Lucia's music.
- Hello, Mrs. Gray. I'm new. There isn't any music for me.
- Hey! This is fun!

Jacob 8

Mrs. Gray 9

Jacob 10

4 1.61 Listen and check. Listen again and repeat.

5 Focus on you Draw an object in the classroom. Ask your partner to identify it.

A What's this?

B It's a pencil case.

6 Pairwork In groups of four, put three of your possessions on the desk.

Then ask and answer questions about the things.

A Whose bag is this?

B It's Maria's.

## Possessions

1 1.62 Match the words in the box with the pictures. Listen and check. Then listen and repeat.

bike cell phone digital camera game console guitar  
laptop MP3 player skateboard tablet watch



MP3 player

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



5 \_\_\_\_\_

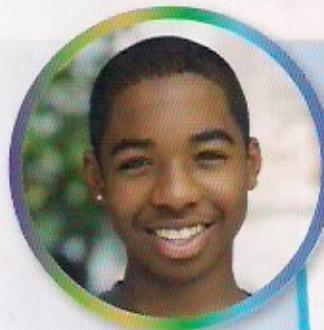
6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

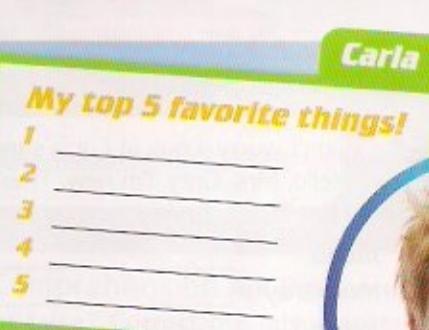
2 1.63 Listen and complete Diego and Carla's lists of their five favorite things.



## My top 5 favorite things!

Diego

1 laptop  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_



Carla

## My top 5 favorite things!

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

3 Pairwork Look at the objects in exercise 1. Make a list of your five favorite things. Compare your lists.

A What's on your list?

B My number one favorite thing is my game console.

A What's your number two?

B My number two is ...

## Whose ...? and the possessive 's

"Whose music is this?" "It's Lucia's"  
Look at Lucia's music.

### Singular + 's

Whose skateboard is this?  
It's Elena's skateboard.



### Plural (regular) + 's and (irregular) + 's

Whose cat is this?  
It's the girls' cat.  
It's the children's cat.



### Two subjects + 's

Whose car is this?  
It's Mom and Dad's car.



### Think!

Complete the rules with 's or s'.

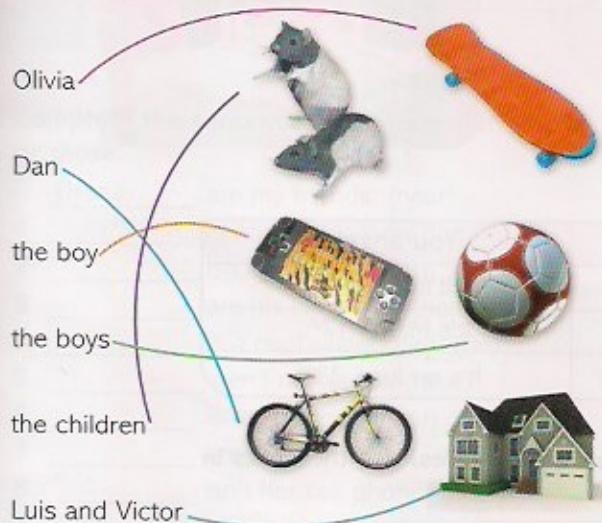
We use <sup>1</sup> \_\_\_\_\_ with singular words.

We use <sup>2</sup> \_\_\_\_\_ with regular plurals.

We use <sup>3</sup> \_\_\_\_\_ with irregular plurals.

Rules pp.W20-21

1 Follow the lines and match the people with their possessions. Then complete the sentences.



It's Olivia's skateboard.  
1 It's                    bike.  
2 It's                    game console.  
3 It's                    soccer ball.  
4 They're                    pets.  
5 It's                    house.

2 Write the sentences in the correct order.

laptop / it / whose / is ?

Whose laptop is it?

1 it / birthday / is / whose ?

2 pens / whose / they / are ?

3 whose / it / house / is ?

4 is / tablet / it / whose ?

5 they / bikes / whose / are ?

### Look!

Lily's pen NOT  
the pen of Lily  
the boys' school NOT  
the school of the boys

3 Answer the questions in exercise 2. Use the words in parentheses and 's or s'.

(my dad)

It's my dad's laptop.

1 (my friend)

2 (the students)

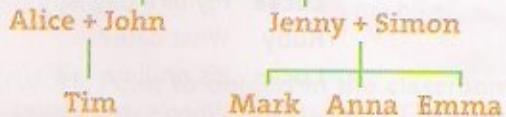
3 (Paula and Ben)

4 (the children)

5 (my cousins)

4 1.64 Look at the family tree. Write about the people in the family. Then listen and check.

### Helen + Arthur



Helen / Jenny

Helen is Jenny's mom.

1 Mark / Anna and Emma

2 Arthur / Emma

3 Tim / Mark, Anna, and Emma

4 Jenny and Simon / the children

5 John / Mark

6 Helen and Arthur / Anna

### Finished?

Write descriptions of objects in the classroom.  
Can your partner guess whose they are?

A It's a blue and yellow bag. It's big.

B Is it Fabio's bag?

A Yes, it is.

Puzzle p.105

## Talking about dates

1 (1.65) Complete the table with ordinal numbers. Then listen and check.

1st	first
2nd	second
3rd	third
4th	fourth
5th	fifth
6th	sixth
7th	seventh
8th	eighth
9th	ninth
10th	tenth
11th	eleventh

12th	twelfth
13th	thirteenth
14th	fourteenth
15th	fifteenth
16th	sixteenth
17th	seventeenth
18th	eighteenth
19th	nineteenth
20th	twentieth
21st	twenty-first
22nd	twenty-second

23rd	Twenty-third
24th	Twenty-fourth
25th	Twenty-fifth
26th	Twenty-sixth
27th	Twenty-seventh
28th	Twenty-eighth
29th	Twenty-ninth
30th	Thirtieth
31st	Thirty-first

2 (1.66) Listen and choose the correct word. Listen again and repeat.

Lucas What's the date today?  
 Ruby It's February 12<sup>th</sup> / 20<sup>th</sup>.  
 It's my sister's birthday.  
 Lucas Oh really! How old is she?  
 Ruby She's 11 / 12.  
 Lucas My birthday is in <sup>2</sup> June / July.  
 Ruby What date?  
 Lucas It's on June 13<sup>th</sup> / 14<sup>th</sup>.  
 When's your birthday?  
 Ruby It's on August 12<sup>nd</sup> / 22<sup>nd</sup>.



## Look!

Write June 1<sup>st</sup> or June 1. Say "June first."

## Learn it, use it!

You ask	You answer
What's the date today?	It's May 1 <sup>st</sup> .
When's your birthday?	It's March 17 <sup>th</sup> .
When's your mom's / dad's birthday ...?	It's on June 22 <sup>nd</sup> .

3 Pairwork Ask and answer questions about dates. Use the ideas in the box and your own ideas. ☺

a friend's birthday Christmas Day the date today  
 the school vacation your birthday your mom / dad's birthday

A What's the date today?

B It's ...

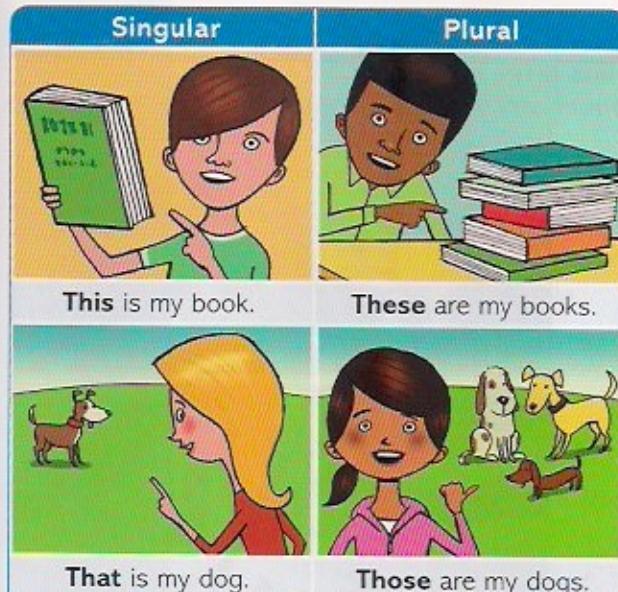
A When's ...

B It's on ...

A When ...

## Demonstratives: *this, that, these, those*

This is her picture on my cell phone.  
Those are our backpacks.



### Think!

Choose the correct alternatives to complete the rules.

- This and these are for things and people that are <sup>1</sup>near / far.
- That and those are for things and people that are <sup>2</sup>near / far.

Rules p.W21

### 1 Complete the sentences with *this, that, these, or those*.

These are my friends. (near)  
1 \_\_\_\_\_ is my MP3 player. (far)  
2 \_\_\_\_\_ isn't your bike. (far)  
3 \_\_\_\_\_ are his hamsters. (near)  
4 \_\_\_\_\_ is a cool skateboard. (far)  
5 \_\_\_\_\_ aren't my books. (near)  
6 \_\_\_\_\_ is my brother. (near)  
7 \_\_\_\_\_ aren't my teachers. (far)  
8 \_\_\_\_\_ isn't her cell phone. (near)

### 2 Complete the sentences with *this, that, these, or those*.



This \_\_\_\_\_ is my cat.



1 \_\_\_\_\_ are my cousins.



2 "What's \_\_\_\_\_?"  
"It's my new guitar."



3 "Who's \_\_\_\_\_?"  
"He's our English teacher."



4 \_\_\_\_\_ are your pens.



5 "What's \_\_\_\_\_?"  
"It's my bike."

### 3 Pairwork Point to objects in the classroom. Ask and answer with your partner.

A What's that?  
B It's the teacher's bag.  
A What are those?  
B They're Tom's books.

### Finished?

Write sentences with the words below. Use *this, that, these, and those*.

backpack best bike books calculator  
cell phone children favorite friends  
house math my new our  
parents soccer ball teacher

This is my new backpack.

Those are my friend's books.

Puzzle p.105

**Dave's page** [Hobbies](#) [Friends](#) [Music](#) [Pets](#) [Family](#) [School](#)

## Some of My Favorite Things

**Thursday May 1**

Hi! I'm Dave. Welcome to my blog. Guess what! Today's my birthday! I'm 14! Here are my top five favorite things.

**05** My fifth favorite thing isn't a thing. It's a place. It's my bedroom, but it's also my brother Steve's! It's a very big room with a bathroom. We're very lucky!

**04** Fourth on my list is my new BMX bike. BMX is a cool city sport. My passion is freestyle. My brother likes racing. There are some good BMX parks in my town.

**03** My third favorite thing is the video game *Luigi's Mansion*. I play online with my friends. My best friend Bruno is awesome! Are you a video games fan? What's your favorite game?

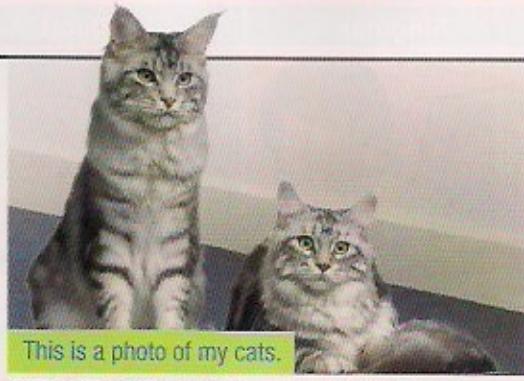
**02** Second on the list is another place. It's my grandparents' house. Their house is a farm in the mountains with horses and cows. It's my favorite place in the summer.

**01** My cats are my number one favorite things in the world! Tinker and Taylor are brothers. They're gray with green eyes. They're serial killers! Their favorite things are mice – yummy!

**Comments**

**Kirsten** Cute cats! This is my cat, Tom. He's a bird watcher! 

**Joe** Is it your guitar, or your brother's? I'm a guitar player, too. 

**This is a photo of my cats.** 

**This is our bedroom. It's very big!** 

**This is me at Sky Ramp Park.** 

## Reading

1  1.67 **Read and listen** to Dave's blog. Then answer the questions.

When is Dave's birthday?

**It's on May 1<sup>st</sup>.**

- 1 Who is Steve?
- 2 Whose bedroom is in the photo?
- 3 What is Steve's favorite sport?
- 4 Who is awesome at playing *Luigi's Mansion*?

5 Whose house is a farm?

6 Where is their farm?

7 What are Tinker and Taylor's favorite things?

8 Whose cat is called Tom?

9 Who is a guitar player?

## Check it out!

Find these words and check their meaning.

freestyle  
racing  
killers

**Listening**

2 1.68 Listen to Luis and Javier. Whose room is it?



3 1.68 Listen again and correct the underlined information.

Luis is from Spain.

**Luis is from Chile.**

- 1 His birthday is on December 13<sup>th</sup>.
- 2 Luis's favorite possession is his skateboard.
- 3 Javier is 13 years old.
- 4 He's a soccer fan.
- 5 His favorite possession is his photo of Nadal.

**Speaking**

4 **Pairwork** Think of a friend or family member. Ask and answer questions.

• name	• town	• family	• favorite person
• age	• birthday	• interests	• favorite things

**A** What's your person's name?

**B** Her name's Tara. She's my cousin.

**A** How old is she?

**B** She's ...

**Writing**

5 Complete the e-mail with the information in the factfile.

	You
Name	Grace
Town	Brisbane
Age	13
Birthday	February 14 <sup>th</sup>
Hair color	brown
Eye color	blue
Brothers	one (Lewis)
Parents' names	Jack and Julia
Pets	rabbit (Billy)
Favorite singer	Kelly Clarkson
Favorite thing	MP3 player

Sent: Friday July 27, 15:33

Hi! I'm Grace \_\_\_\_\_. I'm from 1 \_\_\_\_\_, in Australia. I'm 2 \_\_\_\_\_ years old. My birthday is on 3 \_\_\_\_\_ – Valentine's Day! My hair is 4 \_\_\_\_\_ and my eyes are 5 \_\_\_\_\_. I have one brother – his name's 6 \_\_\_\_\_. He's 16. My dad's name is 7 \_\_\_\_\_ and my mom's name is 8 \_\_\_\_\_. Music is my passion, and 9 \_\_\_\_\_ is my favorite singer. My favorite thing is my 10 \_\_\_\_\_. There are over 2,000 songs on it! Who's your favorite singer? What's your passion?

Write soon!

P.S. Attached is a photo of my 11 \_\_\_\_\_. His name's Billy.

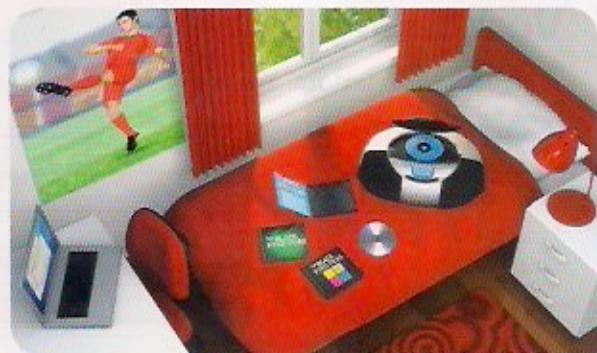


6 Complete the factfile in exercise 5 for you. Then write a reply to Grace's e-mail. Use her e-mail as a model.

Hi, I'm (name) ...

## Listening

2 1.68 Listen to Luis and Javier. Whose room is it?



3 1.68 Listen again and correct the underlined information.

Luis is from Spain.

**Luis is from Chile.**

- 1 His birthday is on December 13<sup>th</sup>.
- 2 Luis's favorite possession is his skateboard.
- 3 Javier is 13 years old.
- 4 He's a soccer fan.
- 5 His favorite possession is his photo of Nadal.

## Speaking

4 Pairwork Think of a friend or family member. Ask and answer questions.

• name	• town	• family	• favorite person
• age	• birthday	• interests	• favorite things

A What's your person's name?

B Her name's Tara. She's my cousin.

A How old is she?

B She's ...

## Writing

5 Complete the e-mail with the information in the factfile.

		You
Name	Grace	
Town	Brisbane	
Age	13	
Birthday	February 14 <sup>th</sup>	
Hair color	brown	
Eye color	blue	
Brothers	one (Lewis)	
Parents' names	Jack and Julia	
Pets	rabbit (Billy)	
Favorite singer	Kelly Clarkson	
Favorite thing	MP3 player	

Sent: Friday July 27, 15:33

Hi! I'm Grace. I'm from 1, in Australia. I'm 2 years old. My birthday is on 3 – Valentine's Day! My hair is 4 and my eyes are 5. I have one brother – his name's 6. He's 16. My dad's name is 7 and my mom's name is 8. Music is my passion, and 9 is my favorite singer. My favorite thing is my 10. There are over 2,000 songs on it! Who's your favorite singer? What's your passion?

Write soon!

P.S. Attached is a photo of my 11. His name's Billy.



6 Complete the factfile in exercise 5 for you.

Then write a reply to Grace's e-mail.

Use her e-mail as a model.

Hi, I'm (name) ...

## Vocabulary

### 1 Reorder the letters. Write the rooms.

1 alh	hall
1 mroothob	
2 domoreb	
3 nidngi orom	
4 chetnik	
5 ginivil moor	
6 efifoc	

### 2 Choose three rooms from exercise 1. Then write three items of furniture that are usually in these rooms.

hall – cupboard, mirror, shelf

### 3 Match the words in A and the words in B. Write the objects.

A	B
1 soccer	a console
2 skate	b phone
3 lap	c board
4 cell	d ball
5 MP3	e camera
6 game	f top
7 digital	g player

1d soccer ball

## Grammar

### 4 Look at the picture. Then complete the sentences with the words in the box.

behind between in front of next to  
on opposite under



There's a TV opposite the sofa.

- 1 The cell phone is next to the armchair.
- 2 The lamp is between the window and the door.
- 3 The mirror is on the sofa.
- 4 The armchair is under the window.
- 5 The books are on the TV.
- 6 The small table is next to the sofa.

### 5 Choose the correct words.



My name's Tina, and this is my new house. There **is / are** six rooms in the house. Downstairs, there **1 is / are** a kitchen with **2 a / any** table and **3 some / any** chairs. There **4 is / are** a living room and an office downstairs, too. There **5 is / are** two bedrooms and a bathroom upstairs. In my bedroom, there **6 isn't / aren't** a TV. There are **7 some / any** posters on the wall. In my parents' bedroom, there **aren't / some / any** posters.

### 6 Write questions and affirmative (✓) or negative (✗) short answers.

chairs / in the kitchen? ✓

Are there any chairs in the kitchen?

Yes, there are.

1 TV / in the bathroom? ✗

2 posters / on the wall? ✗

3 computer / in the office ✓

4 a toilet / in the bathroom? ✗

5 cupboards / in the kitchen? ✓

6 armchairs / in the living room? ✓

### 7 Reorder the words to form questions. Then answer the questions with the words in parentheses. Use 's and s'.

backpack / it / whose / is ? (Felipe)

Whose backpack is it? It's Felipe's backpack.

1 they / bags / are / whose ? (the boys)

2 car / it / whose / is ? (my parents)

3 whose / they / are / parents ? (Sarah and Tom)

4 is / laptop / it / whose ? (Maria)

5 bikes / whose / they / are ? (the children)

6 it / cell phone / is / whose ? (my brother)

### 8 Complete the sentences with *this*, *that*, *these*, and *those*.



Is this your cell phone?



1       are my brother's shoes.



2       are my cats!



3       is my new bike.

## Communication

9 1.69 Complete the dialogues with the sentences a–h. Listen and check.

- a And where are the restrooms?
- b It's December 9<sup>th</sup>. It's my birthday.
- c They're on the second floor.
- d It's on March 3<sup>rd</sup>.
- e Happy birthday!
- f Thank you.
- g Thanks. When's your birthday?
- h It's opposite the reception desk.

## Dialogue 1

A Excuse me. Where's the dining room, please?

B It's opposite the reception desk.A 1 \_\_\_\_\_B 2 \_\_\_\_\_A 3 \_\_\_\_\_

## Dialogue 2

C What's the date today?

D 4 \_\_\_\_\_C 5 \_\_\_\_\_D 6 \_\_\_\_\_C 7 \_\_\_\_\_

## Pronunciation

## /θ/ and /ð/

10 1.70 In English, *th* has two different sounds. Listen and repeat the sound and the words.

/θ/ birthday ninth thanks third three

Now listen and repeat the sound and the words.

/ð/ the there these they this

11 1.71 Listen and complete the chart with the words below. Then listen and repeat.

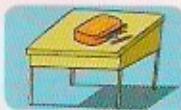
bathroom brother that their  
think thirteen those Thursday

/θ/	/ð/
<u>bathroom</u>	4 _____
1 _____	5 _____
2 _____	6 _____
3 _____	7 _____

## Listening

12 1.72 Look at the pictures and read the questions. Then listen to five short dialogues and check (✓) the correct answers.

Where's the pencil case?

a b c 

1 What is Katie's favorite possession?

a b c 

3 When's Mike's dad's birthday?

a b c 

2 Where is Peter's TV?

a b c 

4 What is there on Kim's bedroom wall?

a b c

# B Review

## Vocabulary

### 1 Reorder the letters. Write the rooms.

1 alh	hall
1 marothob	
2 domoreb	
3 nidngi orom	
4 chetnik	
5 ginivl moor	
6 efifoc	

### 2 Choose three rooms from exercise 1. Then write three items of furniture that are usually in these rooms.

hall – cupboard, mirror, shelf

### 3 Match the words in A and the words in B. Write the objects.

A	B
1 soccer	a console
2 skate	b phone
3 lap	c board
4 cell	d ball
5 MP3	e camera
6 game	f top
7 digital	g player

1d soccer ball

## Grammar

### 4 Look at the picture. Then complete the sentences with the words in the box.

behind    between    in front of    next to  
on    opposite    under



There's a TV opposite the sofa.

- 1 The cell phone is \_\_\_\_\_ the armchair.
- 2 The lamp is \_\_\_\_\_ the window and the door.
- 3 The mirror is \_\_\_\_\_ the sofa.
- 4 The armchair is \_\_\_\_\_ the window.
- 5 The books are \_\_\_\_\_ the TV.
- 6 The small table is \_\_\_\_\_ the sofa.

### 5 Choose the correct words.



My name's Tina, and this is my new house. There **is** / **are** six rooms in the house.

Downstairs, there **is** / **are** a kitchen with **2** **a** / **any** table and **3** **some** / **any** chairs. There **4** **is** / **are** a living room and an office downstairs, too. There **5** **is** / **are** two bedrooms and a bathroom upstairs. In my bedroom, there **6** **isn't** / **aren't** a TV. There are **7** **some** / **any** posters on the wall. In my parents' bedroom, there aren't **8** **some** / **any** posters.

### 6 Write questions and affirmative (✓) or negative (✗) short answers.

chairs / in the kitchen? ✓

Are there any chairs in the kitchen?

Yes, there are.

- 1 TV / in the bathroom? ✗
- 2 posters / on the wall? ✗
- 3 computer / in the office ✓
- 4 a toilet / in the bathroom? ✗
- 5 cupboards / in the kitchen? ✓
- 6 armchairs / in the living room? ✓

### 7 Reorder the words to form questions. Then answer the questions with the words in parentheses. Use 's and s'.

backpack / it / whose / is ? (Felipe)  
Whose backpack is it? It's Felipe's backpack.

- 1 they / bags / are / whose ? (the boys)
- 2 car / it / whose / is ? (my parents)
- 3 whose / they / are / parents ? (Sarah and Tom)
- 4 is / laptop / it / whose ? (Maria)
- 5 bikes / whose / they / are ? (the children)
- 6 it / cell phone / is / whose ? (my brother)

### 8 Complete the sentences with *this*, *that*, *these*, and *those*.



Is **this** your cell phone?



1 **\_\_\_\_\_** are my brother's shoes.



2 **\_\_\_\_\_** are my cats!



3 **\_\_\_\_\_** is my new bike.

# IMPORTANT DATES IN THE U.S.

Read about four American celebrations. These days are in honor of important dates in the history of the United States.

## Independence Day

July 4<sup>th</sup> is Independence Day in the United States. The celebration is about 240 years old. It is in honor of American independence from Britain on July 4<sup>th</sup>, 1776. It's a national holiday. There are fireworks, street parades, and sports competitions all over the country. There are American flags on houses. It's in summer and barbecues are popular.



## Thanksgiving Day

Thanksgiving Day is on the fourth Thursday in November. This national holiday is over 220 years old. It's a celebration of the first Europeans to arrive in America in 1621. On this day, Americans say thank you for their families and possessions. It's a family celebration and Thanksgiving dinner is very special. Turkey is the traditional food.



## Columbus Day

Columbus Day is on the second Monday in June. This celebration is over 200 years old. It is in honor of the Italian explorer Christopher Columbus, the first European to arrive in America in 1492. There are street parades and concerts. In some places, Columbus Day is called "Native Peoples' Day." It is in honor of the first American people.



## Martin Luther King Day

Martin Luther King Day is on the third Monday in January. This national holiday is 30 years old. It is in honor of a modern American hero – the civil rights leader, Dr. Martin Luther King, Jr. He is famous for his work for African-American people. On this day, Americans do volunteer work to help poor people. There are also parades in the cities.

## Check it out!

Find these words and check their meaning.

fireworks  
parade  
turkey  
help

## My reading skills

Some English words are similar to words in your language. It is possible to guess the meaning of these words.

Underline words in the text that are similar to words in your language. Can you guess their meaning?

1 1.73 Read and listen to the article. Complete the chart.

	Independence Day	Thanksgiving Day	Columbus Day	Martin Luther King Day
Date	July 4			
How old?	240 years old			
Types of celebration	Fireworks, parades, and sports competitions			
Special food	barbecues			

2 Choose a national holiday in your country and write the same information.

3 Presentation Prepare a short presentation on your national holiday. Use your notes in exercise 2 and the texts in exercise 1 as models. Present your holiday to the other students.

## Vocabulary and speaking

I can identify objects and rooms in a house. (p.32)

A1

### 1 Complete the words.

There's a new sink in our k\_i\_t\_c\_h\_e\_n.

- There are yellow c\_\_\_\_\_s in my bedroom.
- The TV is in the l\_\_\_\_\_r\_\_\_\_\_m.
- There's a s\_\_\_\_\_r in the bathroom.
- Our books are in the b\_\_\_\_\_e.
- My clothes are in the c\_\_\_\_\_t in my bedroom.

/ 5

I can talk about location. (p.34)

A1

### 2 Complete the dialogue with the words in the box. Then practice the dialogue.

between me next on opposite Where

A Excuse me. 1 \_\_\_\_\_ are the restrooms?

B They're 2 \_\_\_\_\_ the second floor. They're 3 \_\_\_\_\_ to the bedroom and 4 \_\_\_\_\_ the office.

A And where are the stairs?

B They're 5 \_\_\_\_\_ the living room and the kitchen.

A Thanks.

/ 5

I can describe a house. (p.37)

A1

### 3 Write the sentences in the correct order.

apartment / my / is / an / house

**My house is an apartment.**

- third / it / the / on / is / floor
- six / are / rooms / there
- yard / isn't / there / a
- kitchen / any / there / in / aren't / the / chairs
- bedrooms / are / a / two / there / living room / and

/ 5

## Reading, listening, and writing

I can read and answer questions about people's houses. (p.36)

**Got it?**

Yes  I'm not sure  No

I can understand someone talking about their home. (p.37)

I can write about my partner's home. (p.37)

I can understand an article about people's favorite things. (p.44)

I can understand people talking about their favorite things. (p.45)

I can write an e-mail giving personal information. (p.45)

I can talk about people's possessions. (p.40)

A1

### 4 Complete the words with a, e, i, o, or u.

My favorite possession is my c\_e\_ll ph\_o\_n\_e.

- Tim has a cool new sk\_t\_b\_r\_d.
- Her favorite thing is her d\_g\_t\_l c\_m\_r\_d.
- Is this t\_b\_l\_t new?
- Maria's g\_t\_r is awesome!
- Where is my l\_pt\_p?

/ 5

I can talk about dates. (p.42)

A1

### 5 Complete the dialogue. Then practice the dialogue.

A What's the 1 \_\_\_\_\_ today?

B 2 \_\_\_\_\_ March 3<sup>rd</sup>. It's my brother's birthday.

A My birthday's 3 \_\_\_\_\_ August.

B What date?

A It's 4 \_\_\_\_\_ August 4<sup>th</sup>. 5 \_\_\_\_\_ your birthday?

B It's on December 25<sup>th</sup>!

/ 5

I can ask questions about a family member. (p.45)

A1

### 6 Complete the questions.

Whose skateboard is that?

- 1 \_\_\_\_\_'s your cousin's name?
- 2 \_\_\_\_\_'s her home?
- 3 \_\_\_\_\_ is she?
- 4 \_\_\_\_\_'s her birthday?
- 5 \_\_\_\_\_ are her interests?

/ 5

# Remember

## Vocabulary

1 Complete the chart with the words in the box. Then add five more words to each group.

aunt bathroom Canadian Chinese grandma  
sister kitchen sofa Spanish stove

Nationalities	Family	House and furniture
Canadian	3	6
1	4	7
2	5	8
		9

2 Reorder the letters to form possessions.

iptapo	<u>laptop</u>
1 gurita	
2 wctha	
3 bkei	
4 baltet	
5 M3P pyrale	
6 sektaobrad	
7 gmae cslonoe	
8 dtgilai cmraea	
9 clel pneho	

## Grammar

### be: Simple present

3 Complete the sentences with *am*, *is*, or *are*.

Are	your friends American?
1	Tom and Eva _____ cousins.
2	Steve _____ 14 years old.
3	_____ Maria in your class?
4	I _____ from Sydney, Australia.
5	_____ that book interesting?
6	You _____ late!
7	_____ the new students from South Korea?

### Possessive adjectives

4 Complete the sentences with the words in the box.

Her his Its my Our their your

She's my sister. <u>Her</u> name's Barbara.
1 Juan is American, but _____ dad is from Mexico.
2 Here's _____ ice cream, Alice.
3 That's Julia's mouse. _____ name is Moka.
4 Sam and Ana are at the movies with _____ cousins.

5 We're from Recife. \_\_\_\_\_ house is near the ocean.

6 I'm at the mall with \_\_\_\_\_ family today.

## Question words

5 Complete the questions. Use question words and *is* or *are*.

A <u>What is</u>	your name?
B	My name's Julia.
A <u>1</u>	you from?
B	I'm from Vancouver in Canada.
A <u>2</u>	you?
B	I'm 13 years old.
A <u>3</u>	your birthday?
B	It's in September.
A <u>4</u>	that boy?
B	He's my cousin.
A <u>5</u>	his name?
B	His name's Jon.

## Demonstratives

6 Choose the correct words.

<u>This</u> / These	is my tablet.
1 That / Those	is our house.
2 What's this / these?	It's a pencil case.
3 That / Those	are our cell phones.
4 This / These	are my grandparents.
5 What are that / those?	They're my video games.
6 What's that / those?	It's a mouse.

## The possessive 's

7 Complete the sentences with 's or 's'.

My sister <u>'s</u>	skateboard is cool.
1 The boy _____	names are Bruno and John.
2 That's Emily _____	dog.
3 These are my parent _____	CDs.
4 Where's the teacher _____	desk?
5 That's Steve and Julia _____	house.
6 The children _____	books are on their desks.

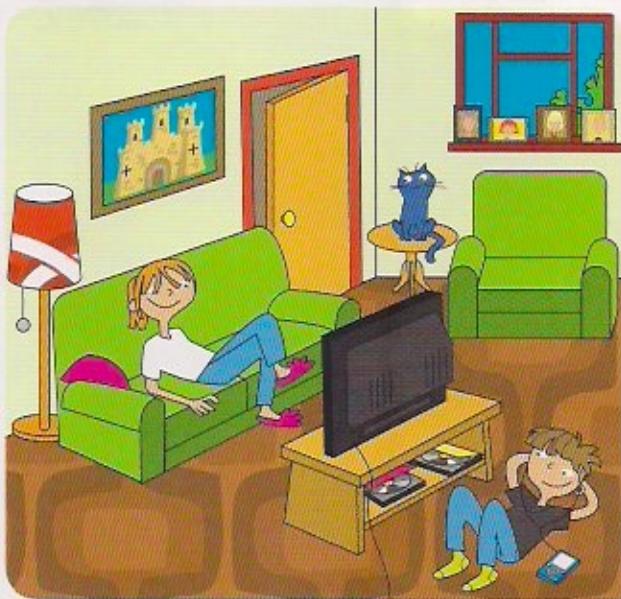
8 Change the sentences from singular to plural.

I'm a student.

We're students.

1 It	is a great city.
2 The	child is 6 years old.
3 She	's a young woman.
4 You	are a good actor.
5 It	's a big country.
6 It	's Miguel's pet mouse.

## Prepositions of place



9 Look at the picture. Complete the sentences with the prepositions in the box.

behind    between    in front of    next to  
on    opposite    under

There are some DVDs under the table.

1 There are some photos next to the window.

2 There's a TV between the sofa.

3 The door is opposite the sofa.

4 There's a lamp next to the sofa.

5 There's a table between the sofa and the armchair.

6 There's a cat under the table.

## There is / isn't, There are / aren't

10 Write affirmative (✓) or negative (✗) sentences, or yes / no questions (?) about the picture in exercise 9.

books / small table (✗)

**There aren't any books on the small table.**

1 people / in the room (?)

2 picture / on the wall (✓)

3 books / on the sofa (✗)

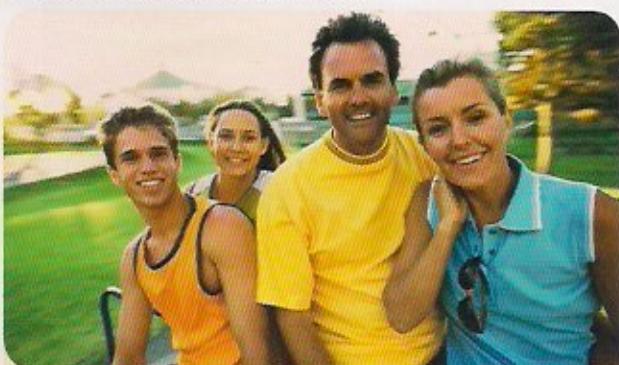
4 lamp / next to the window (?)

5 girl / on the sofa (✓)

6 DVDs / under the armchair (✗)

## Round-up

11 Choose the correct words.



Hi!

I'm <sup>1</sup>Steve and I'm 13 years old. <sup>2</sup>This / <sup>3</sup>These is a photo of my family. We <sup>2</sup>'s / <sup>4</sup>re from South Africa. Mom <sup>3</sup>'s / <sup>5</sup>are a teacher, and Dad is <sup>4</sup>a / <sup>6</sup>an actor. My <sup>5</sup>sisters' / <sup>7</sup>sister's name is Chloe. <sup>6</sup>Our / <sup>8</sup>Your house is in Cape Town. My favorite room is my bedroom. <sup>7</sup>Its / <sup>9</sup>It's a big room upstairs. The walls are white and <sup>8</sup>there's / <sup>10</sup>their a big window. My bed is <sup>9</sup>behind / <sup>11</sup>between the closet and the window. <sup>10</sup>Opposite / <sup>12</sup>Under the closet <sup>11</sup>they / <sup>13</sup>there is a desk. On the desk there are <sup>12</sup>some / <sup>14</sup>any books and a computer. There <sup>13</sup>are / <sup>15</sup>aren't any shelves, but there <sup>14</sup>is / <sup>16</sup>are <sup>15</sup>some / <sup>17</sup>any posters on the walls. What about your room? Is it big? <sup>16</sup>There is / <sup>18</sup>Is there a TV? <sup>17</sup>There are / <sup>19</sup>Are there any posters?

12 Write questions and answers. Use short forms.

How old / Steve?

**How old is Steve?**

**He's 13.**

1 Where / he from?

2 What / his dad / job?

3 What / his sister / name?

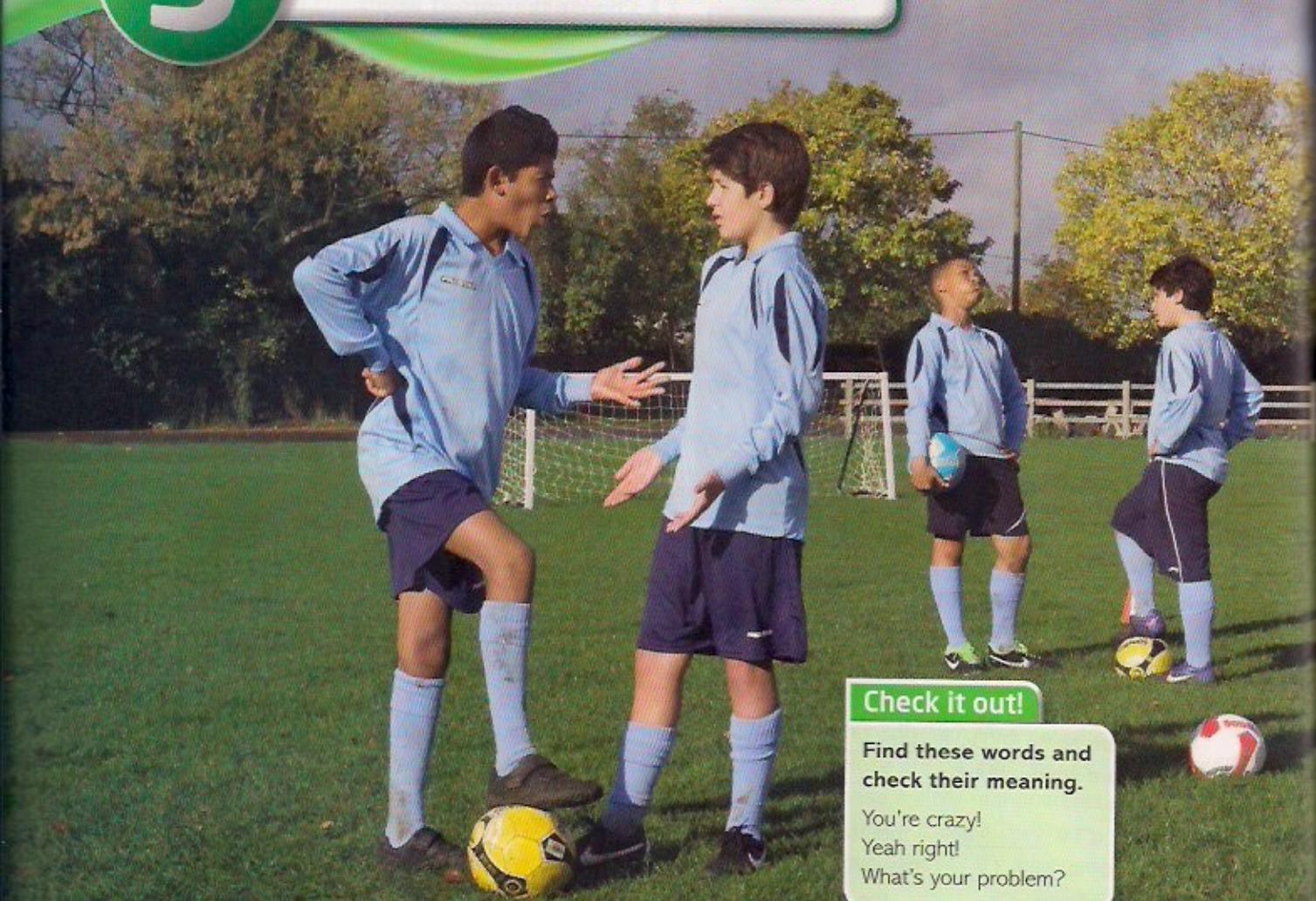
4 What / his favorite / room?

5 Where / his bedroom?

6 Where / the computer?

## 5

## Here he comes now



## Check it out!

Find these words and check their meaning.

You're crazy!

Yeah right!

What's your problem?

1 2.02 **Read and listen** Who's late for soccer practice?

**Max** Come on guys!

**Ryan** We're tired ...

**Max** You're tired! I work out for three hours every day.

**Oliver** What? Three hours!

**Max** Yes, I get up at six o'clock and I run ten km before school. And then after school I always go to the gym.

**Ryan** You're crazy!

**Max** No, I'm not crazy. I'm a winner! Hey, where's Jacob?

**Oliver** Umm ... Jacob?

**Max** Yes, we always play soccer on Mondays and he's never late.

**Ryan** He's at choir practice. He goes with that new girl, you know, Lucia.

**Max** What?

**Oliver** Oh! Here he comes now ...

**Jacob** Hi! Sorry I'm late.

**Max** Yeah right! You aren't sorry.

**Jacob** What's your problem, Max?

**Max** You're my problem! You aren't a singer, Jacob, you're a soccer player.

**Jacob** I'm both, Max.

**Max** That's not possible. It's soccer or choir ... you choose.

**Jacob** OK, Max, I choose choir!

2 **Comprehension** Answer the questions.

Who is tired?

Ryan and Oliver

1 Who works out every day?

2 Who is a winner?

3 What day is soccer practice?

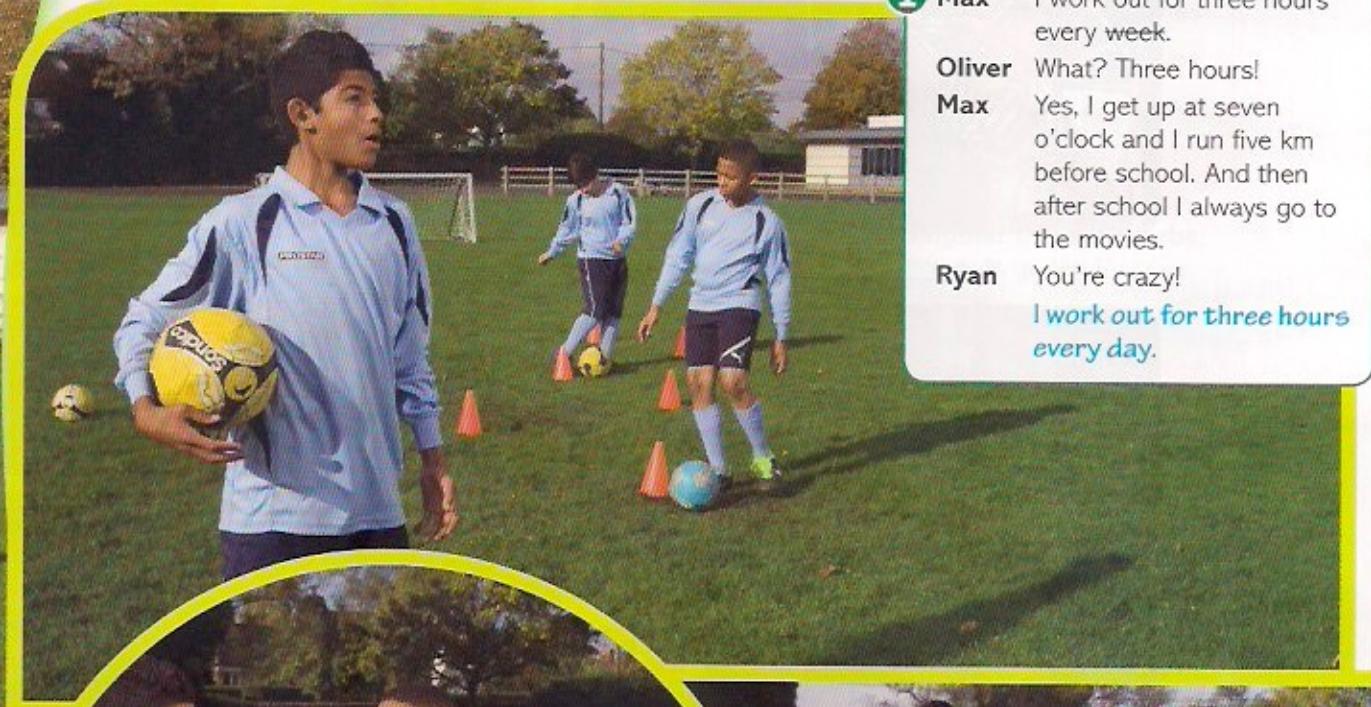
4 Who's late?

5 What does Jacob choose?

## Language focus

**3 Dialogue focus** There are nine more mistakes in the dialogues. Find and correct the mistakes.



1 Max I work out for three hours every week.  
 Oliver What? Three hours!  
 Max Yes, I get up at seven o'clock and I run five km before school. And then after school I always go to the movies.  
 Ryan You're crazy!  
 I work out for three hours every day.



2 Max Hey, where's Jacob?  
 Oliver Umm ... Jacob?  
 Max Yes, we always play tennis on Mondays and he's always late.  
 Ryan He's at computer club. He goes with that new girl, you know, Sophie.  
 Max What?

3 Max It's soccer or the gym ... you choose.  
 Jacob OK, Max, I choose soccer!

4 2.03 Listen and check. Listen again and repeat.

5 **Focus on you** Write about when you get up on these days.

in summer   on Christmas Day   on my birthday  
 on school days   on Sundays

On school days, I get up at seven o'clock.

6 **Pairwork** Tell your partner when you get up on the days in exercise 5.

## Daily routines

1 2.04 Listen to Marco describing his daily routine. Complete the sentences. Then listen and check.



1 I get up at seven thirty.



1 I have breakfast at \_\_\_\_\_.



2 I start school at \_\_\_\_\_.



3 I have lunch at \_\_\_\_\_.



4 I finish school at \_\_\_\_\_.



5 I get home at \_\_\_\_\_.



6 I have my dinner at \_\_\_\_\_.



7 I do my homework at \_\_\_\_\_.



8 I watch TV at \_\_\_\_\_.



9 I go to bed at \_\_\_\_\_.

## Look!

have breakfast  
have lunch  
have dinner

2 Pairwork Tell your partner when you do the activities in exercise 1.

A I get up at seven o'clock.

B I get up at seven thirty.

## Simple present

### Affirmative

I **get up** at six o'clock.

He **runs** ten km every day.

I / you	work
he / she / it	works
we / you / they	work

### Think!

We add <sup>1</sup> \_\_\_\_\_ to the verb in the 3<sup>rd</sup> person singular.

get – gets

play – <sup>3</sup> \_\_\_\_\_

run – <sup>2</sup> \_\_\_\_\_

come – <sup>4</sup> \_\_\_\_\_

Rules p.W26



### 1 Choose the correct form of the verbs.

We **play** / **plays** tennis on Saturdays.

1 I **live** / **lives** in a small apartment.

2 Isabela **speak** / **speaks** three languages!

3 The movie **start** / **starts** at 8:30 p.m.

4 We **run** / **runs** in the morning before school.

5 My dad **work** / **works** in a hotel.

6 You **get up** / **gets up** at eleven o'clock on Sundays!

### 2 Complete the sentences with the correct form of the verbs in the box.

come cook get live play start walk watch

I **come** from Santiago in Chile.

1 We **\_\_\_\_\_** in an apartment.

2 My brother and I **\_\_\_\_\_** to school.

3 School **\_\_\_\_\_** at eight forty-five.

4 On Thursdays, I **\_\_\_\_\_** home at four o'clock.

5 My brother **\_\_\_\_\_** basketball after school.

6 My dad **\_\_\_\_\_** dinner on Saturdays.

7 After dinner, my parents **\_\_\_\_\_** TV.

### Spelling variations

Jacob **goes** to choir with Lucia.

Lucia **studies** music.

go	goes	finish	finishes
do	does	study	studies
watch	watches	have	has

Rules p.W26

### 3 Write the 3<sup>rd</sup> person singular of these verbs.

arrive buy do fix go have leave  
match pass play sing try wash

arrive **arrives**

### 4 Look at Tom's diary for Tuesdays. Then write sentences.

#### Tuesday

7:30 a.m.	get up	5:15 p.m.	arrive home
8:20 a.m.	start school	5:30 p.m.	study
12:30 p.m.	have lunch	7:30 p.m.	have dinner
3:45 p.m.	finish school	8:00 p.m.	play video games
4:00 p.m.	sing in the choir	9:30 p.m.	go to bed

Tom **gets up** at 7:30 a.m.

### Pronunciation

#### 5 Listen and repeat.

/s/	/z/	/iz/
starts	plays	finishes

#### 6 Listen and repeat. Then write the words in the correct column.

/s/ or /z/	/iz/
starts	finishes

### Finished?

Reorder the letters to form verbs. Write a sentence about you with each verb.

coko dusyt edar sivit vhea yaip

I **play tennis on Saturdays.**

Puzzle p.106

## Asking for and making suggestions

1 2.07 Read and listen to the dialogues. Then complete the dialogues with the phrases in the box. Listen again and repeat.

buy some ice cream go out go to the park playing video games play soccer watch TV

Ryan I'm bored. What should we do?

Megan Let's watch TV. There's an awesome movie on at eight thirty.

Ryan OK, great! Let's watch that.

1

Juan What should we do?

Lucas What about 1 ? I have a great new game.

Juan No, it's a nice day! Let's 2 instead.

Lucas OK, that's a good idea.

2

Mel It's a nice day. Why don't we 3 ?

Katie Great! Let's 4.

Mel OK, but I'm hungry. Let's 5 first.

Katie Good idea! Let's go.



## Learn it, use it!

You ask	You answer
What should we do?	Let's watch TV.
Why don't we go out?	OK, great / (that's a) good idea
What about playing video games?	No, it's a nice day! Let's play soccer instead.

2 2.08 Listen to three conversations. Match the dialogues with the photos.

2



1



3



3 Pairwork Complete the dialogue. Use the words in parentheses to make suggestions and answers.

A I'm bored. What should we do? A No, (nice day)! Let's ... (go / park).  
B (watch TV) B OK, ...

4 Write three dialogues. Use the dialogue in exercise 3 and the ideas in the box. Then practice your dialogues.

go to the movies listen to music  
play soccer play tennis watch a movie

## Prepositions of time: *on*, *in*, *at*

I get up **at** six o'clock **in** the morning.  
We play soccer **on** Mondays.

<b>on</b>	on Tuesday(s) on June 14 <sup>th</sup>
<b>in</b>	on the weekend / <b>on</b> weekends  <b>in</b> the morning / <b>in</b> the afternoon / <b>in</b> the evening <b>in</b> January <b>in</b> winter
<b>at</b>	<b>at</b> four thirty <b>at</b> night

### 1 Complete the expressions with *in*, *on*, or *at*.

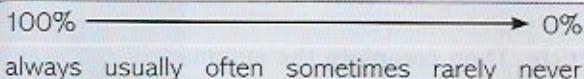
<b>on</b>	Sunday
1	September
2	night
3	the morning
4	one thirty
5	my birthday
6	the weekend
7	the afternoon
8	March 8 <sup>th</sup>
9	fall
10	the evening
11	midnight
12	Thursdays

### 2 Complete the text with *on*, *in*, and *at*.

My typical day is very different **in** summer.  
1 **in** July and August, I get up **at** nine thirty and I have breakfast in the yard **at** ten o'clock.  
4 **in** the morning, I go to my grandma's house and we have lunch **at** one o'clock. **in** the afternoon, I play with my friends. Mom and Dad get home from work **at** six o'clock and we have dinner. **on** Saturdays, we watch a DVD or go to the movies. I go to bed late **in** summer. **on** Sundays, I visit my cousins.

## Adverbs of frequency

We **always** play soccer. He's **never** late.



### Think!

Look at the sentences and choose the correct words in the rules.

I'm **never** late for school.

I **always** go to school at 8:30 a.m.

Adverbs of frequency go **1** before / after the verb **be**.

Adverbs of frequency go **2** before / after all other verbs.

Rules p.W27



### 3 Follow the lines and write about Rachel's routine.

1 have / a pizza with her friends on weekends	never
2 watch / a DVD on Sunday afternoons	usually
3 be / hungry after school	always
4 study / with her friend Katie after school	often
5 go / shopping with her mom on Saturdays	sometimes
6 be / late for school	always
7 play / soccer with her brother	sometimes
8 listen / to the radio	rarely
9 write / letters	usually

1 Rachel **usually** has a pizza with her friends **on** weekends.

### 4 Rewrite the sentences with the frequency adverbs in parentheses.

I have lunch at school. (never)

I **never** have lunch **at** school.

1 Luis plays tennis on Wednesdays. (often)

2 My computer club is boring. (never)

3 We go to the movies on Saturdays. (sometimes)

4 The children are hungry. (always)

5 I go to bed at nine o'clock on Fridays. (rarely)

6 Katie is happy. (usually)

### 5 Game! Make true and false sentences with the verbs in the box. Use frequency adverbs. Guess the false sentences.

get up go have play read speak  
study watch write

A I **often** get up **at** seven o'clock **on** Sundays.

B That's false!

A No, it's true!

### Finished?

Write five jumbled sentences about you. Use the simple present and frequency adverbs. Give the sentences to a partner.

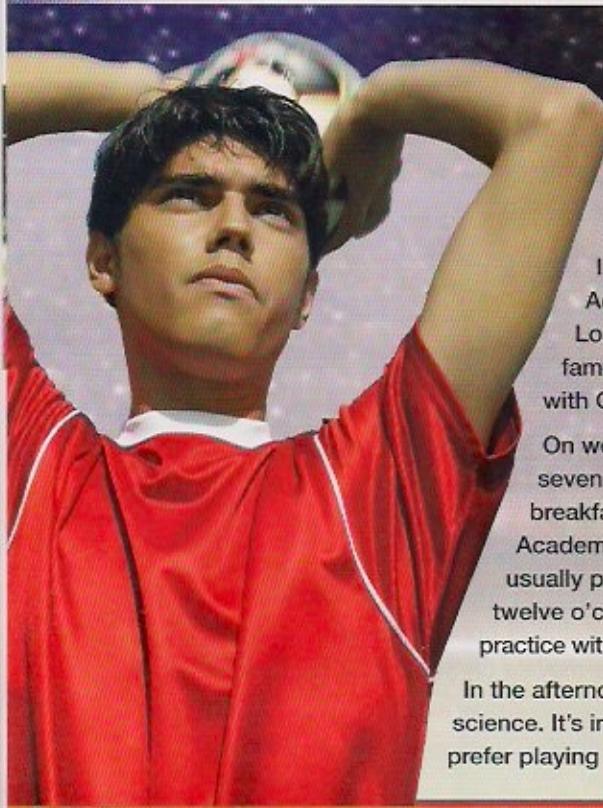
Thursdays / I / go / on / never / movies / the / to  
I **never** go to the movies **on** Thursdays.

Puzzle p.106

# TALENTED TEENAGERS

## Life at a Soccer Academy

**Arsenal F.C.** is a famous soccer club in London. The club has a special soccer school for talented soccer players – The Arsenal Academy. The students at the Academy come from different countries. Here, two young soccer stars talk about their lives at the Academy.



### Daniel Costa

"I'm 16 years old and I'm from Brazil. I study at the Arsenal Academy and I live in London with the Wilson family. I share a bedroom with Cedric Piveau.

On weekdays, we get up at seven o'clock, and we have breakfast. We go to the Academy at eight thirty. We usually practice from nine to twelve o'clock. We sometimes practice with famous soccer players.

In the afternoons, I study sports science. It's interesting, but I prefer playing soccer!"

### Cedric Piveau

"Life at The Arsenal Academy is cool, but I miss my family. They live in Ivory Coast in Africa. I only see them in summer. In the evenings I often chat with my sister on the Internet.

I share a room with Daniel Costa. He's an incredible player! In the mornings, we practice with the team. In the afternoons, I study English.

On weekends, we usually play games against teams from other clubs, for example Liverpool F.C. and Chelsea F.C. At the moment we're the number one club!"



## Reading

### 1 2.09 Read and listen to the article. Then complete the summary.

The Arsenal Academy is a school for talented soccer players. Daniel Costa and Cedric Piveau are <sup>1</sup>                                    at the Academy. Daniel is from <sup>2</sup>                                   . Cedric is from Ivory Coast. The two boys live with the Wilson family, and they share a <sup>3</sup>                                   . On weekdays, they practice from <sup>4</sup>                                    o'clock. On weekends, their team plays <sup>5</sup>                                    against other famous clubs. Cedric likes the Academy, but he misses his <sup>6</sup>                                   .

### 2 Find these words in the article. What part of speech are they? Check their meanings in your dictionary.

lives share prefer miss incredible

## My study skills

### Checking meaning

Check the meaning of difficult words in your dictionary. First decide what part of speech the word is. Is it a noun (n), a verb (v), or an adjective (adj)?

For example: talented  
soccer players  
talented = an adjective



## Listening

3 2.10 Maria Wyatt studies at the famous School of American Ballet in New York City. Listen to a description of her typical day and write the time next to each activity.

Maria gets up. 7 o'clock

1 She has breakfast.

2 She studies math and English.

3 She has lunch.

4 She studies ballet.

5 She has dinner.

6 She does her homework.

7 She usually goes to bed.



## Speaking

4 Pairwork Tell your partner about your weekend. What is the same and what is different about your weekends?

do homework get up have breakfast / lunch / dinner go to bed go to the movies  
listen to music meet friends play sports play video games watch TV

at (nine o'clock) in the morning / afternoon / evening  
at night / on school days /

A I often get up ten o'clock on Saturdays.

B I usually get up at about nine o'clock.

A I always have a big breakfast in the morning.

B I often have a big breakfast, too.

A I watch TV in the morning.

B I usually do my homework in the morning.

## Writing

5 Read the timetable. Then complete the text.

3:00 p.m.	get up
4:00 p.m.	have breakfast
6:30 p.m.	go to work
7:00 p.m.	start work
1:00 a.m.	have lunch
7:00 a.m.	finish work
7:30 a.m.	get home
8:00 a.m.	cook dinner
9:00 a.m.	go to bed

My mom is a doctor. She works in a hospital and she often works at night. She goes to work at <sup>1</sup> \_\_\_\_\_ in the evening. She works from <sup>2</sup> \_\_\_\_\_ until one o'clock in the morning and then she <sup>3</sup> \_\_\_\_\_. Mom <sup>4</sup> \_\_\_\_\_ at seven o'clock in the morning and she usually gets home at <sup>5</sup> \_\_\_\_\_. She <sup>6</sup> \_\_\_\_\_ dinner at eight o'clock and then, at nine o'clock she <sup>7</sup> \_\_\_\_\_. She always gets up again at <sup>8</sup> \_\_\_\_\_ and she <sup>9</sup> \_\_\_\_\_ at four o'clock!

6 Write about the daily routine of a person in your family. Use the text in exercise 5.

My dad is a teacher. He works at an elementary school.  
He goes to work at ...

## 6

## He doesn't want to play soccer!

## Doing / Watching?



## Check it out!

Find these words and check their meaning.

Hi, guys. That's it!  
It's terrible! Let's go!

1 2.11 **Read and listen** What is the topic of Lucia and Jacob's conversation?

**Jacob** What's your next class?

**Lucia** It's science. I don't like science.

**Jacob** What? I love it! It's really interesting. What about your other classes? Do you like math?

**Lucia** Yes, I do. It's easy. What about you, do you like it?

**Jacob** No, I don't! I hate math! It's very difficult. And our math teacher's very strict.

**Lucia** Who's your teacher?

**Jacob** Mr. Wilson. Does he teach you?

**Lucia** No, he doesn't. We have Mrs. Lee. She's very nice. I really like her.

**Ryan** Look! There's Jacob!

**Oliver** Hey, Jacob!

**Jacob** Hi, guys. How's the soccer team?

**Ryan** It's terrible! We never win without you.

**Oliver** Come back to the team, Jacob!

**Max** Jacob doesn't want to play soccer! Choirboys don't play soccer!

**Jacob** That's it! Let's go, Lucia!

2 **Comprehension** Choose the correct answers.

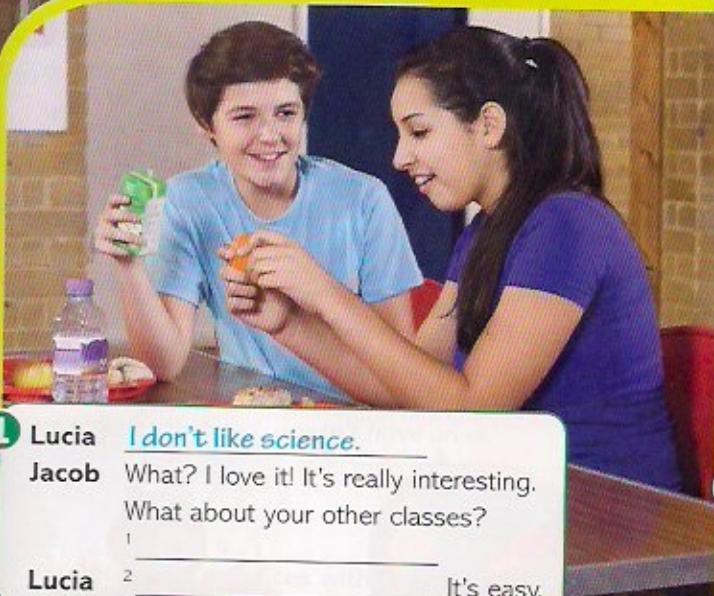
Lucia's next class is science / math.

- 1 Math is difficult / easy for Jacob.
- 2 Mr. Wilson is Lucia's / Jacob's math teacher.
- 3 Mrs. Lee is very strict / nice.
- 4 The soccer team is terrible / great.

## Language focus

### 3 Dialogue focus Complete the dialogues with the sentences in the box.

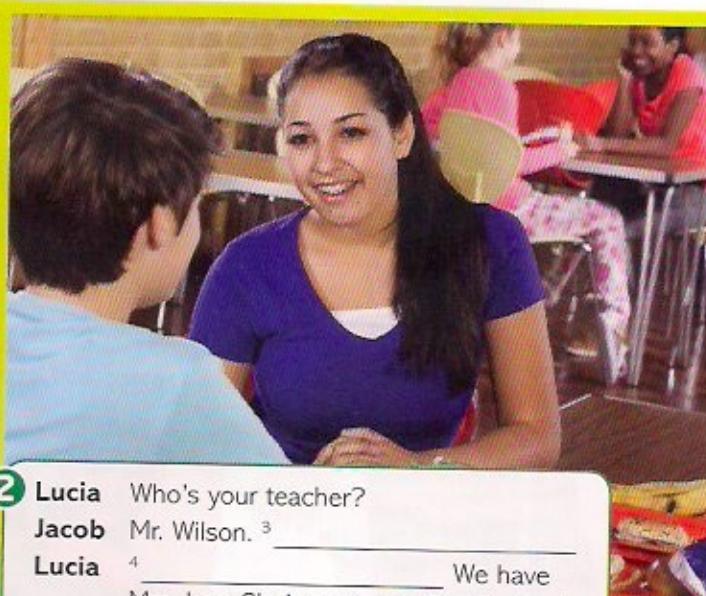
Choirboys don't play soccer! Does he teach you? Do you like math? I don't like science. Jacob doesn't want to play soccer! No, he doesn't. Yes, I do.



1 Lucia I don't like science.

Jacob What? I love it! It's really interesting. What about your other classes?

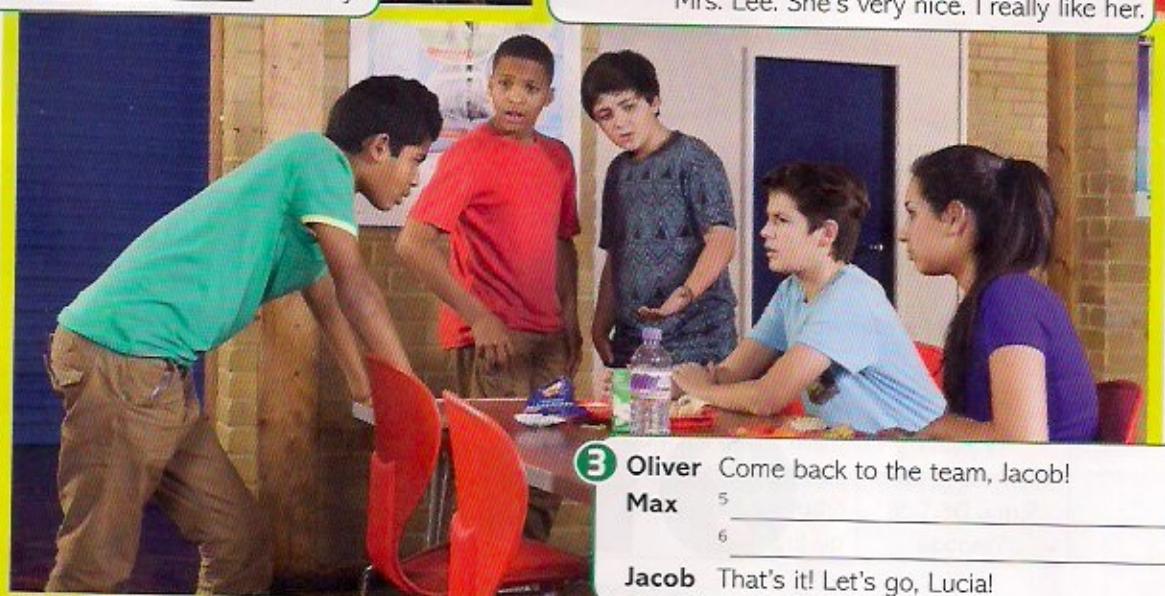
Lucia 2 It's easy.



2 Lucia Who's your teacher?

Jacob Mr. Wilson. 3

Lucia 4 We have Mrs. Lee. She's very nice. I really like her.



3 Oliver Come back to the team, Jacob!

Max 5

6

Jacob That's it! Let's go, Lucia!

### 4 2.12 Listen and check. Listen again and repeat.

### 5 Focus on you Write about things you like or don't like. Use the words in the box.

English homework Mondays pop music school soccer the weekend winter

I like English.

I don't like soccer.

### 6 Pairwork Ask and answer about things you like or don't like.

A Do you like soccer?

B Yes, I do.

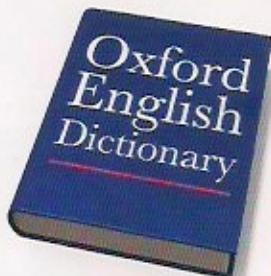
B Do you like homework?

A No, I don't.

## School subjects

1 2.13 Match the school subjects with the pictures. Listen and check. Then listen and repeat.

art computer science drama English geography  
history math music P.E. science



English



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



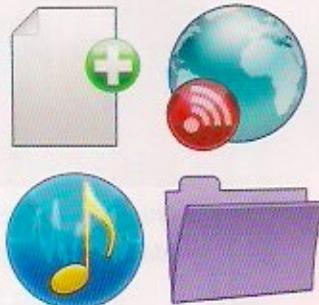
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

2 2.14 Listen to four students. Write the subjects they love ☺ and hate ☹.

1 Lucy ☺ science ☹ \_\_\_\_\_  
 2 Mark ☺ \_\_\_\_\_ ☹ \_\_\_\_\_  
 3 Emma ☺ \_\_\_\_\_ ☹ \_\_\_\_\_  
 4 Danny ☺ \_\_\_\_\_ ☹ \_\_\_\_\_

3 Pairwork Talk about school subjects you love and hate.

Use adjectives from the Look! box to give your reasons.

A I love history. It's interesting.

B I hate science. It's difficult.

## Look!

Notice the adjectives with opposite meanings.

easy ≠ difficult  
interesting ≠ boring

## Simple present

## yes / no questions and short answers

## Negative

I don't like science.

Jacob doesn't want to play soccer.

Subject	Negative		Verb
	Full form	Short form	
I / you / we / they	do not / don't	work	
he / she / it	does not / doesn't	work	

## Think!

## Choose the correct alternatives.

We form the negative of:

- I, you, we, they forms with <sup>1</sup>don't / doesn't + verb.
- he, she, it forms with <sup>2</sup>don't / doesn't + verb.
- In 3<sup>rd</sup> person singular negative sentences, the main verb <sup>3</sup>has / doesn't have an -s.

Rules p.W32

## 1 Complete the sentences with the negative form of the simple present. Use short forms of the verbs in parentheses.

He's a mechanic. He \_\_\_\_\_ in an office. (work)

1 I \_\_\_\_\_ Russian at school. (study)

2 Pablo \_\_\_\_\_ soccer on Wednesdays. (play)

3 We \_\_\_\_\_ to school on Sundays. (go)

4 My brother \_\_\_\_\_ pop music. (like)

5 Ana \_\_\_\_\_ her homework in the morning before school. (do)

6 Our grandparents \_\_\_\_\_ near our house. (live)

7 Sam and Joe \_\_\_\_\_ school at three thirty. (finish)

8 Betty \_\_\_\_\_ a shower in the morning. (take)

## 2 Write negative sentences. Then correct the sentences.

Louise has lunch at two o'clock. (one o'clock).

Louise doesn't have lunch at two o'clock.

She has lunch at one o'clock.

1 My parents write letters. (e-mails)

2 The film starts at 8:00 p.m. (9:00 p.m.)

3 Helen does karate. (judo)

4 Mr. Williams teaches math. (science)

5 Mr. and Mrs. Alvares come from Spain. (Brazil)

6 Tom goes to school in Seattle. (Boston)

"Do you like math?" "Yes, I do."

"Does he teach you?" "No, he doesn't."

## yes / no questions

Do	I / you / we / they	work?
Does	he / she / it	work?

## Short answers

Yes, No,	I / you / we / they	do. don't.
Yes, No,	he / she / it	does. doesn't.

## Think!

## Choose the correct alternative.

In 3<sup>rd</sup> person singular questions, the main verb has / doesn't have an -s.

Rules p.W32

## 3 Write questions, and affirmative (✓) and negative (✗) short answers.

Harry / live / in Canada (✓)

"Does Harry live in Canada?" "Yes, he does."

1 Luis and Ana / speak / English at home (✗)

2 Louisa / go / to your school (✓)

3 you / get up / at seven o'clock (✗)

4 you and Martin / study / music (✓)

## 4 Write questions and short answers. Use the words in the chart.

Do	you / we your best friend your mom / dad	play live speak study get up	English? history? in an apartment? at 7:30 a.m.? soccer?
----	--	--	--

Do you play soccer?

Does your best friend live in an apartment?

## Finished?

Write questions with the prompts. Then ask and answer.

speak English have breakfast watch TV  
read English books have P.E. at school  
do your homework after dinner

Do you / Does your mom speak English?

No, I don't / she doesn't.

Puzzle p.106

## Asking and answering personal questions

1  2.15 Lucas is at a language school in Washington, D.C. Complete the dialogue with the questions in the box. Listen and check. Then listen and repeat.

Do you have an e-mail address? How do you spell that?  
How old are you? What languages do you speak? What's your address?  
what's your cell phone number? What's your first name  
what's your last name? Where are you from? Where do you live

Receptionist What's your first name, please?

Lucas It's Lucas.

Receptionist OK, and 1 \_\_\_\_\_

Lucas It's Teixeira.

Receptionist 2 \_\_\_\_\_

Lucas T-E-I-X-E-I-R-A.

Receptionist Thanks. 3 \_\_\_\_\_, Lucas?

Lucas I'm 14.

Receptionist 4 \_\_\_\_\_

Lucas I'm from Brazil.

Receptionist 5 \_\_\_\_\_ in Brazil?

Lucas I live in Recife.

Receptionist 6 \_\_\_\_\_

Lucas It's 39, Rua dos Navegantes, Recife.

Receptionist 7 \_\_\_\_\_

Lucas It's (817) 009 – 0014.

Receptionist 8 \_\_\_\_\_

Lucas Yes, I do. It's lucast@hooya.br.

Receptionist Great! One final question. 9 \_\_\_\_\_

Lucas Umm ... I speak Portuguese and English.



## Look!

Notice how we say an address, a phone number, and an e-mail address in English:

an address:

45, Campbell Street,  
Boston

a phone number:

(832) 559 2002 = eight,  
three, two, five, five, nine,  
two, oh, oh, two

an e-mail address:

sallyb @ (at) coolmail.  
(dot) com

## Learn it, use it!

You ask	You answer
What's your first name / last name / address / cell phone number?	It's Lucas. / It's Teixeira. / It's ... / It's (817) 009 – 0014.
How do you spell that?	T-E-I-X-E-I-R-A.
How old are you?	I'm 14.
Where are you from?	I'm from Brazil.
Where do you live in Brazil?	I live in Recife.
Do you have an e-mail address?	Yes, I do. It's lucast@hooya.br.
What languages do you speak?	I speak Portuguese and English.

## My speaking skills

## Role play

When you do a role play activity with your partner, practice the dialogue twice.

First choose your roles and practice the dialogue. Then change roles and practice the dialogue again.

2 Pairwork You are a student and you want to enroll at a language school. Write the dialogue between the student and the receptionist at the language school. Use the dialogue in exercise 1 to help you. 

A What's your first name, please?

B It's ...

3 Practice your dialogue. Then change roles and practice it again.

Receptionist What's your first name, please?

You It's ...

## Question words + Simple present

What	do	you	do on weekends?
Where	does	he	teach?
When	do	we	have math?
What time	does	she	start school?
How	do	you	spell that?

### 1 Reorder the questions. Then write true answers.

live / where / you / do ?

Where do you live? I live in Santiago.

1 get up / you / do / what time ?

2 work / your dad / where / does ?

3 have lunch / you / where / do ?

4 do / do / when / your homework / you ?

5 do / go to bed / you / what time ?

6 does / what time / start / school ?

### 2 Write questions about David's school week.

What time / David / start school?

What time does David start school?

- 1 What / he / study / on Monday mornings?
- 2 What time / he / have / lunch?
- 3 Where / he / have / P.E.?
- 4 When / he / have / history?
- 5 What time / he / finish / school?
- 6 When / he / go / to computer club?

### 3 Ask and answer questions about David's school schedule.

Name: David Russell	Schedule: Monday
9:00 a.m. school starts	12:30 p.m. lunch
9:15 a.m. English	1:30 p.m. history
10:00 a.m. math	2:15 p.m. P.E. in the gym
10:45 a.m. break	3:45 p.m. school finishes
11:00 a.m. Spanish	Mondays & Wednesdays: after school computer club
11:45 a.m. art	

What time does David start school?  
He starts school at 9:00 a.m.

## Object pronouns

"Do you like math?" "No, I don't. I hate **it**!"  
"Do you like Mrs. Lee?" "Yes, I do. I really like **her**."

Subject pronouns	Object pronouns	Subject pronouns	Object pronouns
I	me	we	us
you	you		
he	him	you	you
she	her		
it	it	they	them

### Think!

Read the sentence. Then choose the correct alternative.

I phone **her** every day.

Object pronouns go **before** / **after** the verb.

Rules p.W33

### 4 Complete the sentences with an object pronoun.

Math is difficult. I don't like **it**.

1 Karen and Nicky are in my dance class.

I see **them** on Thursdays.

2 This movie is interesting. I like **it**.

3 My sister likes books. This book is for **her**.

4 I love Bruno. Bruno doesn't love **me**.

5 We know that boy. He plays tennis with **us**.

### 5 Look at the verbs in the box. Then look at the chart. Write sentences about Mateo and Sofia.

love ☺☺ like ☺ don't like ☹ hate ☹☹

	Mateo	Sofia
books	☺	☹
rock music	☺☺	☹☹
Bruno Mars	☹☹	☺☺
the X-Men movies	☹	☺☺

Mateo likes books, but Sofia doesn't like them.

### Finished?

Write questions about the people and things in the box. Ask and answer questions with your partner.

cats Chinese food Fridays Rihanna

A Do you like ...?

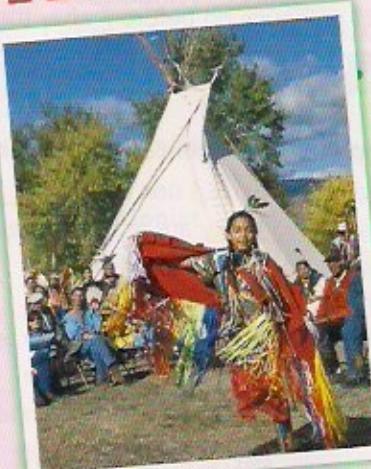
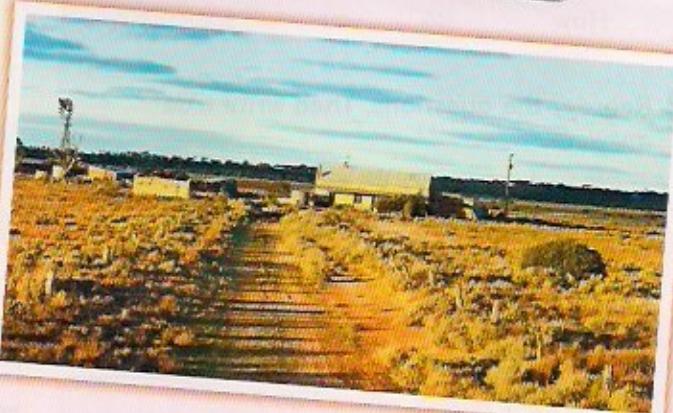
B Yes, I do. / No, I don't.

Puzzle p.106

Schools  
with a

Difference!

Hi! I'm Scott. I live on a farm in Australia. I study at home because my school is 400 km away in Alice Springs. It's called the "Australian School of the Air." My classes are online. My classes are from 9 a.m. to 3 p.m. I have a webcam on my computer, and I can see my teachers. My school subjects are normal, but I don't have P.E. After class, I ride my horse.



Hello. I'm Kaitlin. I go to Native Island School in Maine, in the United States. It's a school for Native Americans. My family are Penobscot Indians. At my school, we have native studies. I really like this subject. We learn about the history, culture, and music of our people. We also have Penobscot language classes. There is an after-school program of traditional activities. I go canoeing. I love my school!

My name's Dorian. I go to a boarding school in the U.K. It's a school for boys. We live at school and go home for vacations. Classes are from 8:30 a.m. until 3:15 p.m. After class, there are extra activities. I'm in the school orchestra, and we practice on Tuesdays. We wear uniforms on weekdays, but not on weekends. I like my school, but I sometimes miss my family.



## Reading

1 2.16 **Read and listen** to the article about schools with a difference.

Then answer the questions.

Where does Scott live? **He lives on a farm in Australia.**

- Where does Scott study?
- Where is his school?
- When does he start his classes?
- What does he do after class?
- What type of music does Kaitlin learn?
- What language does she study?
- When does Kaitlin go canoeing?
- What type of school does Dorian go to?
- What does he do after school on Tuesdays?
- What do students wear at his school?

## Check it out!

Find these words and check their meaning.

normal  
canoeing  
boarding school  
uniforms

## Listening

2 2.17 Listen to Dan and Ellie talking about their new school schedule. Complete the school schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 a.m.	math	geography	Spanish	4	English
9:45 a.m.	1	math	Spanish	English	math
10:30 a.m.	BREAK				
10:45 a.m.	2	English	history	science	Spanish
11:30 p.m.	Spanish	history	math	math	history
12:15 p.m.	LUNCH				
1:15 p.m.	English	3	science	P.E.	5
2:00 p.m.	art	music	science	geography	6

3 2.17 Listen again and complete the chart.

	Dan	Ellie
loves	P.E.	
likes		
hates		

## Speaking

4 Pairwork Ask and answer questions about school and school subjects. Note down your partner's answers.

- What / subjects / like?
- What subjects / hate?
- What / favorite school day?
- What / study on that day?
- Who / favorite teacher?
- What / do / after school?

A What subjects do you like?

B I like ....

5 Work with another student. Ask and answer about your partner. Use your notes in exercise 4.

A What subjects does he / she like?

B He / She likes ...

## Writing

6 Read the notes. Then complete Carmen's e-mail to her e-pal.

Grade	7 <sup>th</sup>
Size of class	39 students
Number of classes	6
Favorite subject	art
Favorite day	Thursday
Subject you hate	history
Bad day	Monday
Sport in P.E.	basketball

7 Write a reply to Carmen's e-mail.

Dear Carmen,

Thanks for your e-mail. I'm in .... There are ...

Sent: Friday July 27, 15:33

Dear Angie,

Thanks for your school photos. Your school is very big! I'm in 7<sup>th</sup> Grade. There are 1 students in my class and we have six classes each day. My favorite subject is 2. My favorite day is 3. We have two periods of art, and then we have music and geography after break.

I hate 4! We have two periods of math, and after break we have science and history. I hate 5, but I like the teacher. Science is OK, but the classes are boring. In P.E., I always play 6.

What subjects do you like and hate? What's your favorite day? What sports do you have at school?

Write soon.

Carmen

## Vocabulary

1 Complete the expressions with the verbs in the box.

do get go go to have start watch

get up

1 get home 4 have breakfast  
2 watch TV 5 do homework  
3 go bed 6 go to school

2 Find seven more school subjects.

N	O	S	D	R	A	M	A	H
M	A	T	H	S	M	F	E	I
U	I	C	A	O	U	R	A	S
E	N	G	L	I	S	H	R	T
C	A	S	N	C	I	F	T	O
S	C	I	E	N	C	E	K	R
G	E	O	G	R	A	P	H	Y

## Grammar

3 Complete the sentences with the affirmative simple present forms of the verbs in the box.

do go have listen play study watch

Nick goes to school at seven thirty.

1 Elena has lunch at school.  
2 I do my homework after dinner.  
3 James plays soccer on Saturdays.  
4 Lucas studies math on Mondays and Wednesdays.  
5 They listen to music on their MP3 players.  
6 Oscar watches TV in the afternoons.

4 Rewrite the sentences in exercise 3 in the negative form.

Nick doesn't go to school at seven thirty.

5 Write questions. Then write short affirmative (✓) or negative (✗) answers.

Mark / like / pop music? (✓)

Does Mark like pop music?

Yes, he does.

1 Silvia / speak / Spanish? (✗)  
2 Matt and Sally / live / in the U.K.? (✓)  
3 Fabio / do karate / after school? (✓)  
4 they / start school / at eight thirty? (✗)  
5 Ron / go / to bed at nine thirty? (✗)

6 Write sentences about you and your family. Use the verbs in the box and frequency adverbs.

do finish go have start study

always never often rarely  
sometimes usually

My dad always starts work at eight o'clock.

7 Write questions. Use the simple present.

Where / Harry / do / homework

Where does Harry do his homework?

1 What time / the movie / start?  
2 What subject / Mr. Harris / teach?  
3 When / they / get home?  
4 Where / Liam / work?  
5 What time / you / have dinner?

8 Complete the dialogues with object pronouns.

A Do you like Bruno Mars.

B Yes, I do. I love him.

1 A Do you play basketball?  
B Yes, I play it on Fridays after school.  
2 A Who are those girls?  
B Ana and Lily. I go to basketball with them.  
3 A Does Mr. Kent teach you and Carla?  
B Yes, he does. He teaches us history.  
4 A Do you know Tom's sister?  
B No, I don't know her.  
5 A Do you like Jim?  
B Yes, but he doesn't like me.

9 Write true answers. Use the expressions in the box and object pronouns.

don't like at all don't like very much  
hate love quite like really like

Do you like jazz music? No, I don't. I hate it!

1 Do you like One Direction?  
2 Do you like Selena Gomez?  
3 Do you like Robert Pattinson?  
4 Do you like P.E.?  
5 Do you like pizza?

## Communication

## 10 2.18 Complete the dialogues. Then listen and check.

1 A What's your name ?

B It's Elena.

A 1 ?

B I'm from Canada.

A 2 in Canada?

B I live in Toronto.

A 3 ?

B I speak English and French.

2

C 4 school?

D I start school at nine o'clock.

C 5 subject?

D My favorite subject is science.

C 6 math?

D No, I don't. I don't like it at all.

3

E I'm bored. 7 do something?F 8 watching TV?  
There's a good movie on.E No, it's a nice day! 9 tennis instead.

F OK, that's a good idea.

## Pronunciation

## Intonation in questions

## 11 2.19 Listen to the intonation in these questions. Then listen and repeat.

yes / no questions	Wh- questions
Do you like science?	What subjects do you like?
Do they go to school?	Where do they go to school?
Does Ana sing in the choir on Mondays?	When does Ana sing in the choir?
Does Mike get home at three thirty?	What time does Mike get home?

## 12 2.20 Listen to the questions. Decide if the intonation is rising (↗) or falling (↘).

Where do you live? ↘

1 Do you like pizza? ↗

2 What time does Nicky start school? ↗

3 What do you study on Wednesday morning? ↗

4 Does Matt play soccer? ↗

5 Do they speak Spanish? ↗

## Listening

## 13 2.21 Listen to a conversation between Luke and his e-pal, Mateo.

Check the correct sentence endings.

Luke's school day starts at ....

a 7:30 a.m.  
b 8:00 a.m.  
c 10:00 a.m.


3 He goes to ....

a dance club  
b computer and tennis clubs  
c soccer, basketball, and track and field clubs


1 His school finishes at ....

a 2:45 p.m.  
b 3:50 p.m.  
c 3:15 p.m.


4 The clubs ....

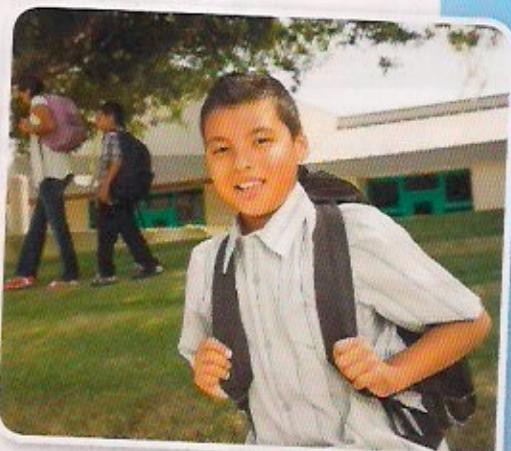
a are expensive  
b cost \$5 a week  
c are free


2 Luke goes to ....

a one after-school club  
b two after-school clubs  
c three after-school clubs



# A Day in the Life of an American Teenager

1 "On Mondays, I go to Swing. It's a school music club and I play the drums. We sometimes have concerts for charity."

Rosie

2 "I go to skateboard club at a sports center. I practice special tricks and jumps there."

Hugo

3 "I never watch TV, but I play on my game console. I also chat with my friends on the Internet."

Belinda

4 "I study Mandarin on Friday morning. My grandpa is Chinese and I want to speak his language."

Adam

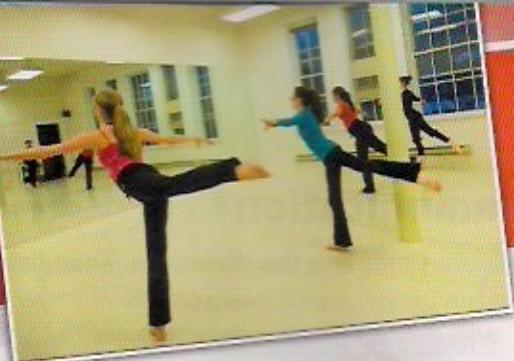
American teenagers have a busy life. The typical school day lasts about six hours, from 9 a.m. to around 3 p.m. After school, many students do other extracurricular activities. Then, in the evening, they do their homework. It's a long day!

## At school

All students do "core" subjects like math, science, and English. They also choose optional subjects called "electives." Drama, a second language, and technology are typical electives. Different schools have different electives.

## After-school activities

Many American students spend their free time at school! Most American schools have after-school activities, for example choir, dance, music, and book club. Some schools have unusual activities, for example, movie making and cooking.



## Sports

A lot of American teenagers play sports and there are a lot of school clubs. Girls like basketball and volleyball. Boys usually like football (the American kind) or baseball. Some teenagers go to local sports clubs. Girls often swim or play tennis, and skateboarding is popular with boys.

## At home

American teenagers watch TV and play video games. They often use the Internet. They download music or chat with friends on social networking sites. Some teens do these activities for over four hours a day!



## Check it out!

Find these words and check their meaning.

lasts

free

download

charity

## Culture focus

In the United States, "football" means American football. This is different from soccer, and it's a very popular sport in the U.S.

1 2.22 Read and listen to the article. Match the teenagers with the type of activities.

1 Rosie	b	a an elective
2 Hugo		b after-school club
3 Belinda		c at home
4 Adam		d sports club

2 Answer the questions.

How long is a typical school day? **A typical school day lasts about six hours.**

- What school subjects are optional?
- Why do many students stay at school after classes?
- What unusual clubs do some schools have?
- What team sports do girls like?
- What team sports do boys like?
- What do teenagers do on the Internet?
- How long do some teenagers spend in front of the TV and computer?

3 Presentation Answer the questions about your typical day. Then prepare a short class presentation.

- What time does your school start and finish?
- What school subjects do you have?
- Are there any optional subjects?
- Are there after-school activities at your school?
- What do you do after school?
- What sports do you play?
- When do you do your homework?
- What do you do in the evening?

## Vocabulary and speaking

I can talk about my daily routines. (p.54) A1

**1** Choose the correct words. Then say true sentences to your partner.

I get / go up at seven o'clock.  
 1 I do / have breakfast at eight o'clock.  
 2 I start / get home at four o'clock.  
 3 I do / have my homework after dinner.  
 4 I watch / do TV in the evening.  
 5 I finish / go to bed at ten o'clock.

/ 5

I can ask for and make suggestions. (p.56) A1

**2** Complete the dialogue with the words in the box. Then practice the dialogue.

Great idea instead Let's What Why

A I'm bored. Why don't we do something?  
 B Good <sup>1</sup>! <sup>2</sup> watch a DVD.  
 A No. It's a nice day! Let's play tennis <sup>3</sup>.  
 B OK. But I'm hungry. <sup>4</sup> about having lunch first?  
 A OK.  
 B Let's buy some sandwiches.  
 A <sup>5</sup>!

/ 5

I can say when I do things on the weekend. (p.59) A1

**3** Write true sentences. Use times and frequency adverbs. Then tell your partner.

get up / on Sunday

I usually get up at nine o'clock on Sunday.

1 have breakfast / on Saturday  
 2 go to school / on weekends  
 3 meet my friends / in the evenings  
 4 watch TV / in the mornings  
 5 go to bed / on Sundays

/ 5

I can say the names of school subjects. (p.62) A1

**4** Reorder the letters to form school subjects. Then say true sentences to your partner.

My favorite subject is history. (rihsoyt)  
 1 I think \_\_\_\_\_ is very difficult. (hamt)  
 2 I have \_\_\_\_\_ on Monday morning. (enicecs)  
 3 I like \_\_\_\_\_. (icusm)  
 4 Our \_\_\_\_\_ teacher is strict. (oygghepar)  
 5 I love \_\_\_\_\_. (sihelgn)

/ 5

I can ask and answer personal questions. (p.64) A1

**5** Complete the questions. Then practice the questions.

A <u>What</u> 's your name?	B It's Sean.
A <sup>1</sup> do you spell that?	B S-E-A-N.
A <sup>2</sup> are you?	B I'm 14.
A <sup>3</sup> are you from?	B I'm from Canada.
A <sup>4</sup> do you live in Canada?	B I live in Toronto.
A <sup>5</sup> languages do you speak?	B I speak English and Spanish.

/ 5

I can ask and answer questions about school and school subjects. (p.67) A1

**6** Reorder the words and write questions. Then write true answers. Practice the questions.

subjects / do / what / like / you ?  
 "What subjects do you like?" "I like art and P.E."  
 1 day / your / what / favorite / school / is ?  
 2 teacher / favorite / is / who / your ?  
 3 study / do / Monday morning / what / on / you ?  
 4 subjects / you / love / what / do ?  
 5 time / start / what / you / do / school ?

/ 5

## Reading, listening, and writing

I can read and complete a summary about a sports academy. (p.58)

	Got it?		
	Yes	I'm not sure	No
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can understand a dancer talking about her daily routine. (p.59)

A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can write about a person's routine. (p.59)

A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can read and answer questions about different schools. (p.66)

A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can understand and complete a school schedule. (p.67)

A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

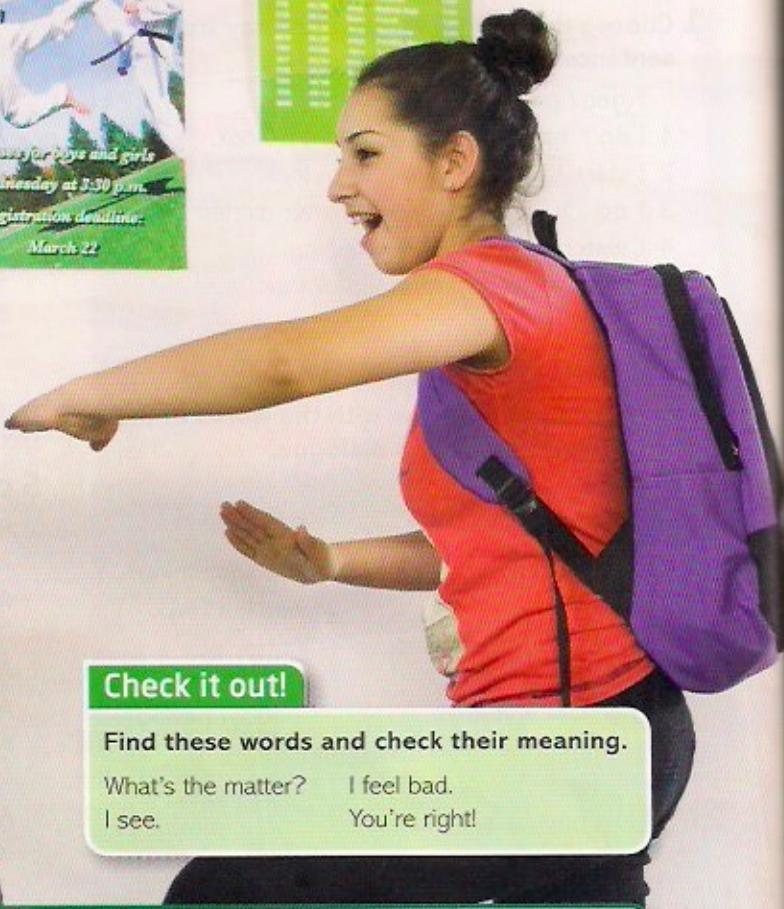
I can write an e-mail giving information about my school subjects. (p.67)

## 7

## Can you do karate?



BASEBALL

Boys 14 - 16  
Friday 3:30 - 4:30Girls 12+  
Tuesday at

## Check it out!

Find these words and check their meaning.

What's the matter? I feel bad.  
I see. You're right!

## 1 2.23 Read and listen What activity does Lucia do?

**Lucia** Look! There's a poster for a new karate club. Can you do karate, Jacob?

**Jacob** No, I can't.

**Lucia** I can do it very well! Look!

**Jacob** Ouch! Don't do that!

**Lucia** What's the matter? Why are you so down?

**Jacob** Because it's the big game today.

**Lucia** Oh, I see ...

**Jacob** The team can't win without me and I feel bad.

**Lucia** Go back to the team then, Jacob. Play in the big game!

**Jacob** But what about Max? He doesn't want me on the team. For him it's choir or soccer.

**Lucia** Forget Max. You can sing very well, and you can play soccer.

**Jacob** You're right! I can do both. Max can't stop me. Thanks, Lucia. You're great!

**Lucia** Go, Jacob! Run!

*In the locker room ...*

**Max** Come on! It's time for the game.

**Jacob** Wait for me, guys! I want to play.

**Max** You aren't on the team, choirboy!

**Ryan** Oh, shut up, Max! He's our star player.

**Oliver** Jacob's back on the team. We can't lose now!

## 2 Comprehension Are the sentences true or false? Correct the false sentences.

The poster is for a new soccer club.

**False** It's for a new karate club.

1 Jacob is happy.

2 The big game is today.

3 Max wants Jacob on the team.

4 Jacob is back on the team.

## Language focus

3 Dialogue focus Put the sentences in the correct order and write the dialogues.



2 Jacob win / bad. / me / feel / can't / The / and / team / I / without

3 \_\_\_\_\_

Lucia to / team / back / the / Go / then, / Jacob.

4 \_\_\_\_\_

in / the / Play / game! / big

5 \_\_\_\_\_

1 Lucia do / Jacob? / karate, / you / Can  
Can you do karate, Jacob?

Jacob I / No, / can't.

1 \_\_\_\_\_

Lucia I / do / can / well! / it / very / Look!

2 \_\_\_\_\_

3 Lucia You / very / sing / can / and / well, / soccer. / you / play / can

6 \_\_\_\_\_

Jacob right! / You're / both! / do / can / I

7 \_\_\_\_\_

4 2.24 Listen and check. Listen again and repeat.

5 Focus on you Check (✓) the things you can do and put a cross (✗) for things you can't do. Then write sentences with can (✓) or can't (✗).

play soccer



speak three languages



sing



run five kilometers



spell your last name in English



play tennis



do karate



use a dictionary



I can play soccer.

I can't sing.

6 Pairwork Tell your partner about the things in exercise 5 you can or can't do.

I can play soccer, but I can't sing ...

## Sports

1 2.25 Match the sports with the pictures. Listen and check.  
Listen again and repeat.

baseball basketball biking field hockey gymnastics karate  
skiing soccer swimming tennis track and field volleyball



play volleyball



1 go \_\_\_\_\_



2 go \_\_\_\_\_



3 do \_\_\_\_\_



4 play \_\_\_\_\_



5 do \_\_\_\_\_



6 play \_\_\_\_\_



7 play \_\_\_\_\_



8 go \_\_\_\_\_



9 play \_\_\_\_\_



10 do \_\_\_\_\_



11 play \_\_\_\_\_

## Look!

We use *play* to talk about team sports and games.  
*play soccer*.

We use *go* / *do* + *-ing* form to talk about other sports.

*go* *biking*  
*do* *karate*

2 2.26 What sports does Oscar play?  
Listen and complete his diary.

3 Write your sports diary. Use the diary in exercise 3 as a model.

Monday soccer  
Tuesday ...

Monday	do	<u>karate</u>
Tuesday	play	_____
Wednesday	go	_____
Thursday	do	_____
Friday	play	_____
Saturday	play	_____
Sunday	Relax!	

## 4 Pairwork Ask and answer questions

about your sports diary. Which days do you do the same sports?

A What do you do on Mondays?

B I go biking on Mondays. And you?

A I play soccer on Mondays.

B What do you do on Tuesdays?

A I go swimming on Tuesdays.

B I go swimming on Tuesdays, too!

**can (ability)**You **can** play soccer.The team **can't** win without Jacob.

	Affirmative	Negative
I / you	<b>can</b> dance	<b>can't</b> dance
he / she / it		( <b>can't</b> = <b>cannot</b> )
we / you / they		

**Think!****Choose the correct alternatives in the rules.**The modal verb **can** is <sup>1</sup>the same / different for all persons.We <sup>2</sup>use / don't use to before the modal verb **can**.**Rules** p.W38**1** Look at the chart. Complete the sentences with **can** or **can't**.

	Carlos	Ana
play basketball	✓	✗
speak Chinese	✗	✓
use a computer	✓	✓
swim	✗	✓
ski	✗	✗

Carlos        basketball.Ana        basketball.1 Carlos        speak Chinese.2 Ana        speak Chinese.3 Carlos and Ana        use a computer.4 Carlos        swim.5 Ana        swim.6 They        ski.**4** Look at the picture. Complete the sentences with the runners' names.Susan        can run very well.1        can run well.2        can run quite well.3        can't run very well.4        can't run at all.**Look!**He can run **pretty well** = He can run **quite well**.**5** Write sentences with the verbs in the box and the expressions in exercise 4.dance do karate play soccer  
sing ski speak English swimI can swim **quite well**.**Finished?**Write five false sentences about your friends.  
Can your partner correct the sentences?A Hugo can play tennis **pretty well**.B That's not true. He can't play tennis **at all**!**Puzzle p.107****3** **2.28** Listen and check (✓) the correct sentence.

a They can play soccer.  
b They can't play soccer.



1 a I can do gymnastics.  
b I can't do gymnastics.



## Talking about frequency

1 (2.29) Listen and complete the dialogue with the words in the box.  
Listen again and check. Then listen and repeat.

day month night week

**Interviewer** How often do you use the Internet?  
**Tim** Oh, I use the Internet every day.  
**Interviewer** How often do you watch TV?  
**Tim** I watch TV every 1 for one or two hours.  
**Interviewer** How often do you go to the movies?  
**Tim** Well, I go to the movies once or twice a 2.  
**Interviewer** How often do you play sports?  
**Tim** I play sports three or four times a 3.



## Learn it, use it!

You ask	You answer
How often do you ...?	every morning / day / month once a day / week / month twice a day / week / month three times a day / week / month

2 (2.30) Listen to Hannah and complete the questionnaire.



Name: Hannah Montgomery

Age: 13

How often do you ...

watch TV?

three or four times a week

use the Internet?

1

play video games?

2

send text messages?

3

go to the movies?

4

play sports?

5

3 Pairwork Ask and answer questions with *How often ...?* for these activities.

cook go to the movies play sports play video games send text messages  
use the Internet visit your grandparents watch TV

A How often do you watch TV?

B I watch TV every night for two hours.

**can (ability)****yes / no questions and short answers**

"Can she ski?" "Yes, she **can**."  
 "Can you do karate?" "No, I **can't**."

yes / no questions		Short answers
		Affirmative
Can	I you he she it we you they	Yes, I / you / he / she / it / we / you / they <b>can</b> .
	dance?	<b>Negative</b>
		No, I / you / he / she / it / we / you / they <b>can't</b> .

Rules p.W39

**1 Reorder the questions. Then write short answers.**

you / play / basketball / can? ✓

**Can you play basketball?****Yes, I can.**

1 your / dad / play / soccer / can? ✗

2 ski / can / you and your friends? ✓

3 your grandparents / can / speak English? ✗

4 dance the samba / you / can? ✓

5 your mom / play video games / can? ✓

6 well / can / cook / you and your friend? ✗

**2 Ask and answer the questions in exercise 1 with your partner. Give true answers.****Can you play basketball?****Yes, I can. / No, I can't.****3 Complete the dialogues with the correct form of can.**

1 A My brother loves sports.

B **Can he play soccer?** (play soccer)A Yes, <sup>1</sup> \_\_\_\_\_.

2 A My friend Olivia lives in Spain.

B <sup>2</sup> \_\_\_\_\_ (speak Spanish)A No, <sup>3</sup> \_\_\_\_\_.

3 A My cousin Robert is in the school choir.

B <sup>4</sup> \_\_\_\_\_ (sing)A No, <sup>5</sup> \_\_\_\_\_. He <sup>6</sup> \_\_\_\_\_ sing at all!**4 2.31 Listen and check.****Imperatives**

Don't do that! Play in the big game!

Affirmative	Negative
Go!	Don't go!
Rules p.W39	

**5 Complete the affirmative and negative sentences with the verbs in the box.**

eat go play run swim use

**Don't use** your cell phone in class!

1 \_\_\_\_\_ to bed now! It's eleven o'clock!



2 \_\_\_\_\_ soccer in the park.

3 \_\_\_\_\_ your dinner!



4 \_\_\_\_\_ here! It's dangerous!

5 \_\_\_\_\_ near the swimming pool!

**Finished?**

Test your partner. Write five questions. Can your partner answer the questions?

A **Can you name three team sports?**

B Yes, I can.

A **Prove it!**B **Volleyball, basketball, and soccer.****Puzzle p.107**

# Me and My World

home | about me | friends | my pictures | contacts

my pictures



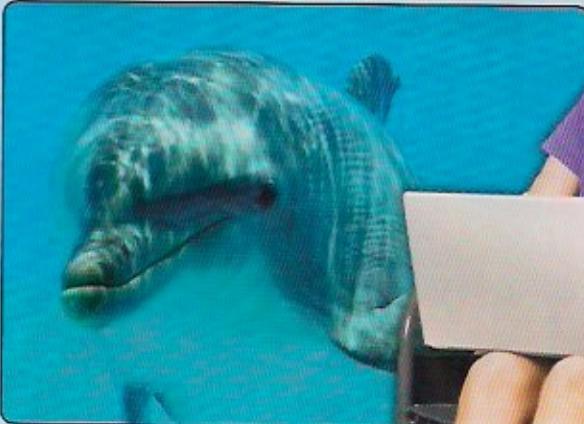
Hi! My name's Alexia Brown. I'm 13 years old. I live in Florida in the U.S. My town is called Naples. I can see the water from my bedroom window.

I'm very lucky because I have a horse called Champion! You can see him in the picture. You see, I'm disabled and I can't walk. I can't play a lot of sports, but I can ride very well! I can also swim, but my favorite sport is diving. Look at my pictures. What do you think of my shark picture? Can you dive or ride horses? What other sports do you like? How often do you play them? Write and tell me about your favorite sports.



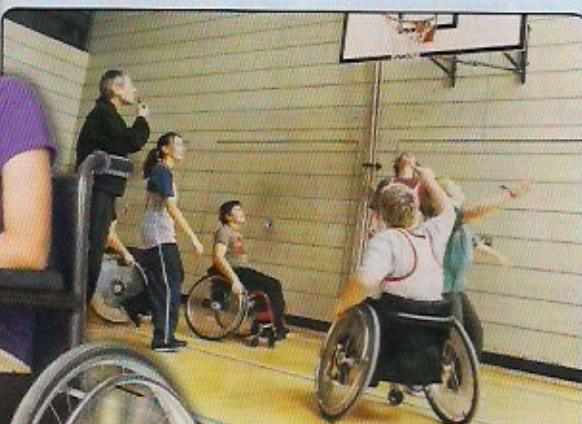
Julia  
April 11<sup>th</sup>

Hi! My name's Julia. I'm from Quintay in Chile. Your diving pictures are awesome! I can dive, too. Here's my favorite picture of a dolphin. I also love horses, but I can't ride. At school, we do gymnastics. I'm quite good, but I prefer water sports!



Dan  
April 14<sup>th</sup>

My name's Dan. I'm from Vancouver in Canada. I like your blog because I'm disabled, too. My favorite sports are swimming and basketball. I swim once a week. I'm on a basketball team and I practice twice a week.



## Check it out!

Find these words and check their meaning.

disabled

ride

dive / diving

shark

## Reading

1 2.32 Read and listen to Alexia's blog. Answer the questions.

Where's Naples? It's in Florida, in the U.S.

- What can Alexia see from her bedroom?
- Who is Champion?
- What can Alexia do very well?
- What's her favorite activity?

5 Where does Julia live?

6 What activity can she do at school?

7 How are Dan and Alexia similar?

8 How often does Dan go swimming?

9 How often does he play basketball?

## Listening

### 2 2.33 Listen to a radio show about sports.

Check (✓) the sports Mateo and Steve mention.

Mateo

skateboarding  baseball   
soccer  basketball   
snowboarding  gymnastics

Steve

karate  baseball   
biking  swimming   
soccer  tennis

### 3 2.33 Listen again. Answer the questions.

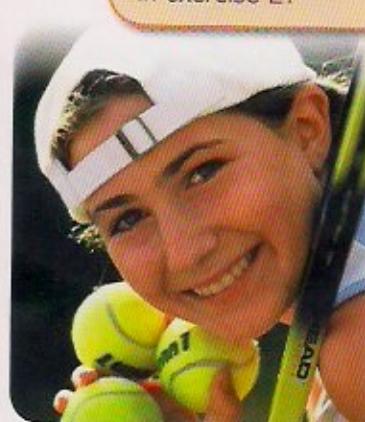
Mateo has P.E. once / twice a week.

- 1 He plays basketball / baseball in P.E.
- 2 His brother is good at skateboarding / soccer.
- 3 Mateo's favorite sport is skateboarding / soccer.
- 4 Steve's favorite sports are karate and swimming / soccer and baseball.
- 5 He does karate once / twice a week.
- 6 He has P.E. on Mondays / Fridays.
- 7 He can play soccer / tennis well.

### My listening skills

#### Identifying key words

It's easier to "hear" a word in a listening text when you know its pronunciation. Check the pronunciation of key words before you listen to a text. Can you pronounce the sports in exercise 2?



## Speaking

### 4 Pairwork Write the questions with the prompts. Then ask and answer about sports.

What / favorite / sports?

watch / sports / on TV?

What / sports / play / very well?

Who / favorite / sports person?

How often / play / sports?

What / sports / watch?

What / sports / play / at school?

What / sports / hate?

A **What are your favorite sports?**

B **My favorite sports are tennis and swimming.**

### 5 Prepare a short presentation about your partner. Use your notes from exercise 4.

*Maria's favorite sports are ... and .... She can ... very well, but she can't ... at all.*

## Writing

### 6 Use the information in the factfile and complete the comment to post on Alexia Brown's blog.

#### Factfile

**Name:** Elena

**Home:** Barcelona, Spain

**Favorite sports:** tennis (once a week),  
swimming (twice a week)

**Other sports:** biking (on weekends), skiing

**P.E. sports:** track and field ☺, volleyball ☺

### 7 Write a comment to post on Alexia Brown's blog. Use the text in exercise 6 as a model.

**(Date)**

**My name's ... and I'm from ...**

Elena

May 4<sup>th</sup>

My name's Elena and I'm from Barcelona in Spain. I love your photo of a shark. I like sports, but I can't dive or ride horses.

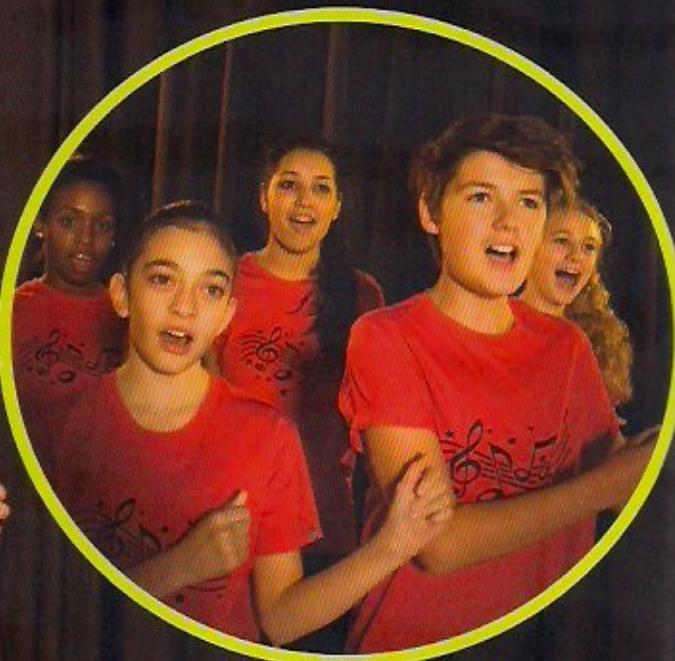
My favorite sports are <sup>1</sup> \_\_\_\_\_ and <sup>2</sup> \_\_\_\_\_. I can play tennis quite well, and I can swim very well. I play tennis once a week and I go swimming <sup>3</sup> \_\_\_\_\_ a week. I also like <sup>4</sup> \_\_\_\_\_ and <sup>5</sup> \_\_\_\_\_. I often

go biking with my parents <sup>6</sup> \_\_\_\_\_ and At school we do <sup>7</sup> \_\_\_\_\_ and <sup>8</sup> \_\_\_\_\_. I'm not very good at track

and field, but I love <sup>9</sup> \_\_\_\_\_. I'm on the school team and we often win games.

## 8

## He's in front of Lucia



## Check it out!

Find these words and check their meaning.

Are you kidding?! You win.  
Awesome work!

## 1 2.34 Read and listen What does Max think of the choir?

After the soccer team's victory ...

**Max** Hey, where are you two going?

**Ryan** We're going to choir.

**Max** What?!! Are you in the choir now?

**Oliver** No, we aren't. Are you kidding?!

**Ryan** Don't worry, Max. We just want to watch Jacob.

**Max** Good idea. Let's go and laugh at him!

*Later ...*

**Ryan** Why are they all wearing red T-shirts and black pants?

**Oliver** They're the clothes for the show.

**Ryan** I can't see Jacob. Where is he?

**Oliver** He's in front of Lucia. Look, they're talking.

**Ryan** Shh! They're starting. Be quiet!

**Oliver** Wow! You guys were amazing!

**Ryan** Awesome work, Jacob! You're a great singer.

**Lucia** So, what do you think, Max? Is our choir cool?

**Max** OK, guys, you win ... your choir is cool.

**Jacob** Thanks, Max!

## 2 Comprehension Complete the sentences with the names in the box.

Jacob Jacob and Lucia Lucia  
Ryan Ryan and Oliver

Ryan and Oliver want to watch Jacob.

1 \_\_\_\_\_ can't see Jacob.

2 Jacob is in front of \_\_\_\_\_.

3 \_\_\_\_\_ are talking.

4 \_\_\_\_\_ is a great singer.

## Language focus

**3 Dialogue focus** Read the dialogues. Find five more mistakes in the dialogues. Then correct the mistakes.

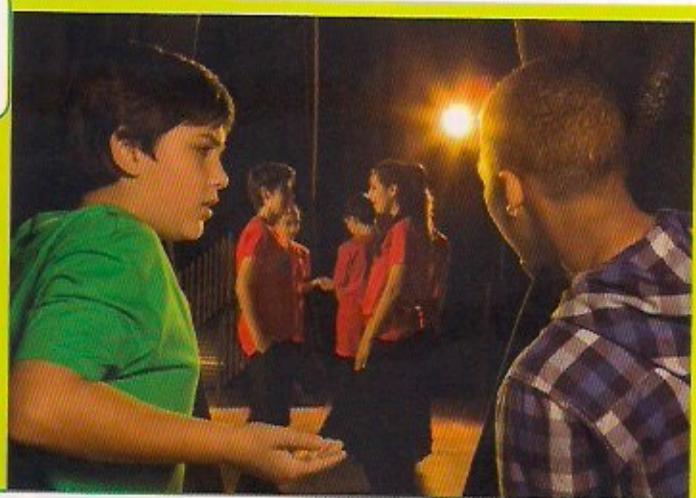
1 Max

Where are you three going?

Ryan

We're going to soccer training.

**Where are you two going?**

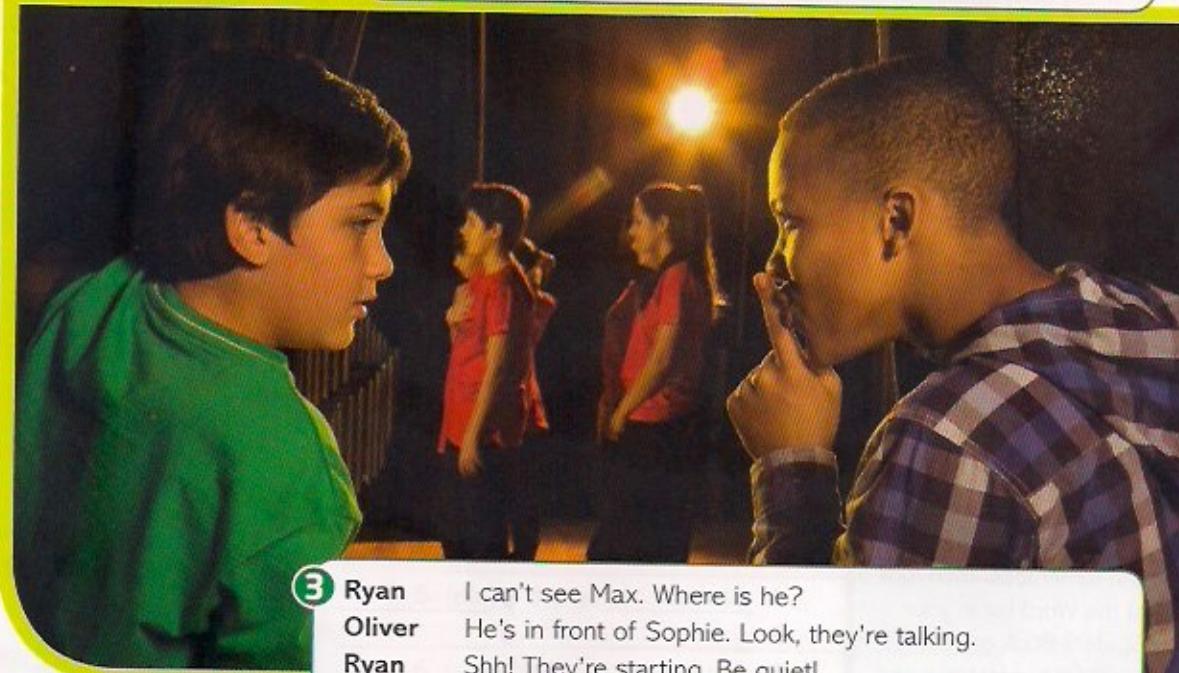


2 Ryan

Why are they all wearing blue T-shirts and white pants?

Oliver

They're the clothes for the show.



3 Ryan

I can't see Max. Where is he?

Oliver

He's in front of Sophie. Look, they're talking.

Ryan

Shh! They're starting. Be quiet!

4 2.35

Listen and check. Listen again and repeat.

5 Focus on you

Write sentences about students in your class.  
Use the words in the box.

behind between in front of near next to

Bruno is sitting in front of me.

Katia is sitting next to me.

6 Pairwork

Ask and answer about the students in exercise 5.

A Where's Ivan?

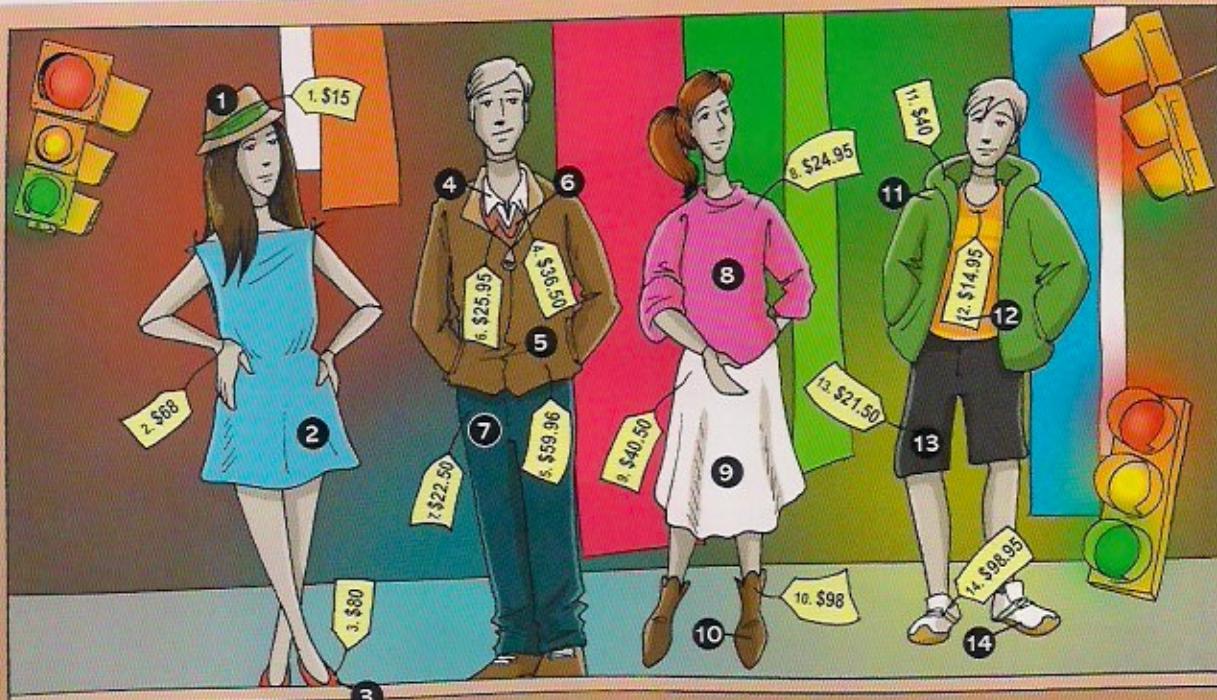
B He's sitting between Marina and Paulo.

## Clothes and prices

1 2.36 Match the pictures with the words in the box. Then listen and check.

boots dress hat hoodie jacket pants shirt  
shoes shorts skirt sneakers sweater top T-shirt

1 hat



## My study skills

## Reviewing vocabulary

It's a good idea to review vocabulary regularly. Choose a vocabulary topic, e.g., the family, countries, etc. Write down or say all the words you can remember. Then look at the Word list in your Student Book or your vocabulary notebook and check.

## Look!

These are everyday words for money in the U.S.

one cent = a penny  
5 cents = a nickel  
10 cents = a dime  
25 cents = a quarter  
a dollar = a buck

2 Write sentences about your clothes. Use the words in the box.

always never often rarely sometimes usually

I usually wear a T-shirt and jeans.

I never wear a hat or boots.

3 2.37 Look at the picture in exercise 1. Listen to the prices and write the clothes.

1 pants	5
2	6
3	7
4	8

4 Pairwork Ask and answer questions about the prices of clothes in the picture in exercise 1.

A How much is the dress?

B It's \$68.

5 Ask and answer questions about the other clothes in the picture. Say different prices.

A How much are the sneakers?

B They're \$69.50.

## Present progressive

### Affirmative

We're going to choir.  
They're talking.

I	am / 'm	
you	are / 're	
he / she / it	is / 's	talking
we / you / they	are / 're	

### Think!

#### Choose the correct alternatives in the rules.

- We use the present progressive to talk about actions <sup>1</sup>we do every day / in progress now.
- We form the present progressive with the verb <sup>2</sup>be / do and the main verb + -ing.

Rules p.W44

## Present progressive

### Spelling variations

Base form	-ing form
listen	listening
study	studying
write	writing
sit	sitting
run	running
stop	stopping

Rules p.W44

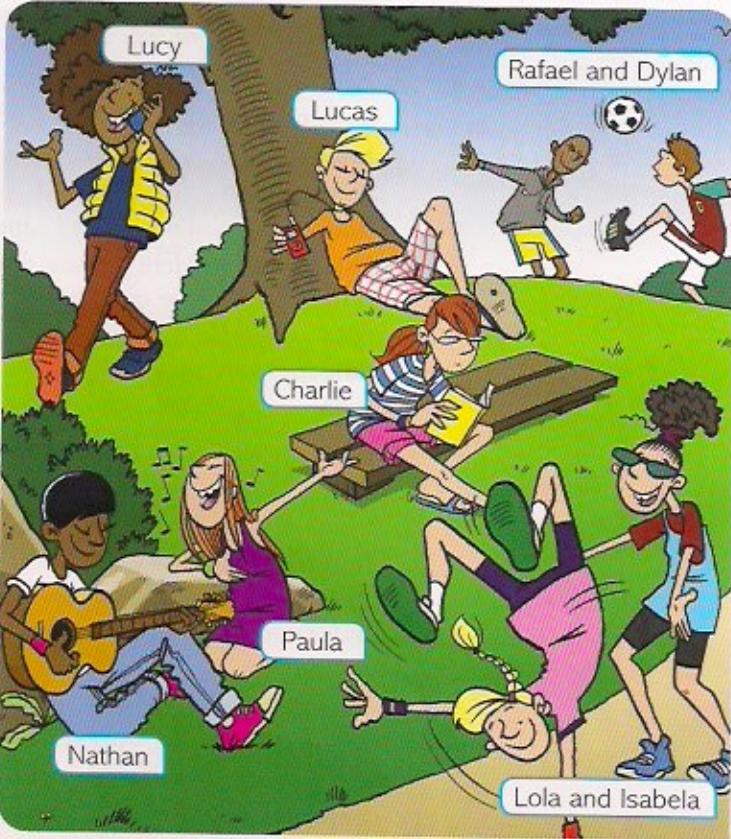
#### 1 Complete the sentences with the present progressive form of the verbs. Use short forms.

clean have make run sing  
sit use win write

Sara 's writing an e-mail.

- Dad                    the computer.
- Our team                    the game.
- She                    my favorite song.
- They                    in the yard.
- Ben                    in the Olympics.
- Isabel                    her bedroom.
- We                    lunch.
- Grandma                    a pizza.

#### 2 Look at the picture. Write present progressive sentences.



(talk / cell phone)

Lucy is talking on her cell phone.

1 (listen / music)

2 (play / soccer)

3 (read / a book)

4 (do / gymnastics)

5 (play / the guitar)

6 (sing / her favorite song)

#### 3 2.38 Listen and check.

### Finished?

Think of five people. Write about what they are doing now.

My sister's working.

**Puzzle p.107**

## Shopping for clothes

1 2.39 Listen to the dialogues and choose the correct words. Then listen and check. Listen again and repeat.

1 **Julia** Excuse me. How much is this **top** / T-shirt?

**Salesperson** It's **\$13.99** / **\$30.99**.

**Julia** Can I try it on?

**Salesperson** Yes, of course. What size are you?

**Julia** I'm a **small** / **medium** / **large**.

**Salesperson** Here you are. The changing rooms are over there.

*Later ...*

**Salesperson** Is it OK?

**Julia** Yes, it is. I'll take it.

2 **Salesperson** Can I help you?

**Adam** Yes, please. Do you have these **jeans** / **pants** in **medium**?

**Salesperson** Yes, I do. Here they are.

**Adam** Can I try them on?

**Salesperson** Yes, of course.

*Later ...*

**Salesperson** Are they OK?

**Adam** No, they're too **big** / **small**. Do you have them in **large** / **small**?

**Salesperson** No, I don't. I'm sorry.

**Adam** OK. Thanks anyway.

3 **Salesperson** Can I help you?

**Elena** No, thanks. I'm just **looking** / **leaving**.



## Learn it, use it!

You ask	You answer
How much is this T-shirt?	It's \$18.
How much are these shoes?	They're \$45.
Can I try it on?	Yes, of course. The changing rooms are over there.
Can I try them on?	
What size are you?	I'm a <b>small</b> / <b>medium</b> / <b>large</b> .
Is it OK?	Yes, it's perfect. I'll take it.
Are they OK?	No, they're too <b>small</b> . I'll leave them.
Do you have it in <b>small</b> / <b>medium</b> / <b>large</b> ?	Yes, I do. / No, I don't.

2 2.40 Listen to the dialogue and complete the charts.

1

clothes	<u>jeans</u>
price	<u></u>
size	<u></u>

2

clothes	<u></u>
price	<u></u>
size	<u></u>

3 Pairwork Write two new dialogues. Use the dialogues in exercise 1, but change the words in bold. Then practice your dialogues.

## Present progressive

### Negative

I	am not / 'm not	listening
you	are not / aren't	listening
he / she / it	is not / isn't	listening
we / you / they	are not / aren't	listening

### Think!

Choose the correct alternative and complete the rule.

In the negative form of the present progressive, we put *not* (*n't*) before / after *am*, *are*, *is*.

Rules p.W44

### 1 Write negative present progressive sentences. Use short forms.

I / not / play / video games.

I'm not playing video games.

1 Karen / not / watch / a DVD.

2 Ben and Matt / not / use / the computer.

3 We / not / do / our homework.

4 You / not / clean / your bedroom.

5 You and Jorge / not / listen.

## yes / no questions and short answers

"Are you two going to choir?" "Yes, we are."

yes / no questions	Short answers	
	Affirmative	Negative
Am I listening?	Yes, you <b>are</b> .	No, you <b>aren't</b> .
Are you listening?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is he / she / it listening?	Yes, he / she / it <b>is</b> .	No, he / she / it <b>isn't</b> .
Are we / you / they listening?	Yes, you / we / they <b>are</b> .	No, you / we / they <b>aren't</b> .

### 2 Write questions and short answers.

they / go / the store? (X)

Are they going to the store?

No, they aren't.

1 she / go / swimming? (✓)

2 he / do / his homework? (X)

3 it / play / with the ball? (X)

4 you / draw / pictures? (✓)

5 they / do / their science project? (✓)

## Question words + Present progressive

Where are you two going?

Where	are they going?
Who	is she talking to?
Why	are they leaving?
What	is she wearing?

Rules p.W45



### 3 Reorder the sentences and write the dialogues.

1 A you / are / where / going ?

Where are you going?

B movies / going / to / I'm / the

A Jake / where's ?

B at / he's / home

A doing / he / what's ?

B science / finishing / his / he's / project

2 A doing / are / you / what ?

B tennis / watching / I'm / TV / on

A playing / who's ?

B is / Murray / playing

A is / winning / he ?

B is / yes, / he

### 4 Write questions and answers.

Where / Ben and Sally / go? (to the park)

Where are Ben and Sally going?

They're going to the park.

1 What / Sarah / wear? (a green dress)

2 What / Dan / eat? (a hamburger)

3 Who / you / send a text message to? (my sister)

4 What / those boys / play? (baseball)

5 What / Paul and Ben / watch? (The Simpsons)

### Finished?

Look at the photos on page 81. Then write five questions in the present progressive. Can your partner answer them?

Who's Max talking to in photo 1?

He's talking to Ryan and Oliver.

Puzzle p.107

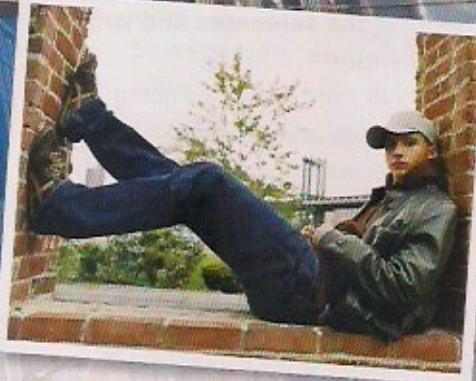
## NEW YORK

## STREET

## STYLE

Young people in New York City are famous for their cool and trendy style. So what are teenagers wearing on the streets of New York today? Our reporter Sasha Westwood takes a look at New York street style.

**Alex's look:**  
Hoodie: \$45.95  
Jacket: Free (thanks, Grandpa!)  
Jeans: \$84  
Sneakers: \$38  
Total: \$167.95



**Name:** Alex Coburn

**Age:** 17

**Location:** Harlem, Upper Manhattan, NYC

**Sasha** What are you wearing today?

**Alex** Um ... I have a black jacket and a brown hoodie. I'm wearing a gray cap, jeans, and brown sneakers. They're old, but I love them.

**Sasha** Your jeans are great. Where are they from?

**Alex** They're from Dr Jay's. It's a clothes store in Harlem. It has cool clothes. It's my favorite store.

**Sasha** Is your jacket from Dr Jay's, too?

**Alex** No, this is my grandpa's jacket. It's from the 1950s! It's vintage!

**Sasha** Wow! Go Grandpa! It's great. Your look is very cool. Do you always wear vintage clothes?

**Alex** No, I don't. I usually wear casual clothes. But I sometimes want to be different and I create my personal style.

**Geri's look:**  
Jacket: \$32.50  
Skirt: \$64  
Hat: \$8  
Tights: \$6.95  
Boots: \$40  
Total: \$151.45

**Name:** Geri Maxwell

**Age:** 16

**Location:** Greenwich Village, Lower Manhattan, NYC

**Sasha** I'm talking to young people about their style. Can I ask you some questions?

**Geri** Yes, of course.

**Sasha** Can you describe your outfit? What are you wearing today?

**Geri** I'm wearing a white hat, a red jacket, and a short plaid skirt. I have black tights, white boots, and black gloves.

**Sasha** I love your look! It's very original. Where are your clothes from?

**Geri** Well, my jacket is from a thrift store and my boots are from Hell's Kitchen Street Market on 39<sup>th</sup> Street. They're secondhand. But my skirt is new – it's from Urban Outfitters.

**Sasha** What are your favorite clothes stores?

**Geri** I love thrift stores and markets because I like vintage style and the clothes are cheap.

**Sasha** Who are your style icons?

**Geri** I love Selena Gomez. Her clothes are amazing.



Is fashion your passion? Write to us at: [sasha@teenstyle.com](mailto:sasha@teenstyle.com)

## Check it out!

Find these words and check their meaning.

casual

outfit

thrift store

secondhand

## Reading

1 2.41 Read and listen to the article. Then answer the questions.

What is Sasha Westwood doing? **She's interviewing teenagers.**

- 1 What is Alex wearing?
- 2 What store are his jeans from?
- 3 What style of clothes does he usually wear?
- 4 What is Geri wearing?
- 5 Where is her jacket from?
- 6 Who is Geri's style icon?
- 7 How much is Geri's outfit?

## Listening

2 2.42 Listen to Sasha Westwood interviewing Zoe. Choose the correct answers.

Zoe likes **casual** / formal clothes.

- She usually wears T-shirts and jeans / shorts.
- She wears dresses to parties / school.
- She doesn't like sports / trendy clothes.
- She buys clothes once a week / month.
- Her favorite colors are red and orange / pink.
- Her favorite **stores** / **designers** are Zara and the Gap.
- She often / never buys clothes from street markets.
- She's wearing pants / shorts.
- Her sister buys clothes from street markets / **thrift stores**.

## Speaking

3 Pairwork Ask and answer about the people in the picture.

A This person is a girl.  
 B Is she wearing cool clothes?  
 A No, she isn't.  
 B Is she talking to Hugo?  
 A Yes, she is.  
 B It's Julia.

4 Ask and answer about clothes.

Note down your partner's answers.

- What style of clothes do you like / hate?
- What clothes do you usually / never wear?
- What are your favorite colors?
- How often do you buy clothes?
- Where do you buy your clothes?



## Writing

5 Complete the text. Use your partner's answers in exercise 4.

Paulo likes \_\_\_\_\_ clothes. He hates \_\_\_\_\_ clothes. He usually wears \_\_\_\_\_, and \_\_\_\_\_ . He never wears \_\_\_\_\_, and he hates \_\_\_\_\_. His favorite colors are \_\_\_\_\_ and \_\_\_\_\_. Today he's wearing a \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. He buys new clothes \_\_\_\_\_. He buys his clothes at \_\_\_\_\_ or \_\_\_\_\_.

6 Write an e-mail to Sasha from **Teenstyle** about your style of clothes. Use the text in exercise 5 as a model.

To: sasha@teenstyle.com

Subject: My style

Hi! My name is \_\_\_\_\_ and I'm \_\_\_\_\_ years old. I'm from \_\_\_\_\_. I like \_\_\_\_\_. I hate \_\_\_\_\_.

## Vocabulary

1 Look at the squares of the same color and find eleven sports.

KAN	is	sw	vol	im	CER	te
CKEY	ra	tics	BIK	bas	te	DFI
SOC	TRAC	ball	ng	BA	ming	gym
ket	ii	FIE	ELD	nn	sk	LDHO
nas	SEB	ley	ING	ka	ball	ALL

volleyball

2 Look at the pictures. Then write the clothes.

1 dress



## Grammar

3 Reorder to make sentences.

Dad / very / cook / can't / well

**Dad can't cook very well.**

- 1 sing / all / Elena / can't / at
- 2 quite / tennis / play / my brother / well / can
- 3 can't / well / dance / very / Miguel
- 4 very / Grandma / draw / can / well
- 5 very / play / I / well / can't / the guitar

4 Write questions. Then write affirmative (✓) or negative (✗) short answers.

Robbie / ski? (✓)

**Can Robbie ski?**

**Yes, he can.**

- 1 Gabriel / play tennis? (✗)
- 2 you / sing? (✓)
- 3 Maria / dance? (✓)
- 4 Lily and Tom / speak English? (✓)
- 5 your little sister / read? (✗)

5 Complete the sentences with the affirmative (✓) or negative (✗) forms of the verbs in the box.

eat go listen look read watch

**Don't eat** that now! Dinner is ready. (✗)

- 1 \_\_\_\_\_ to this song! It's fantastic! (✓)
- 2 \_\_\_\_\_ my diary! It's private! (✗)
- 3 \_\_\_\_\_ TV. Do your homework! (✗)
- 4 \_\_\_\_\_ to bed! It's late! It's 11 p.m.! (✓)
- 5 \_\_\_\_\_ at this photo. It's of us! (✓)

6 Follow the lines and write sentences in the Present progressive.

**Mark is riding a bike.**

- 1 Mark \_\_\_\_\_ have lunch
- 2 Matt and Lily \_\_\_\_\_ talk to a friend
- 3 The students \_\_\_\_\_ ride a bike
- 4 Lucy \_\_\_\_\_ study
- 5 Tom \_\_\_\_\_ play tennis

7 Look at the underlined words in the answers. Then write the questions. Use short forms.

**What's he eating?**

He's eating a sandwich.

- 1 \_\_\_\_\_  
She's doing her homework.
- 2 \_\_\_\_\_  
They're going to the park.
- 3 \_\_\_\_\_  
She's watching Teen Wolf on TV.
- 4 \_\_\_\_\_  
He's wearing green pants.
- 5 \_\_\_\_\_  
I'm writing to my cousin.

**Communication****8 2.43** Complete the dialogues with these phrases. Then listen and check.

I go to the movies twice a month. I'll take it. It's \$49.95. I use it every day.  
Never. The changing rooms are over there. What size are you?

1

A Excuse me. How much is this jacket?  
B It's \$49.45.  
A Can I try it on?  
B Yes, of course. <sup>1</sup>  
A Um, I'm a medium.  
B Here you are.  
<sup>2</sup>  
Later ...  
B Is it OK?  
A Yes, it is. <sup>3</sup>

2

C How often do you use the Internet?  
D Oh, <sup>4</sup>  
I chat with friends.  
C How often do you go to the movies?  
D <sup>5</sup>  
C How often do you play sports?  
D <sup>6</sup>  
I hate sports.

**Pronunciation****Stress in sentences****9 2.44** Listen and repeat.

• • • • •  
I use it every day.

• • • •  
I chat with friends.

• • • •  
I'm a medium.

• • •  
I hate sports.

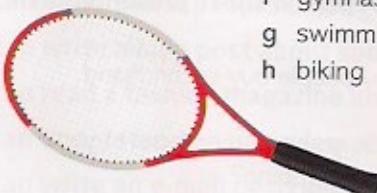
**10 2.45** Listen and repeat. Then underline the stressed words.

I'm from Spain.

1 It's ten o'clock.  
2 She can do karate.  
3 We're going to the park.  
4 He's 12 years old.  
5 My name's Carla.  
6 They don't like math.  
7 We live in Dallas.

**Listening****11 2.46** Adam is talking about the sports he and his friends are doing. Listen and match the sports with the people. There are three extra sports.

1 Adam <u>d</u>	a tennis
2 Beth <u> </u>	b baseball
3 Sam <u> </u>	c karate
4 Lily <u> </u>	d track and field
5 Rafael <u> </u>	e soccer
	f gymnastics
	g swimming
	h biking

**12 2.47** Listen to two people shopping for clothes. Complete the charts.

1

Clothes	<u>shorts</u>
Price	
Size	
OK?	Yes / No

2

Clothes	
Price	
Size	
OK?	Yes / No

1 "I buy clothes there. I like to be different, and I can always find unusual things in these stores."

Tania, 13, Boston

2 "I go shopping with my friends on Saturday mornings, and then we have lunch. In the afternoon, we sometimes see a movie."

Katie, 14, Dallas

3 "I sometimes buy clothes on a sports website. It's very cheap. My mom pays with her card."

Dan, 13, Seattle

4 "It's a great place for cheap gadgets and CDs, but not for clothes. There aren't any changing rooms!"

Tim, 14, San Diego



### The Mall

The mall has hundreds of different stores in one building. You can find all the designer brands. Modern malls are also great for a day out. There are restaurants and movie theaters. Some malls have sports centers, ski slopes, and skateboard parks. And one big mall in Chicago has a zoo!

### Thrift Stores

Today it's cool to buy secondhand clothes at thrift stores. Thrift stores are cheap. You can also buy vintage clothes and create your personal style. Many young people are "green" shoppers. They prefer to re-use things, and help the environment.

### Markets

Markets are exciting places! There are a great variety of cheap things. Some street markets sell secondhand things, too. These markets are very popular. There's often a great atmosphere with street performers and musicians. You can also buy a hamburger or a hotdog at a food stand.

### The Internet

Shopping on the Internet is fast and easy. Big stores have websites for online shopping. Over 40 percent of American teenagers buy online, for example, clothes, music, or electronic gadgets. It's easy to compare prices on the Internet. But it's also easy to spend a lot of money!

### Culture focus

Most thrift stores are "charity" stores. People give things they don't want to these stores. The store workers are often volunteers. The money people pay for things goes to the store's charity.

### Check it out!

Find these words and check their meaning.

brands  
re-use  
atmosphere  
performers  
stand

1 2.48 **Read and listen** to the article. Match the names with the shopping options.

1 Tania	b	a the Internet
2 Tim		b thrift stores
3 Dan		c the mall
4 Katie		d markets

2 **Read the comments. Choose the best shopping options for the people.**

"I like shopping with my friends, and then we see a movie." Phil the mall

- 1 "I don't like shopping." Paulo \_\_\_\_\_
- 2 "I never buy expensive clothes. I create my own style with vintage clothes." Elena \_\_\_\_\_
- 3 "I prefer designer clothes." David \_\_\_\_\_
- 4 "We go on Saturdays and we eat lunch there." Kate \_\_\_\_\_
- 5 "I love the street food." Marcus \_\_\_\_\_

3 **Presentation** Answer the questions below. Then prepare a short presentation about shopping in your town.

- What malls are there? What can you do at the mall?
- Are there any markets? What can you buy there?
- Where can you buy secondhand things?
- Do many people buy secondhand things?
- Where do you and members of your family go shopping?
- Where do you buy your clothes? Why?

## Vocabulary and speaking

I can say the names of sports. (p.74)

A2

### 1 Complete the words.

I play v o l l ey ball in P.E.

1 I often go b o k o g on Saturdays.

2 We do t o o k and f o o d on Friday afternoon.

3 Do you play b o o k o b o l?

4 Tim goes s o o m o o g after school.

5 My brother does k o r t o l in a club.

—/5

I can talk about how often I do activities. (p.76) A2

### 2 Complete the dialogue with the words in the box. Then practice the dialogue.

do every How often once times

A How often do you watch TV?

B I watch TV <sup>1</sup> \_\_\_\_\_ night.

A How <sup>2</sup> \_\_\_\_\_ do you visit your cousins?

B I visit my cousins <sup>3</sup> \_\_\_\_\_ a month.

A How often <sup>4</sup> \_\_\_\_\_ you go swimming?

B I go swimming three <sup>5</sup> \_\_\_\_\_ a week.

—/5

I can talk about sports people do. (p.79)

A2

### 3 Reorder the words and write sentences or questions.

sports / favorite / are / what / your ?

What are your favorite sports?

1 play / very well / can / John / soccer

2 play / you / sports / often / do / how ?

3 watch / TV / I / on / gymnastics

4 play / volleyball / sometimes / school / at / we

5 can't / swim / I / very well

—/5

I can ask and say how much clothes cost. (p.82) A2

### 4 Reorder the letters and complete the sentences.

How much is this hoodie? (oidheo)

1 These \_\_\_\_\_ are \$45. (aksresne)

2 How much is the \_\_\_\_\_? (hrist)

3 That red \_\_\_\_\_ is \$85. (sresd)

4 How much are these \_\_\_\_\_? (snapt)

5 Those \_\_\_\_\_ are horrible! (ehsso)

—/5

I can ask about and buy clothes. (p.84) A2

### 5 Choose the correct words. Then practice the dialogue.

A Can / Do I help you?

B Yes. <sup>1</sup>How / What much are these shorts?

A <sup>2</sup>It's / They're \$36.

B Can I <sup>3</sup>try / take them on?

A Yes, of course. The <sup>4</sup>living / changing rooms are over there.

Later ...

A Are they OK?

B Yes, I'll <sup>5</sup>try / take them.

—/5

I can ask and answer questions about clothes. (p.87)

A2

### 6 Write questions. Then write true answers. Practice the questions.

What style / clothes / you / like?

“What style of clothes do you like?” “I like ...”

1 Where / you / buy / clothes?

2 What / you / wear / now?

3 How often / buy / clothes?

4 What / clothes / usually / wear?

5 What / your favorite color?

—/5

## Reading, listening, and writing

I can read and answer questions about a person's personal blog. (p.78)

A2

Got it?

Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can understand people talking about sports they like and play. (p.79)

A2

Got it?

Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can write a blog post about sports I can play. (p.79)

A2

Got it?

Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can read a fashion magazine and answer questions. (p.86)

A2

Got it?

Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can understand an interview about clothes and shopping habits. (p.87)

A2

Got it?

Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can write an e-mail describing my style of clothes. (p.87)

A2

Got it?

Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 1

## A personal profile

1 Read the rules for capital letters.

## Capital letters

Use a capital letter for:

- 1 the name of a person or place
- 2 a country or nationality
- 3 days of the week and months
- 4 a town or a city
- 5 the first word in a sentence
- 6 the subject pronoun 'I'.

2 Find examples of the rules for capital letters in the text. Circle the capital letters. Write the number of the rule.



My name's 1John.  I'm  American.  My home is in the  United  States.  I'm a student at  Redhook  Middle  School in  Washington, D.C.  My birthday is in  June.  My favorite singer is  Bruno  Mars.

3 Rewrite the text. Include capital letters.



my name's mike. i'm 13 years old. i'm from vancouver in canada. my dad is canadian and my mom is chinese. my birthday is in january. my favorite singer is katy perry.

4 Write your personal profile for the school website. Use the texts in exercises 2 and 3 as models. Then check capital letters.

## Writing guide

name	nationality
town	birthday
age	school
country	favorite singer / actor

## 2

## You and your family

1 Read the rules for short forms.

## Short forms

Use short forms in informal texts, for example, e-mails, and text messages.

The apostrophe (') replaces the missing letter, for example:

*They're here.* = *They are here.*

- a Use short forms of the verb *be* after subject pronouns and question words.  
*I'm 12. They're here. He's my brother. When's his birthday?*
- b Use short forms of *not*.  
*She isn't here. We aren't American.*

2 Underline the short forms in the text on Dan's social network page. Then rewrite the full forms.

I'm – I am

I'm Dan Carter and. I'm 12 years old. I'm American and I'm from Houston. It's a big city in Texas in the U.S. We're five in my family: my mom and dad, my sister, me, and Turbo. Sara's my sister. She's 17 years old. She isn't at my school. Her birthday's in September. Her favorite color's green. Our parents are Harry and Angie. They're both 42 years old. They're cool! Who's Turbo? He's our dog. He's awesome!

3 Rewrite the sentences. Use short forms.

They are Spanish.

**They're Spanish.**

- 1 Their home is in Boston.
- 2 We are not American.
- 3 She is not my mom.
- 4 They are in my class.
- 5 It is my favorite color.

4 Write a description of you and your family for your social network page. Use short forms.

I'm ...

## Writing guide

name	town and country
age	people in your family
nationality	description of people

## 3

## My dream room

1 Read the rules for connecting ideas with *and*.

Connecting ideas with *and*

a Use *and* to connect two words.

*There's a computer and a TV in my room. It's green and blue.*

b Use a **comma** (,) to connect two or more words in a list. Use *and* before the last word.

*There's a living room, a kitchen, and a dining room downstairs.*

c Use a **comma** (,) and *and* to connect two sentences.

*The curtains are green, and the sofa is yellow.*

2 Find examples of the rules for *and* in the blog post.

Cesar, October 11:49

My dream room is very big and modern. It's next to a bathroom with a shower, a bathtub, and a toilet. My room is upstairs, and there's a big window with a balcony. The walls are blue, and the curtains are yellow. There's a small table and a lamp next to the bed. There's a computer, a lamp, and some computer games on the desk. There's a big TV opposite my bed. On the walls there are some photos of my friends and family.

3 Join the sentences with *and*.

Our living room is big. It's very modern.

*Our living room is big, and it's very modern.*

- 1 My bedroom is small. There isn't a sofa.
- 2 There's a desk. There's a chair.
- 3 There's a sofa and a TV. There's an armchair.
- 4 In the kitchen, there's a stove. There's a fridge and a sink.

4 Write a description of your dream room for the *Dream Rooms* blog. Check punctuation.

*(name date time)*

*My dream room is ...*

## Writing guide

general comment  
furniture

location  
colors

features  
other objects

## 4

## An e-mail to an e-pal

1 Read the rules for punctuation.

## Punctuation . ? !

a Use a **period** (.) at the end of a statement.

*I'm from Chile. It's March 4<sup>th</sup>.*

b Use a **question mark** (?) at the end of a question.

*Whose book is this? What time is it?*

c Use an **exclamation point** (!) after an order or an emphatic statement.

*Look! Don't look! This is fun!*

2 Find examples of the punctuation rules in the e-mail.

Hi!  
My name's Josie <sup>a</sup> I'm from Recife in Brazil, and I'm your new e-pal. I'm 13 years old. How old are you? Where are you from? My birthday is on February 29<sup>th</sup>. That's terrible! When's your birthday?  
There are four people in my family. My brother's name is Fabio. He's 15. My mom's name is Clara, and my dad's name is Cesar. Our house is near the ocean. What are your parents' names? Where's your home?  
Bruno Mars is my favorite pop star. He's cool! His song *Grenade* is awesome. Who's your favorite pop star? What's your favorite song?  
Write soon!

3 Punctuate these sentences. Use periods, question marks, and exclamation points.

My favorite sports star is Marquinhos

*My favorite sports star is Marquinhos.*

- 1 He's awesome
- 2 I'm from Mexico
- 3 Who's your favorite sports star
- 4 Stop
- 5 Where are you from

4 Write an e-mail to your new e-pal. Check your punctuation.

Hi! ...

## Writing guide

name  
favorite pop / sports star  
town / country  
favorite song / team

age  
ask questions  
family / home  
ending

## 5

## My favorite day

1 Read the rules for time words and expressions.

## Expressing time

a Use frequency adverbs to say how often you do things.

*I usually watch TV. I always do my homework.*

b Use time expressions to say when you do things.

*I go to the park on Saturdays. I have lunch at one o'clock. I watch TV in the evening.*

c Use sequencing words to order events.

*After lunch, I usually meet my friends. I have breakfast, and then I watch TV.*

2 Complete the e-mail with the words in the box.

After dinner After lunch and then (x2)  
In the evening never one o'clock  
on Saturday afternoons On weekdays

Hi, Emily,  
Thanks for your e-mail and photos.  
Saturday is my favorite day, too! On weekdays, I usually get up at seven o'clock, but on Saturdays I <sup>1</sup> get up early. I stay in bed until ten o'clock! I have breakfast, <sup>2</sup> I watch The Simpsons on TV. I have lunch with my family at <sup>3</sup> .  <sup>4</sup> I usually meet my friends Katia and Ana. We're in a local youth orchestra. We have music lessons <sup>5</sup> .  After our lesson, we often go swimming, <sup>6</sup> we go home. <sup>7</sup> I sometimes go to the movies. I have dinner at seven o'clock. <sup>8</sup> I usually listen to music, and then I go to bed.

3 Write a description of your favorite day in an e-mail.

My favorite day is ...

## Writing guide

the morning: get up / breakfast / activities  
the afternoon: lunch / activities  
the evening: dinner / activities

## 6

## My ideal school day

1 Read the examples of mistakes.

## Checking for mistakes

Check for grammar, spelling, and punctuation mistakes when you finish writing.

a Grammar: check word order, verbs, and incorrect words.

usually *I go home usually at 4 p.m. He are in my class.*  
on *He has math in Monday. I don't know he.*  
February Wednesday Where

b Spelling: February; Wednesday; Where;  
school goes *school goes to soccer club.*

c Punctuation and capital letters: Where do you ? *May live! My birthday is in may. There's a sofa an armchair and a lamp.*

2 What type of mistake is in each sentence? Correct the mistakes.

My mom have a new cell phone.

Grammar – *My mom has a new cell phone.*

1 We have usually lunch at school.

2 She doesn't have math class on monday.

3 Do you listen to pop music.

4 Science is dificult.

3 Correct eight more mistakes in the text.

two School starts at nine thirty. I have two periods of art in the morning, and then I have Music. I have lunch at school at twelve thirty. After lunch, I go to computer club. I have two periods of English in the afternoon. School finish at three o'clock. I home get at three fifteen and I do my homework. Then I go to drama club with her friends. What's your ideal school day!

4 Write about your ideal school day. Then check for mistakes.

*School starts at ...*

## Writing guide

time school starts	after lunch
morning classes	time school finishes
lunch	after school

## 7

## A sports blog

1 Read the rules for connecting ideas with *and* and *but*.

Connecting ideas with *and* and *but*

Use *and* and *but* to connect ideas. Put a comma before *and* and *but*.

- use *and* to give additional information  
*Tennis is my favorite sport, and I can play it very well.*
- use *but* to contrast two ideas  
*I like horses, but I can't ride.*

2 Complete the sentences with *and* or *but*.

There's a swimming pool, but there isn't gym.

- I can play tennis well, and I'm good at baseball.
- She likes basketball, but she doesn't play it.
- I often play volleyball, and I watch it on TV.
- He can't play soccer at all, but he can play basketball well.

3 Complete the blog post with *and* or *but*.

Posted by Sebastian Gomez  
Thursday, October 16, 2014

11:23

Hi!  
My name's Sebastian. I'm from Cordoba in Argentina. Sport is my passion, *and* I can play a lot of sports. I can play basketball very well, <sup>1</sup> but I don't play on a team. I can also ski <sup>2</sup> and snowboard very well. I like sailing, <sup>3</sup> but I sometimes win races. Most of my friends love soccer, <sup>4</sup> but I love rugby. I can't play rugby, <sup>5</sup> but I watch it on TV. Our national team is called Los Pumas, <sup>6</sup> and they're amazing!  
Can you play basketball or ski? What other sports can you do? Write and tell me about your favorite sports.

4 Write a comment for Sebastian's blog post. Use *and* and *but* to join sentences.

June 21 4:37

Hi!

My name's ...

## Writing guide

name  
hometown  
sports you can play

sports you (don't) like  
favorite teams / people

## 8

## A description

1 Read the rules for adjectives.

## Using adjectives

Use adjectives with the verb *be* to describe people, things, and places. The adjective goes:

- after the verb *be*: *Her style is casual.*  
*Sports clothes are very cool.*
- between *a* / *an*, *the*, or *some* and the noun: *Diesel is an expensive brand.* *Juan is an interesting person.*
- before a singular or plural noun: *She's a good friend.* *I like those red sneakers.*

2 Match the bold adjectives with the rules.

Clara's my sister. She's a very **trendy** <sup>1</sup> person. I think her look is <sup>2</sup>unusual<sup>1</sup>! She loves clothes, and she has some <sup>3</sup>awesome<sup>1</sup> outfits. Her style is very <sup>3</sup>original<sup>1</sup>. In the photo, she's wearing a <sup>4</sup>green<sup>1</sup> skirt, a yellow jacket, and boots. She often wears <sup>5</sup>short<sup>1</sup> dresses or skirts with <sup>6</sup>pretty<sup>1</sup> tops. At school, she has a <sup>7</sup>casual<sup>1</sup> style, for example, jeans and T-shirts with pictures on the front. She likes <sup>8</sup>bright<sup>1</sup> colors, but she sometimes wears black clothes with a lot of jewelry. She's very <sup>9</sup>cool<sup>1</sup> in black!

3 Write sentences with *be*.

His coat / black	2 Fashion / boring
<b>His coat is black.</b>	3 Lady Gaga / cool
1 Your jeans / too big	4 Her clothes / original

4 Rewrite the sentences with the adjectives.

Maria is a student. (new)

**Maria is a new student.**

- I like your jacket. (new)
- Armani is a designer. (famous)
- They are computer games. (awesome)
- Rome and Paris are cities. (beautiful)

5 Find a photo of a cool person. Write an article for an online fashion magazine. Use adjectives.

**Bruno is ...**

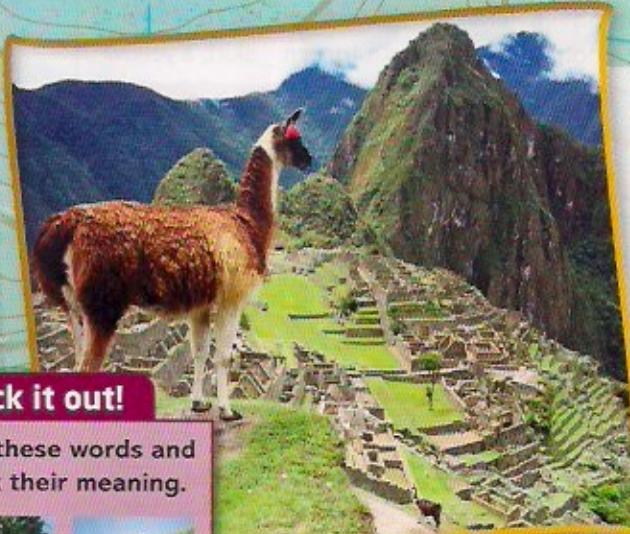
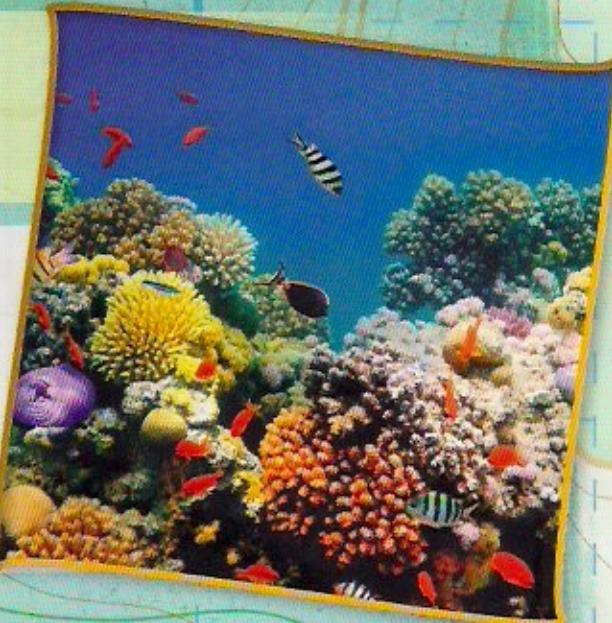
## Writing guide

name of person	colors
person's style	type of clothes
description of photo	

# UNESCO World Heritage Sites

**UNESCO** World Heritage Sites are special places in the world. They are cultural sites, for example, buildings and cities; or natural sites, for example, islands, mountains, or forests.

The cultural sites are important for human history and culture. They are old or unique places. Examples of famous cultural sites are the Roman town of Pompeii in Italy, the Pyramids in Egypt, and the Great Wall in China. Natural heritage sites are important places for animals and plants, or they are very beautiful places. Examples of natural sites are the Great Barrier Reef in Australia, Serengeti National Park in Tanzania, and the Galapagos Islands in the Pacific Ocean near Ecuador. Today, 962 sites in 157 countries are World Heritage sites. Here are two more famous sites.



## Check it out!

Find these words and check their meaning.



forest



ruins



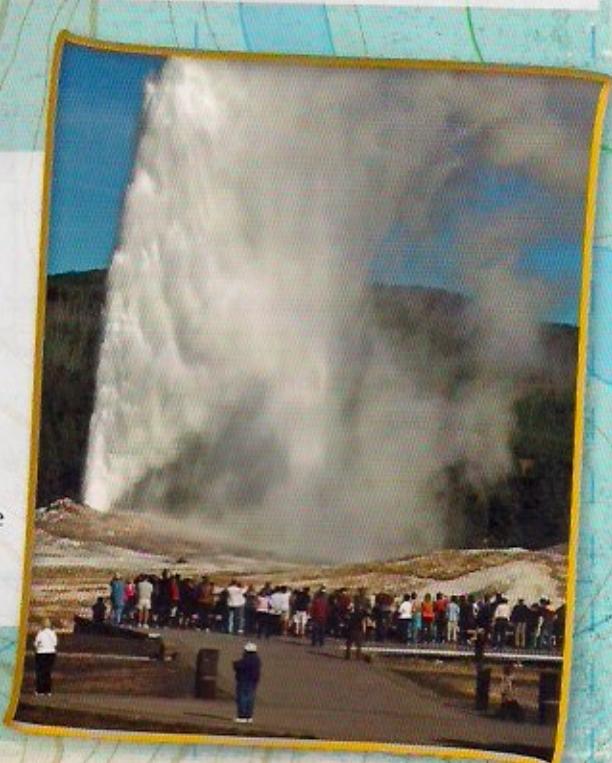
bear



geyser

## Machu Picchu

Machu Picchu is a famous World Heritage Cultural Site in Peru. It is an Inca city in the Andes Mountains. It is about 100 kilometers from Cuzco, the old Inca capital city. Machu Picchu is in an amazing place, and it is very beautiful. It is on a mountain at 2,430 meters. In fact, Machu Picchu means "Old Mountain." The city is about 1,500 years old. There are about 200 different buildings, but today they are ruins. One million tourists visit Machu Picchu every year.



## Yellowstone National Park

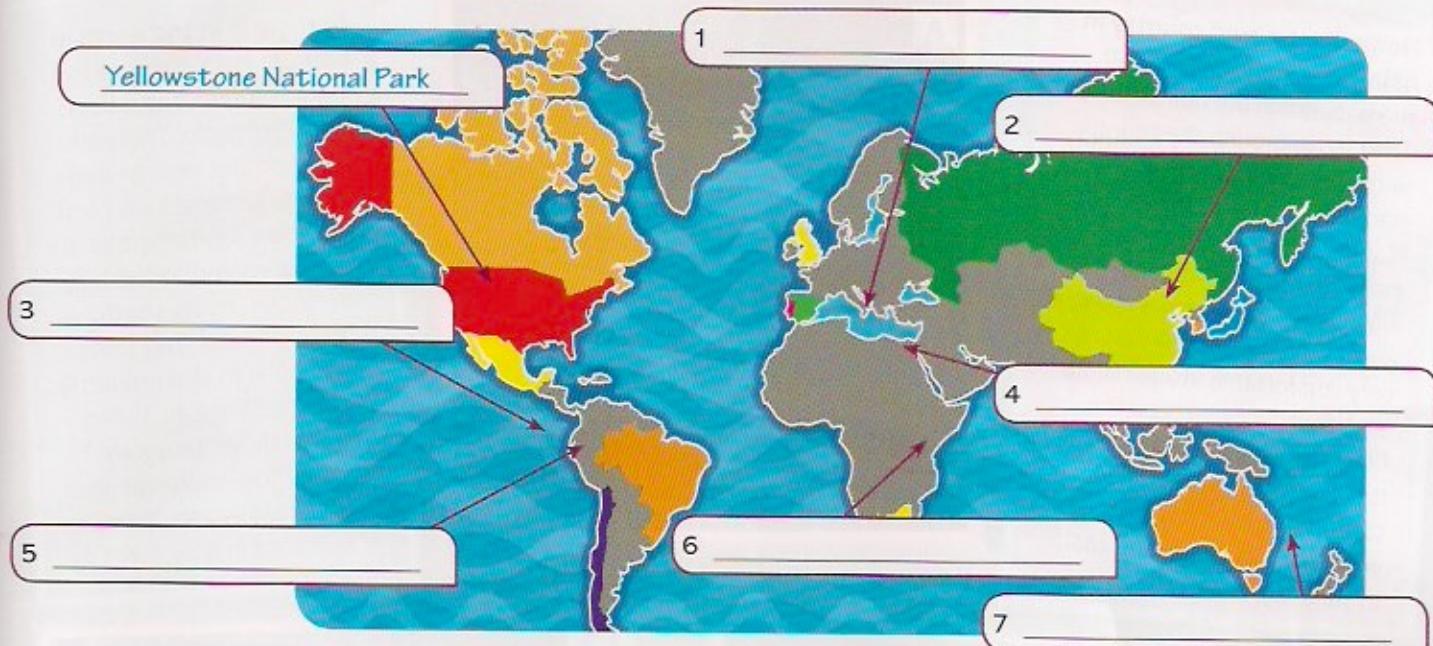
Yellowstone National Park is in the northeast of the United States. It is a very beautiful park in the Rocky Mountains. It is 140 years old, and it is the first national park in the world. It is famous for its animals, especially bears and wolves. Be careful! They are dangerous animals. The park is also famous for its water geysers. Old Faithful is a very big geyser. It is active every 91 minutes. Three million tourists visit Yellowstone every year.

## Culture focus

UNESCO = United Nations Education, Scientific, and Cultural Organisation

1 Read the article. Then match the World Heritage sites in the text to the places on the map.

Galapagos Islands the Great Barrier Reef the Great Wall Pompeii Pyramids Serengeti National Park Machu Picchu Yellowstone National Park



2 Read the article again. Are the sentences true or false? Correct the false sentences.

The Pyramids are in Italy. False They are in Egypt.

1 There are 962 World Heritage sites.

2 Machu Picchu is an old Spanish city.

3 Cuzco is about 100 kilometers from Machu Picchu.

4 Yellowstone National Park is in the Andes Mountains.

5 Yellowstone is famous for its animals and geysers.

3 Read the article again. Answer the questions.

Where is Machu Picchu? It is in Peru (in the Andes Mountains).

1 What town is the old Inca capital? \_\_\_\_\_

2 How old is Machu Picchu? \_\_\_\_\_

3 What animals is Yellowstone Park famous for? \_\_\_\_\_

4 What is active every 91 minutes? \_\_\_\_\_

### Project

Find out about a beautiful or interesting place in your country or another country. Design a page for a tourist brochure. Include the following information:

- What is its name?
- Is it a cultural or a natural site?

#### Cultural site

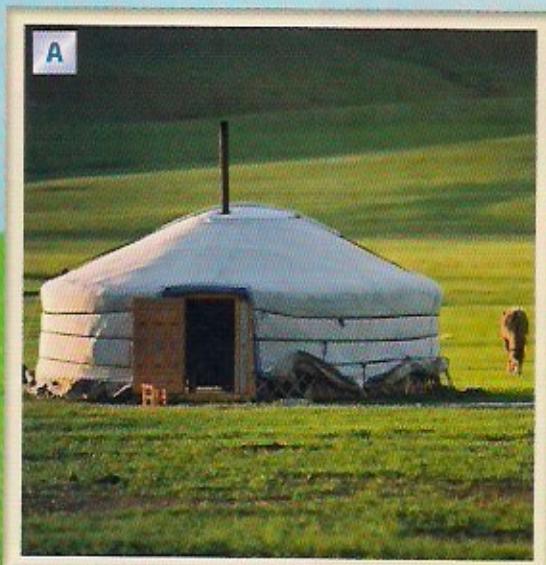
- Is it a building or a city?
- Where is it?
- How old is it?

#### Natural site

- Is it a forest, a mountain, an island, etc.?
- Where is it?
- What is it famous for?

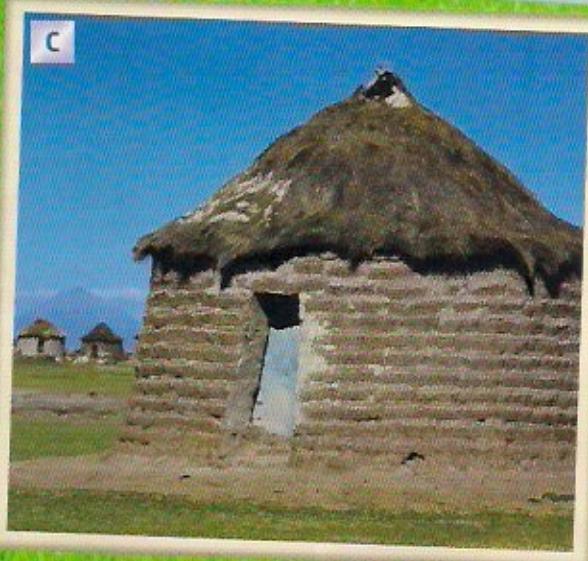
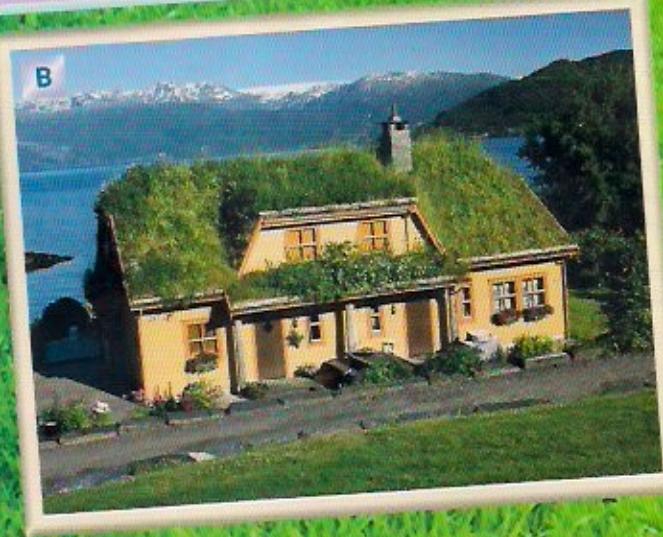
# Traditional Houses Around the World

**1** **Mongolia is a cold country in Asia.** In Mongolia, about half the population are nomads. They move around the country with their animals. Their traditional house is a yurt. The Mongolian name is ger. They make their yurts with sheep's wool. Yurts are round, and there aren't any windows. A yurt is very comfortable inside. There are beautiful carpets on the floor and walls. The door faces the south. The stove is in the center of the yurt. Yurts are very warm in winter and cool in summer.



2

**Norway is in the north of Europe.** Here, the tradition of turf roof houses is over 1,000 years old. There are plants on the roofs of these houses. Turf roofs are good insulation. These houses are warm in winter. Today, they are modern houses with different rooms. Turf roofs are popular in other countries today, too. They are called green roofs, and they are good for the environment. There are green roofs on lots of buildings in New York City.



## Check it out!

Find these words and check their meaning.



wool



mud



straw



insulation

3

**The Uru-Chipaya people are from Bolivia.** Their home is in the Andes Mountains, at about 3,500 meters. It's very cold there. The traditional Chipaya home is a group of round houses. The Chipayan name for the house is *walichi coya*. One house is a kitchen, and the other houses are different rooms. They use mud and straw to build the houses. There aren't any windows, and there is one small door. The door faces the east. The Uru-Chipaya people are 4,000 years old, but today there are only about 2,000 people in the villages. Life is difficult now.



1 Read the texts quickly. Then match the countries in the texts to the photos of buildings (A–D).

Text 3: Bolivia C  
 1 Text 1: Mongolia \_\_\_\_\_  
 2 Text 2: Norway \_\_\_\_\_  
 3 Text 2: United States \_\_\_\_\_

2 Match the houses with the sentences.

turf roof house walichi coya yurt

They are round houses.

1 There are different rooms in this house.  
 2 There's a stove in the center of the house.  
 3 There are plants on the roof.  
 4 The kitchen is in a different house.  
 5 They are in the mountains.  
 6 This type of house is modern.

walichi coya and yurt

---



---



---



---



---



---

3 Read the texts again. Answer the questions.

What is the Mongolian name for yurt?

ger

1 What is on the floor and walls of a yurt?  
 \_\_\_\_\_  
 2 How old is the tradition of turf roof houses?  
 \_\_\_\_\_  
 3 Where are turf roofs popular today?  
 \_\_\_\_\_  
 4 Where are Uru-Chipaya people from?  
 \_\_\_\_\_  
 5 How many windows are there in a Chipayan house?  
 \_\_\_\_\_

### Project

Find out about traditional houses in your country or another country. Design an information page for a tourist brochure. Draw pictures or find photos of your houses. Include the following information:

- What is the name of the house?
- Where are they?
- How old are they?
- What rooms are there?
- What are the building materials?
- Are they comfortable?



# The International Space Station

The International Space Station (ISS) is an international project between fifteen countries including the United States, Russia, Japan, Brazil, Canada, and ten European countries. Astronauts of different nationalities live on the space station. They are all scientists and engineers. Suni is an American engineer. She's here for six months, and this is her second mission on the ISS. Here she describes her daily life.



## FLOATING IN SPACE

1 Life on the space station is cool! There's air inside, and we wear normal clothes. There's no gravity, so we can float in space. This is fun. But it's impossible to walk or take a shower. The toilet is difficult, too! We sometimes go outside when there is a problem with the station. We wear special space suits for this.

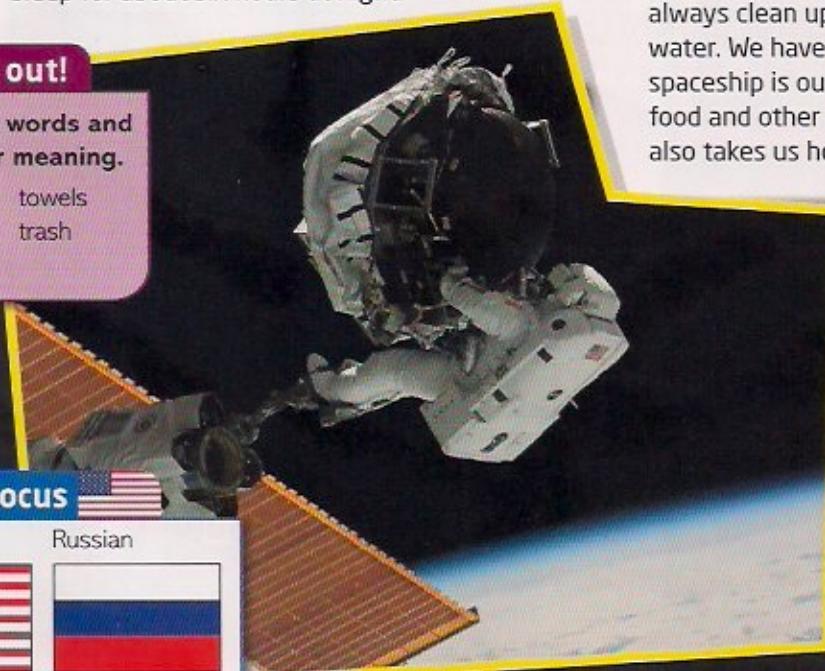
## DAILY ROUTINE

2 I always get up at five o'clock and have breakfast. Then I clean my teeth and wash. I work for about ten hours every day. I do science experiments in the laboratory. I have lunch at twelve o'clock, and then I work until dinner at eight o'clock. It's a long day. I usually sleep for about six hours at night.

## Check it out!

Find these words and check their meaning.

float	towels
air	trash
clean	



## Culture focus

English Russian



astronaut



cosmonaut

## EXERCISE

3 I always do two hours of exercise every day. There's a gym on the station with special exercise machines. This is an important part of our routine because we don't walk or play sports. I run and I use the gym bike. It isn't very exciting!

## BEAUTIFUL EARTH

4 We usually have some free time before we go to bed. I write e-mails and chat with my family on the video link. We often listen to music or watch DVDs. But my favorite activity is watching the Earth. It's very beautiful!

## GOING HOME

5 It's important to keep the station clean. We always clean up after meals. We don't use water. We have special towels. The Soyuz spaceship is our transport vehicle. It transports food and other things, and it takes our trash. It also takes us home!

## Space station FACTS

Orbits: 16 orbits / day

Speed: 27,000 km / hr

Distance from Earth:

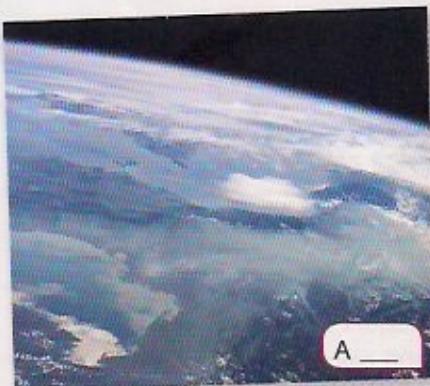
320 km

Size: 108m x 72m

Launch: 1998

1 Read the introduction to the article. Who is Suni? Where is she?

2 Read the rest of the article. Match paragraphs 1–5 and photos A–E.



A \_\_\_\_



B 1 \_\_\_\_



C \_\_\_\_



D \_\_\_\_



E \_\_\_\_

3 Read the article again. Answer the questions.

What do the astronauts wear in the station?

They wear normal clothes.

1 What work does Suni do?

2 What time does she have dinner?

3 What exercise does Suni do?

4 When do the astronauts have some free time?

5 What is Suni's favorite free time activity?

6 What's the name of the transport space ship?

### Project

Look at the example. Then write five more quiz questions about the ISS, space, and space travel. Think about the following things or use your own ideas. Exchange quiz questions with other students.

- impossible / possible on the ISS
- distance between ISS and Earth
- age of ISS
- number of astronauts / Soyuz
- distance between Earth and Sun
- temperature of the Sun

What is impossible on the ISS?

a clean teeth

b do exercise

c take a shower

# Nutrition and Sports

## What is a well-balanced diet?

**F**ood is very important for your health. Different types of food contain different nutrients. There are three main types of nutrients – protein, fat, and carbohydrates.

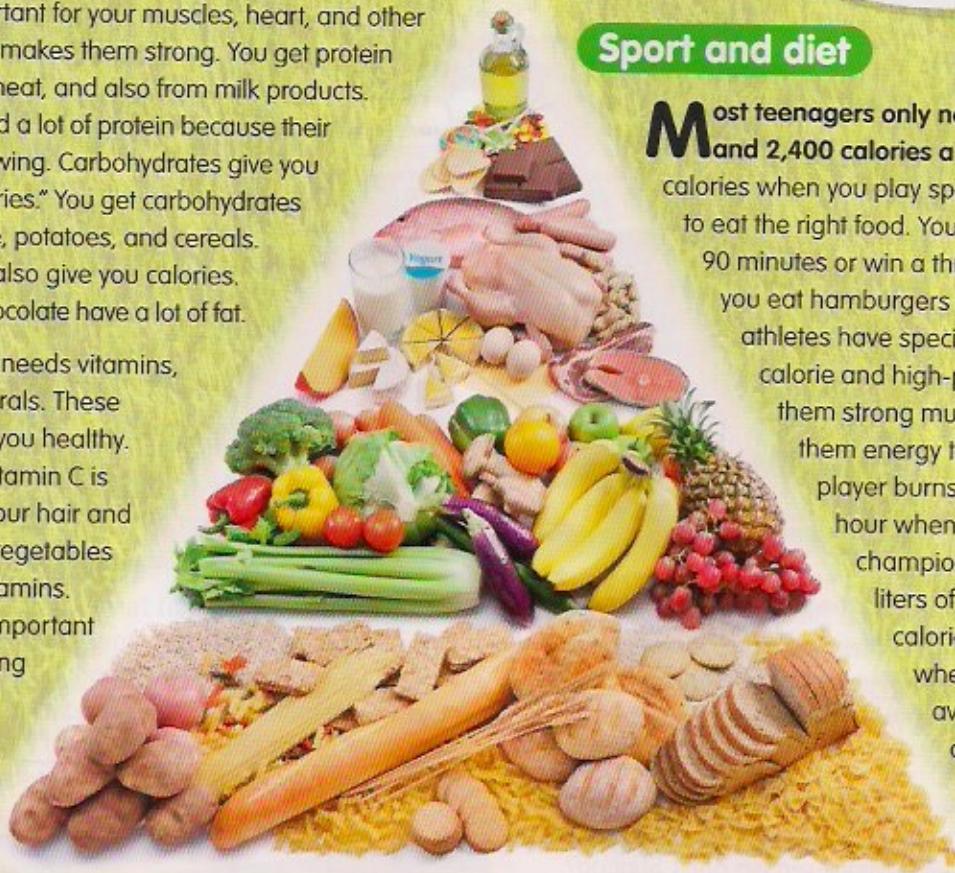
Protein is important for your muscles, heart, and other body tissues. It makes them strong. You get protein from fish and meat, and also from milk products.

Teenagers need a lot of protein because their bodies are growing. Carbohydrates give you energy or "calories." You get carbohydrates from pasta, rice, potatoes, and cereals.

Fat and sugar also give you calories. Cheese and chocolate have a lot of fat.

Your body also needs vitamins, fiber, and minerals. These nutrients keep you healthy. For example, vitamin C is important for your hair and skin. Fruit and vegetables have a lot of vitamins.

Calcium is an important mineral for strong bones. Milk products, like yogurt, are rich in calcium.



## Check it out!

Find these words and check their meaning.

health (n)  
healthy (adj)  
diet  
balanced (adj)  
fat  
bones

## MURRAY'S MENU

for success

### Breakfast

Two bowls of cereal

3–4 bagels with peanut butter

### Lunch

Pasta and chicken with tomato sauce

Fruit and yogurt

### Snacks

Cereal bars and vanilla protein drinks

### Dinner

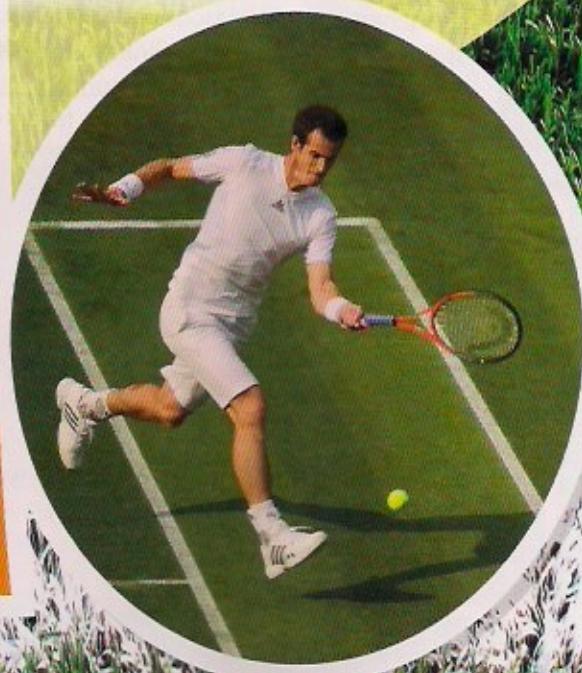
50 pieces of sushi with vegetables

**Total calories: 6,000**

Recommended calorie intake for a man: 2,500

## Sport and diet

**M**ost teenagers only need between 1,600 and 2,400 calories a day. But you need more calories when you play sports. And it's important to eat the right food. You can't play soccer for 90 minutes or win a three-hour tennis game if you eat hamburgers and fries every day! Top athletes have special diets. They eat high-calorie and high-protein diets. Protein gives them strong muscles. Carbohydrates give them energy to run and jump. A tennis player burns about 700 calories every hour when he's playing. Tennis champion Andy Murray drinks six liters of water, and eats 6,000 calories in six meals every day when he's practicing! An average man only needs about 2,500 calories. But the average man doesn't practice for six hours a day!



**1** Read the article. Then match the nutrients to the types of food.

calcium carbohydrates fat and sugar protein vitamins and fiber

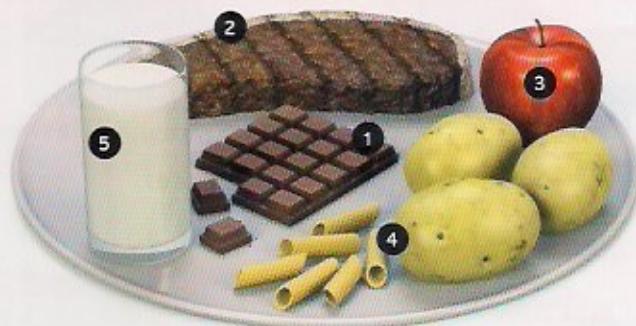
1 fat and sugar

2

3

4

5

**2** Read the article again and answer the questions.

What are the main nutrients in your food?

protein, fat, and carbohydrates

1 Why do teenagers need a lot of protein?

2 What types of food give you energy?

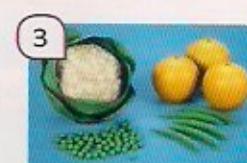
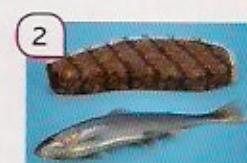
3 What type of food has vitamins?

4 What is special about top athletes' diets?

5 Which nutrient is important for strong muscles?

6 How many calories does Andy Murray eat when he's practicing?

7 How often does he eat every day?

**3** Look at the pictures. Match the types of food to the functions or parts of the body they are important for.**Project**

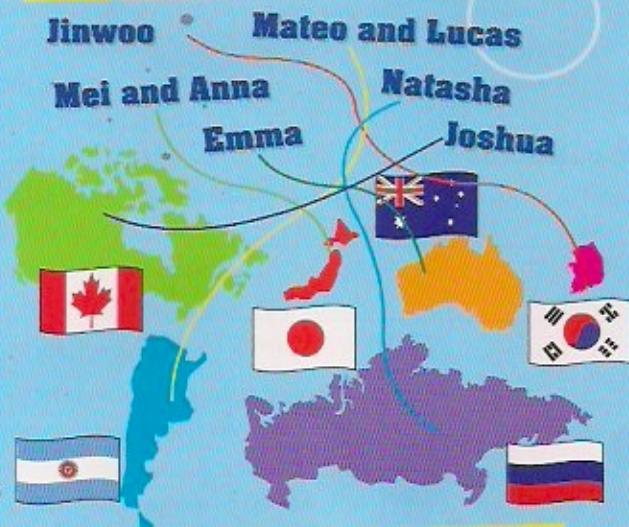
Write an interview with your favorite sports person. Include the following information:

- How often do they eat?
- What do they have for breakfast / lunch?
- What do they drink?
- How many calories do they eat?
- What snacks do they eat?
- How often do they eat snacks?

# Got it!

## Puzzles 1-2

**1A** Match the people with the countries.  
Then complete the sentences.



- 1 Jinwoo \_\_\_\_\_ from \_\_\_\_\_.
- 2 Emma \_\_\_\_\_ from \_\_\_\_\_.
- 3 Mei and Anna \_\_\_\_\_ from \_\_\_\_\_.
- 4 Joshua \_\_\_\_\_ from \_\_\_\_\_.
- 5 Mateo and Lucas \_\_\_\_\_ from \_\_\_\_\_.
- 6 Natasha \_\_\_\_\_ from \_\_\_\_\_.

**1B** Look at the letter code. Write four sentences.

A	B	C	D	E	F	G	H	I	J	K	L	M
Y	Z	A	B	C	D	E	F	G	H	I	J	K
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
L	M	N	O	P	Q	R	S	T	U	V	W	X

1 KW LYKC'Q YLY.

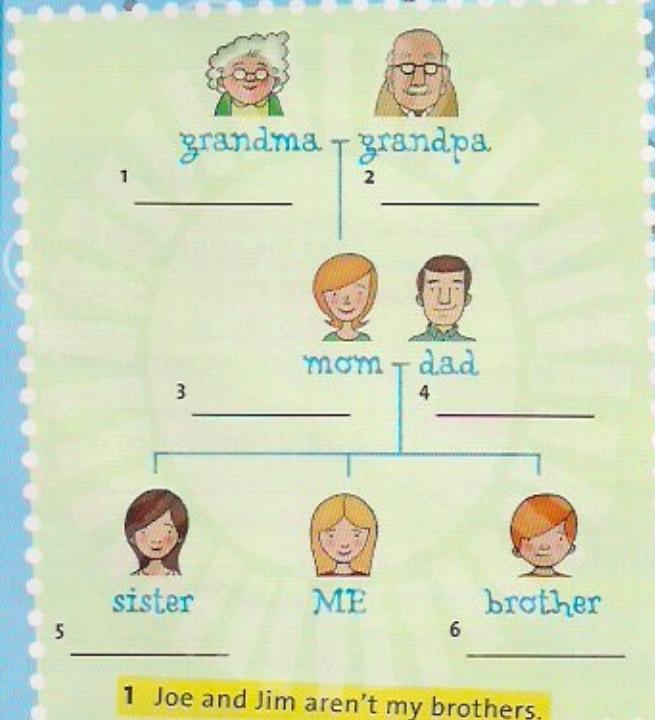
My \_\_\_\_\_.

2 JGJW GQ KW DPGCLB.

3 QFC'Q AFGLCQC.

4 FCP DYTMPGRC AMJMP GQ ZJSC.

**2A** Read the sentences and complete the family tree with the names.



- 1 Joe and Jim aren't my brothers.
- 2 Sophie isn't my mom or my grandma.
- 3 Steve isn't my grandpa.
- 4 My grandma isn't Kate.
- 5 My dad isn't Joe.
- 6 Sally isn't my sister.

**2B** Find eight more family words. Use the other letters to write two questions. Then answer the questions.

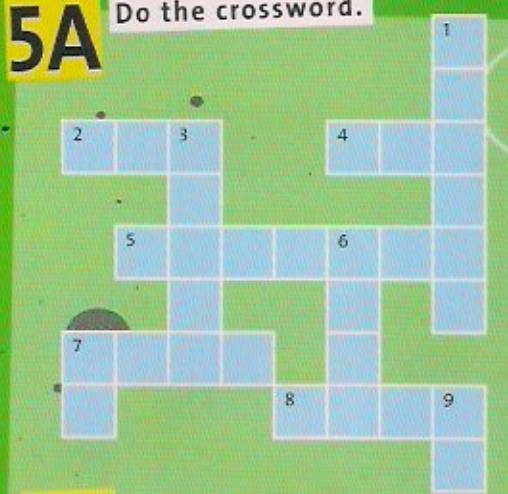
S	N	I	S	U	O	C	(H)	S	O
(W)	O	T	L	(D)	A	R	I	E	S
G	Y	O	N	U	R	S	P	B	T
R	A	U	R	U	T	E	R	N	N
A	T	N	S	E	A	O	W	M	E
N	H	C	R	A	T	T	O	A	R
D	R	L	E	H	T	M	H	E	A
P	I	E	E	R	N	A	M	E	P
A	S	R	G	R	A	N	D	M	A

How old

?



### 5A Do the crossword.



#### Across

2 My dad \_\_\_\_\_ breakfast at six o'clock.  
 4 I \_\_\_\_\_ two kilometers before school.  
 5 She \_\_\_\_\_ TV in the evening.  
 7 My mom \_\_\_\_\_ up at six thirty.  
 8 After dinner, I \_\_\_\_\_ a book.

#### Down

1 We \_\_\_\_\_ school at three thirty.  
 3 Classes \_\_\_\_\_ at nine o'clock.  
 6 My brothers \_\_\_\_\_ lunch at school.  
 7 They \_\_\_\_\_ home on the bus.  
 9 I \_\_\_\_\_ my homework after school.

### 5B Read the sentences and look at the picture. Then write the names of the people.

Maria and Ana often play tennis after school.  
 Tom usually has a guitar lesson at four o'clock on Fridays.  
 Joe always goes home with his mom.  
 Julia is always hungry after school.  
 David sometimes goes home on the bus.  
 Jason often runs home.

### 6A Copy alternate letters to write questions. Then answer the questions.

W D H O L Y I O S U R L G U K Y E L M Y A P T I H N ?

Do you like math?

1 HDROPYXOSUPLUINVKERIANTASNUACPBADRITAMRETNAT?

2 CDPOFEHSIYDOLUMRODFAKDUSLPREGAJKWEBNIGOLVIZSUH?

3 ADROWYNOTUPRULRTISEMNEDRSIPRLUABYESCOWCSCHEJRY?

4 DROEYIOQUPSLIUNDCYASOPUATNAITSSH?

### 6B Break the code and write the question. Then answer the question.

W H A T \_\_\_\_\_  
 X I B U T Q P S U T E P  
 \_\_\_\_\_  
 Z P V Q M B Z B U T D I P P M



# Got it!

## Puzzles 7-8

**7A** Match the words tiles and find nine sports.



**7B** Look at the letter code. Write three questions. Then answer the questions.

A	B	C	D	E	F	G
T	U	V	W	X	Y	Z
H	I	J	K	L	M	N
A	B	C	D	E	F	G
O	P	Q	R	S	T	U
H	I	J	K	L	M	N
V	W	X	Y	Z		
O	P	Q	R	S		

VTG RHN WH DTKTMX?

Can ?

AHP HYMXG WH RHN ZH LPBFFBGZ?

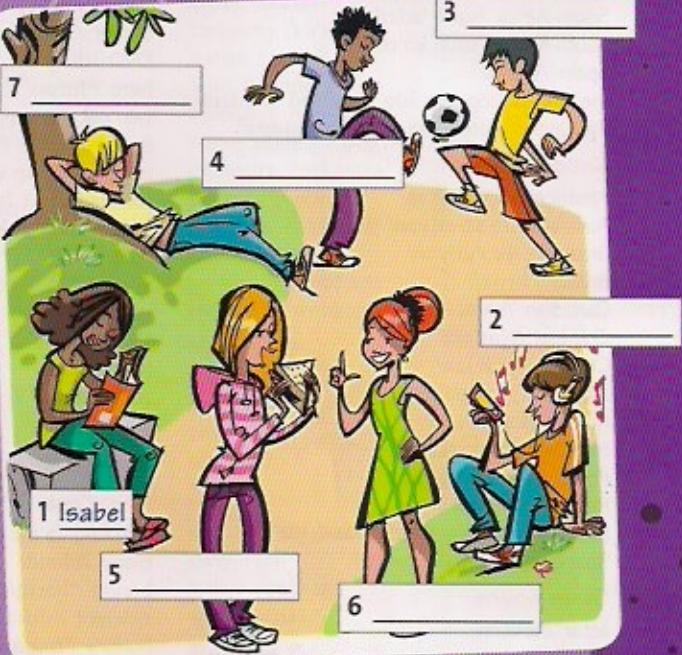
VTG RHNK ITKXGML LDB?

**8A** Find eight more clothes words. Use the other letters to make a sentence.

T	E	K	C	A	J	I	M
P	W	D	E	T	A	R	R
A	I	N	R	G	J	E	E
N	A	I	B	E	N	S	T
T	K	A	O	N	S	D	A
S	A	P	O	H	O	S	E
O	O	D	T	H	A	T	W
T	I	E	S	E	O	H	S

I'm

**8B** Read the descriptions and look at the people. Label the people. Then answer the questions.



Isabel is reading a book.

Dan is listening to music on his MP3 player.

Tom is playing soccer, and he's wearing shorts.

(he's the only person wearing shorts)

Sam is playing soccer with Tom.

Amy is eating a sandwich. She's talking to Katie.

Katie is wearing a green dress. She's talking to Amy.

Jim is sleeping.

Who is Katie talking to?

She's talking to Amy.

1 Is Jim listening to music on his MP3 player?

\_\_\_\_\_

2 Is Isabel reading a book?

\_\_\_\_\_

3 Is Sam playing soccer?

\_\_\_\_\_

4 Is Tom wearing shorts?

\_\_\_\_\_

5 Is Katie wearing a yellow dress?

\_\_\_\_\_

## Unit 1

### Countries

Australia /ə'streɪliə/  
 Brazil /brə'zil/  
 Canada /'kænədə/  
 Chile /tʃile/  
 China /tʃina/  
 Japan /dʒə'pæn/  
 Mexico /meksiko/  
 Portugal /pɔrtʃəgl/  
 Russia /rʌʃə/  
 South Africa /saʊθ 'æfrɪkə/  
 South Korea /saʊθ kə'riə/  
 Spain /spain/  
 the United Kingdom /ðə yonaited 'kɪndəm/  
 the United States /ðə yonaited 'steɪts/

### Nationalities

American /ə'merɪkən/  
 Australian /ə'streɪliən/  
 Brazilian /brə'ziljən/  
 British /'brɪtɪʃ/  
 Canadian /kə'neɪdiən/  
 Chinese /tʃai'niz/  
 Chilean /tʃi'leɪən/  
 Japanese /dʒa'pə'niz/  
 Korean /kə'riən/  
 Mexican /meksiko/  
 Portuguese /pɔrtʃəgiz/  
 Russian /rʌʃn/  
 South African /saʊθ 'æfrɪkən/  
 Spanish /spæniʃ/

### Other nouns

actor /'æktər/  
 ball /bɔl/  
 band /bænd/  
 basketball /'bæskətbal/  
 carnival /'karnəvl/  
 fan /fæn/  
 flag /flæg/  
 friend /frend/  
 high school /haɪ skul/  
 last name /læst neɪm/  
 middle school /'mɪdl skul/  
 movie /'muvi/  
 passion /pæʃn/  
 project /'prɒdʒɛkt/  
 singer /sɪŋər/  
 soccer /'sukər/  
 sport /spɔrt/  
 student /'studiət/  
 teacher /'tɪtʃər/

### Other adjectives

awesome /'əsəm/  
 cool /kul/  
 favorite /'feɪvərət/  
 intelligent /ɪn'telɪdʒənt/  
 international /intər'næʃənl/  
 late /leɪt/

## Unit 2

### The family

aunt /aʊnt/  
 brother /'brʌðər/  
 cousin /'kʌzn/  
 dad /dæd/  
 grandpa /'græmpa/

grandma /'grænma/  
 grandparents /'grænperənts/  
 mom /mam/  
 parents /'perənts/  
 sister /'sɪstər/  
 uncle /'ʌŋkl/

### Other nouns

birthday /'bərθdeɪ/  
 choir practice /'kwaɪər præktɪs/  
 class /klæs/  
 computer club /kəm'pyuṭər klub/  
 difference /'dɪfrəns/  
 dinner /'dɪnər/  
 DVD /di vɪ 'di/  
 hero /'hɪru/  
 pen pal /'pen pæl/  
 pop music fan /'pop myuzik fæn/  
 pop star /'pop star/  
 rock fan /rak fæn/  
 rock music /rak myuzik/  
 song /sɔŋ/  
 sports star /'sports star/  
 tennis /'tenəs/  
 TV show /ti 'vi ſhəʊ/  
 twin /twɪn/  
 zodiac sign /'zoodiæk ſaɪn/

### Verbs

touch /tʌtʃ/

### Adjectives

amazing /ə'meɪzɪŋ/  
 blond /blond/  
 boring /'bɔrɪŋ/  
 different /'dɪfrənt/  
 hungry /'hʌŋgrɪ/  
 identical /aɪ'dentɪkl/  
 new /nu/  
 ready /'redi/  
 same /sem/  
 stupid /'stupəd/  
 terrible /'terəbl/

### Review A

#### Nouns

capital /'kæpɪtl/  
 city /'sɪti/  
 grade /greɪd/  
 principal /'prɪncɪpl/  
 river /'rɪvər/  
 university /yuna'versəti/

#### Adjectives

beautiful /'byuṭəfl/  
 old /ould/

### Culture club A

#### Nouns

Africa /'æfrɪkə/  
 center /'sentər/  
 community /kə'myuniṭi/  
 culture /'kʌltʃər/  
 Filipino /fɪlɪ'pɪnəu/  
 home /hoom/  
 Nigeria /nɪə'dʒɪriə/  
 population /pɔpʊə'leyʃn/  
 restaurant /'restrənt/  
 store /stɔr/  
 vacation /veɪ'keɪʃn/

### Adjectives

African American /æfrɪkən ə'merɪkən/  
 Asian /eɪʃn/  
 east /eɪst/  
 European /yʊro'pɪən/  
 exciting /ɪk'saɪtɪŋ/  
 Hispanic /hɪ'spænɪk/  
 Native /'neɪtɪv/  
 west /west/

## Unit 3

### House

bathroom /'bæθrəum/  
 bedroom /'bedrəum/  
 dining room /'dɪnɪŋ rəum/  
 hall /hol/  
 kitchen /'kitʃən/  
 living room /'lɪvɪŋ rəum/  
 office /'ɔfɪs/  
 stairs /sterz/

### Furniture

armchair /'ɑrmτʃɪər/  
 bathtub /'bæθtʌb/  
 bed /bed/  
 bookcase /'bʊkkeɪs/  
 chair /tʃɪər/  
 closet /'kləzət/  
 cupboard /'kʌbərd/  
 curtains /'kərtnz/  
 desk /desk/  
 dresser /'dresər/  
 fridge /frɪdʒ/  
 lamp /læmp/  
 mirror /'mɪrər/  
 shelf /ʃelf/  
 shower /'ʃauər/  
 sink /sɪŋk/  
 sofa /'soofə/  
 stove /stəʊv/  
 table /'teɪbl/  
 toilet /'tɔlət/

### Prepositions of place

between /bɪ'twin/  
 behind /bɪ'haimd/  
 in /ɪn/  
 in front of /ɪn 'frant əv/  
 near /nɪr/  
 next to /'neks tə/  
 on /ən/  
 opposite /'əpəzət/  
 under /'ʌndər/

### Other nouns

apartment /ə'partmənt/  
 backpack /'bækpæk/  
 barbecue /'bɑrbɪkyu/  
 boat /boot/  
 café /kæ'feɪ/  
 clock /klak/  
 floor /flɔr/  
 futon /'futən/  
 game /geɪm/  
 mess /mes/  
 music room /'myuzik rəum/  
 park /park/  
 pizza /'pitsə/  
 porch /pɔrʃ/

ranch /ræntʃ/  
reception desk /ri'sepʃn desk/  
restroom /'restrum/  
rocking chair /'rəkɪŋ tʃer/  
sandwich /'sænwɪtʃ/  
study /'stʌdi/  
taxi /'tæksi/  
video game /'vɪdiəʊ geim/  
view /vju:/  
window /'windou/  
yard /'yard/

**Adjectives**

famous /'feɪməs/  
gross /grəʊs/

**Adverbs**

upstairs /'ʌp'sterz/

**Unit 4****Possessions**

bike /baɪk/  
cell phone /'sel fəʊn/  
digital camera /'dɪdʒɪtl 'kæmərə/  
game console /'geɪm kənso:l/  
guitar /gɪ'tar/  
laptop /'la:təp/  
MP3 player /em pi 'θri pleɪər/  
skateboard /'sketbɔ:d/  
tablet /'tæblət/  
watch /wɔ:tʃ/

**Other nouns**

birdwatcher /'bə:dwatʃər/  
BMX /bi em 'eks/  
cow /kau/  
farm /fɔ:rm/  
freestyle /'frɪstɔ:l/  
interest /'ɪntrəst/  
killer /'kɪlər/  
list /list/  
mountain /'maʊntn/  
place /pleɪs/  
racing /'reɪsɪŋ/

**Adjectives**

attached /ə'tæ:tʃt/  
cute /kyut/  
pretty /'prɪti/  
total /'tə:tʃl/  
yummy /'yʌmɪ/

**Adverbs**

unfortunately /ʌn'fɔ:tʃənətlɪ/

**Review B****Nouns**

poster /'pou:stər/  
wall /wɔ:l/

**Adverbs**

downstairs /daʊn'sterz/

**Culture club B****Nouns**

celebration /'selə'bretʃn/  
civil rights /sɪvɪl 'raɪts/  
competition /kəm'pə:tɪʃn/  
concert /'kɔ:nərt/  
explorer /'ek'splɔ:rər/  
fireworks /'faɪərwo:kəs/

holiday /'holədeɪ/  
honor /'ənər/  
independence /'ɪndɪ'pendəns/  
leader /'lɪdər/  
parade /'pɑ:reɪd/  
poor /pʊr/  
turkey /'tərki/  
volunteer /'və:lən'tɪr/

**Adjectives**

special /'speʃl/

**Unit 5****Daily routines**

do homework /du 'hoomwə:k/  
finish school /fɪnɪʃ 'skul/  
get home /get 'hoom/  
get up /get 'ʌp/  
go to bed /gou tə 'bed/  
have breakfast /hæv 'brekfə:t/  
have dinner /hæv 'dɪnər/  
have lunch /hæv 'lʌntʃ/  
start school /start 'skul/  
watch tv /wɔ:tʃ ti:vɪ/

**Nouns**

academy /ə'kædəmɪ/  
afternoon /'æftər'nun/  
basketball /'bæskətbol/  
doctor /'dæktər/  
elementary school /'elə'mentərɪ skul/  
evening /'ivnɪŋ/  
gym /dʒɪm/  
hospital /'hospɪtl/  
hotel /hoo'tel/  
ice cream /'aɪs krim/  
Internet /'ɪntərnet/  
language /'læŋgwɪdʒ/  
letter /'le:tər/  
life /laɪf/  
lives /laɪvz/  
morning /'mɔ:rnɪŋ/  
night /naɪt/  
radio /'reɪdiəʊ/  
winner /'wɪnər/

**Other verbs**

chat /tʃæt/  
go shopping /gou 'ʃapɪŋ/  
miss /mɪs/  
prefer /prɪ'fər/  
run /rʌn/  
share /ʃər/  
work out /wɜ:k 'aʊt/

**Adjectives**

crazy /'kreɪzi/  
incredible /ɪn'kredəbl/  
talented /'tælənted/  
tired /'taɪərd/

**Adverbs**

usually /'yu:ʒuəli/

**Unit 6****School subjects**

art /ɑ:t/  
computer science /kəm'pju:tər sə:təns/  
drama /'dræmə/  
English /'ɪngglɪʃ/

geography /dʒi'əgrəfi/  
history /'histəri/  
math /maθ/  
music /'myuzik/  
PE /pi'i/  
science /'sa:təns/

**Other nouns**

after-school program /æftər'skul/  
program /prə'græm/  
air /er/  
boarding school /'bɔ:rdɪŋ skul/  
break /breɪk/  
canoeing /kə'nuiŋ/  
e-mail /'i:meil/  
judo /'dʒudoo/  
mechanic /'mə:kænɪk/  
native studies /'neɪtɪv stə:dɪz/  
orchestra /'ɔ:rkəstrə/  
period /'pɪriəd/  
schedule /'skedʒəl/  
shower /'ʃauər/  
uniform /'yʊnɪfɔ:rm/  
webcam /'webkæm/

**Verbs**

hate /heit/  
ride /raɪd/  
teach /titʃ/  
win /wɪn/

**Adjectives**

difficult /'dɪfɪkəlt/  
easy /'i:zi/  
online /'a:n'laɪn/  
strict /strikt/

**Review C****Nouns**

track and field /træk ən 'fild/

**Adjectives**

expensive /ɪk'spensɪv/  
free /fri:/

**Culture club C****Nouns**

charity /'tʃærəti/  
cooking /'kʊkɪŋ/  
drum /drʌm/  
elective /'elɪktɪv/  
extracurricular activity /ekstrəkərɪk'yələr əkt'ɪvɪtɪ/  
jump /dʒʌmp/  
Mandarin /'mændərən/  
movie making /'muvi meɪkɪŋ/  
social networking site /sooʃn 'netwɜ:kɪŋ sa:t/  
sports center /'spɔ:t:s sentər/  
trick /trɪk/

**Verbs**

download /'daʊnlood/  
swim /swɪm/

**Adjectives**

busy /'bɪzi/  
core /kɔ:r/  
optional /'ɔ:pʃənl/  
typical /'tɪpi:k/

## Unit 7

### Sports

do gymnastics /du ˈdʒimnəstiks/  
do karate /du ˈka:ro:t/  
do track and field /du træk ən ˈfild/  
go biking /gou ˈbaikɪŋ/  
go skiing /gou ˈskiɪŋ/  
go swimming /gou ˈswimɪŋ/  
play baseball /pleɪ ˈbeɪsbal/  
play basketball /pleɪ ˈbæskətbal/  
play field hockey /pleɪ ˈfild hoki/  
play soccer /pleɪ ˈsəkər/  
play tennis /pleɪ ˈtenəs/  
play volleyball /pleɪ ˈvɔlibol/

### Nouns

diving /ˈdɑ:vɪŋ/  
dolphin /ˈdɔlfɪn/  
ocean /ˈoʊfn/  
shark /ʃɑ:k/  
snowboarding /ˈsnəubɔrdɪŋ/  
swimming pool /ˈswimɪŋ pʊl/

### Other verbs

relax /rɪˈlæks/  
send text messages /send ˈtekst mesɪdʒɪz/  
ski /ski/  
train /trem/

### Adjectives

disabled /dɪsˈerblɪd/

### Adverbs

quite /kwɔ:tɪ/

## Unit 8

### Clothes and prices

boots /bʊts/  
dress /dres/  
hat /hæt/  
hoodie /hodi/  
jacket /dʒækət/  
pants /pænts/  
shirt /ʃɑ:t/  
shoes /ʃu:z/  
shorts /ʃɔ:ts/  
skirt /skɔ:t/  
sneakers /ˈsnɪkərz/  
sweater /swe:tər/  
top /tɔ:p/  
T-shirt /tɪ:tərt/

### Nouns

baseball /beɪsbal/  
cap /kæp/  
changing room /tʃeɪndʒɪŋ rom/  
glove /glʌv/  
hamburger /hæmbərgər/  
icon /aɪkən/  
jeans /dʒɪnz/  
large /lɔ:dʒ/  
market /mɑ:kət/  
medium /'midiəm/  
Olympics /ə'limpɪks/  
outfit /aʊtfit/  
party /pɑ:rti/  
size /saɪz/  
small /smɔ:l/  
store /stɔ:r/  
street /stri:t/

style /stail/  
thrift store /θrɪft stɔ:r/  
tights /taɪts/  
victory /vɪktɔ:rɪ/

### Verbs

laugh /læf/  
leave /liv/  
try on /traɪ ən/

### Adjectives

casual /'keʒuəl/  
perfect /pə'fɪkt/  
plaid /plæd/  
secondhand /səkənd'hænd/  
trendy /'trendɪ/  
vintage /'vɪntɪdʒ/

## Review D

### Adjectives

private /'prɪvət/

## Culture club D

### Nouns

atmosphere /'ætmɔ:sfɪr/  
brand /brænd/  
card /kɑ:d/  
environment /ɪn'veərnment/  
food stand /fud stænd/  
gadget /'gædʒət/  
hotdog /hotdog/  
mall /mɔ:l/  
ski slope /ski sloop/  
zoo /zu:/

### Verbs

compare /kəm'per/  
re-use /ri'yu:z/

### Adjectives

designer /dɪ'zaɪnər/

## Curriculum extra A

### Nouns

bear /beər/  
forest /'fɔ:rest/  
geyser /'geɪzər/  
heritage /'herɪtɪdʒ/  
human /'hyumən/  
island /'aɪlənd/  
plant /plænt/  
reef /rif/  
ruin /ru:n/  
site /saɪt/  
tourist /'tɔ:rist/  
wolf /wɔ:l夫/

### Verbs

**Adjectives**  
beautiful /'bu:ytʃəfl/  
cultural /'kʌltʃərəl/  
dangerous /'deɪndʒərəs/  
unique /yu'nik/

## Curriculum extra B

### Nouns

Bolivia /bə'liviə/  
carpet /'kɑ:pət/  
insulation /ɪn'sə'leɪʃn/  
Mongolia /mɔn'gooliə/  
mud /mʌd/

nomad /'noumæd/  
Norway /'nɔ:rweɪ/  
sheep /ʃɪp/  
straw /strə/  
turf /tɔ:rf/  
wool /wʊl/  
yurt /yɔ:t/  
**Adjectives**

round /raʊnd/  
warm /wɔ:m/

## Curriculum extra C

### Nouns

astronaut /'æstrənɔ:t/  
Earth /ərθ/  
exercise /'eksərsɪz/  
experiment /ɪk'sperɪmənt/  
gravity /'grævɪtɪ/  
laboratory /la'bərətɔ:rɪ/  
mission /mɪʃn/  
orbit /'ɔ:rbɪt/  
space /speɪs/  
spacesuit /'speɪssut/  
vehicle /'vɪəkl/  
video link /'vɪdɪoo lɪŋk/

### Verbs

float /flaʊt/

## Curriculum extra D

### Nouns

athlete /'æθlɪt/  
bagel /'beɪgl/  
bone /boun/  
calcium /'kælsiəm/  
calorie /'kæləri/  
carbohydrate /kɔrbou'haidreɪt/  
cereal /'sri:əl/  
champion /'tʃæmpiən/  
chicken /'tʃɪkən/  
diet /'daɪət/  
energy /'enərđi/  
fat /fæt/  
fiber /'faɪbr/  
fish /fiʃ/  
fries /fraɪz/  
heart /ha:t/  
liter /'lɪtər/  
meat /mit/  
milk /mɪlk/  
mineral /'mɪnərəl/  
muscle /'mæsl/  
nutrient /'nutriənt/  
nutrition /nu'trɪʃn/  
pasta /'pæstə/  
peanut butter /'pi:nət bʌ:tə/  
protein /'prəutɪn/  
rice /raɪs/  
sugar /'ʃʊgər/  
sushi /su:ʃi/  
tissue /'trɪʃu/  
yogurt /'yo:gərt/

### Verbs

burn /bərn/

### Adjectives

healthy /'helθi/  
strong /strɔ:g/

# Got it!

Student Book & Workbook

S  
Starter

## Get it all with Got it! 2<sup>nd</sup> edition!



### In the Classroom: Effective learning at your fingertips

- Language presented in a real context
- Guided discovery approach to grammar
- Interactive Whiteboard material and tools
- **NEW** improved skills syllabus
- **NEW** extra Student Book lessons: Writing Bank, Vocabulary Puzzles
- **NEW** interactive grammar presentations
- **NEW** additional video material



### At home: Discover the benefits of online homework

- **NEW** flexible Workbook options: print or online
- **NEW** automatic marking gives instant feedback
- **NEW** online Gradebook lets you assign, track, and monitor
- **NEW** additional language practice



### Teaching essentials: Flexible resources to shape your lessons

- Online Teacher's Resources
- More than 50 printable worksheets to provide support and challenge
- **NEW** improved full-color Teacher's Book



### Assessment: Progress with confidence

- Self-assessment pages correlated to the Common European Framework
- **NEW** and improved editable course tests with a bank of extra questions
- **NEW** online progress tests
- **NEW** practice test questions for a range of international exams

SHAPING learning TOGETHER

CEFR
B1
A2
A1

ISBN 978-0-19-446319-5



**OXFORD**  
UNIVERSITY PRESS

[www.oup.com/elt](http://www.oup.com/elt)